



***School X Versus National
Junior Certificate Statistics
Silver Report***

HL = Higher Level
OL = Ordinary Level
FL = Foundation Level

Participation rate 2019 and year on year

Participation Rate 2019

	Student Count	School X	Nationwide
<i>Irish</i>	44	86 %	87 %
<i>English</i>	51	100 %	99 %
<i>Mathematics</i>	51	100 %	99 %
<i>History</i>	47	92 %	89 %
<i>Geography</i>	17	33 %	92 %
<i>French</i>	27	53 %	50 %
<i>German</i>	18	35 %	20 %
<i>Art Craft Design</i>	30	59 %	32 %
<i>Music</i>	14	27 %	17 %
<i>Business Studies</i>	46	90 %	56 %
<i>Technical Graphics</i>	14	27 %	21 %
<i>Home Economics</i>	26	51 %	36 %
<i>Science</i>	44	86 %	93 %
<i>Technology</i>	20	39 %	7 %
<i>CSPE</i>	51	100 %	95 %
<i>Religious Education</i>	51	100 %	43 %

School X Participation Rate 2016 to 2019

	2016	2017	2018	2019
<i>Irish</i>	76 %	83 %	82 %	86 %
<i>English</i>	100 %	100 %	100 %	100 %
<i>Mathematics</i>	100 %	100 %	100 %	100 %
<i>History</i>	39 %	98 %	25 %	92 %
<i>Geography</i>	39 %	100 %	75 %	33 %
<i>French</i>	38 %	60 %	67 %	53 %
<i>German</i>	32 %	33 %	NA	35 %
<i>Art Craft Design</i>	29 %	58 %	35 %	59 %
<i>Music</i>	15 %	37 %	11 %	27 %
<i>Business Studies</i>	100 %	42 %	33 %	90 %
<i>Technical Graphics</i>	24 %	NA	27 %	27 %
<i>Home Economics</i>	46 %	88 %	61 %	51 %
<i>Science</i>	100 %	75 %	84 %	86 %
<i>Technology</i>	41 %	NA	NA	39 %
<i>CSPE</i>	99 %	100 %	100 %	100 %
<i>Religious Education</i>	NA	NA	NA	100 %

Percentage doing Higher Level 2019

Percentage doing Higher Level 2019

	School X	National	School X less National
<i>Irish</i>	43 %	58 %	-15 %
<i>English</i>	78 %	79 %	-1 %
<i>Mathematics</i>	43 %	57 %	-14 %
<i>History</i>	66 %	73 %	-7 %
<i>Geography</i>	65 %	86 %	-21 %
<i>French</i>	74 %	76 %	-2 %
<i>German</i>	44 %	77 %	-33 %
<i>Art Craft Design</i>	100 %	78 %	22 %
<i>Music</i>	86 %	84 %	2 %
<i>Business Studies</i>	83 %	80 %	3 %
<i>Technical Graphics</i>	43 %	72 %	-29 %
<i>Home Economics</i>	77 %	85 %	-8 %
<i>Science</i>	80 %	80 %	0 %
<i>Technology</i>	70 %	88 %	-18 %
<i>Religious Education</i>	84 %	83 %	1 %

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Percentage doing Higher Level year on year

School X – Percentage doing Higher Level

	2016	2017	2018	2019
Irish	58 %	20 %	31 %	43 %
English	55 %	57 %	52 %	78 %
Mathematics	52 %	32 %	30 %	43 %
History	72 %	68 %	81 %	66 %
Geography	94 %	78 %	82 %	65 %
French	77 %	47 %	54 %	74 %
German	77 %	40 %		44 %
Art Craft Design	92 %	51 %	52 %	100 %
Music	83 %	82 %	67 %	86 %
Business Studies	54 %	64 %	74 %	83 %
Technical Graphics	80 %		68 %	43 %
Home Economics	89 %	87 %	80 %	77 %
Science	67 %	76 %	74 %	80 %
Technology	100 %			70 %
Religious Education				84 %

National
Percentage doing Higher Level

	2016	2017	2018	2019
Irish	57 %	58 %	58 %	58 %
English	75 %	79 %	79 %	79 %
Mathematics	55 %	57 %	57 %	57 %
History	74 %	75 %	73 %	73 %
Geography	85 %	86 %	86 %	86 %
French	77 %	75 %	76 %	76 %
German	77 %	77 %		77 %
Art Craft Design	75 %	76 %	78 %	78 %
Music	84 %	85 %	84 %	84 %
Business Studies	78 %	79 %	80 %	80 %
Technical Graphics	73 %		72 %	72 %
Home Economics	84 %	85 %	85 %	85 %
Science	79 %	80 %	80 %	80 %
Technology	88 %			88 %
Religious Education				83 %

School X less National
Percentage doing Higher Level

	2016	2017	2018	2019
Irish	1 %	-38 %	-27 %	-15 %
English	-20 %	-22 %	-27 %	-1 %
Mathematics	-3 %	-25 %	-27 %	-14 %
History	-2 %	-7 %	8 %	-7 %
Geography	9 %	-8 %	-4 %	-21 %
French	0 %	-28 %	-22 %	-2 %
German	0 %	-37 %		-33 %
Art Craft Design	17 %	-25 %	-26 %	22 %
Music	-1 %	-3 %	-17 %	2 %
Business Studies	-24 %	-15 %	-6 %	3 %
Technical Graphics	7 %		-4 %	-29 %
Home Economics	5 %	2 %	-5 %	-8 %
Science	-12 %	-4 %	-6 %	0 %
Technology	12 %			-18 %
Religious Education				1 %

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Estimate Mean Percentages Higher Level 2019

	# students	School X	National	Difference
Irish	19	65%	69%	-4%
English	40	69%	64%	5%
Mathematics	22	56%	66%	-10%
History	31	52%	65%	-13%
Geography	11	63%	65%	-2%
French	20	52%	65%	-13%
German	8	64%	66%	-2%
Art Craft Design	30	65%	71%	-6%
Music	12	64%	70%	-6%
Business Studies	38	68%	62%	6%
Technical Graphics	6	61%	67%	-6%
Home Economics	20	65%	72%	-7%
Science	35	68%	53%	15%
Technology	14	74%	64%	10%
Religious Education	43	70%	70%	0%

As we do not know the actual resulting percentage any student received in any subject, estimate mean percentages are calculated as follows. Percentages are generated randomly within the bands of possible results. For example, If 6 students received A's, 6 percentages greater than or equal to 85% would be generated, if 20 received B's, 20 percentages greater than or equal to 70% and less than 85% would be generated and so on. A mean (average) of all of these percentages is then calculated. To improve the accuracy of this estimate, this process is repeated 1,000 times for each mean and the average of this value is taken.

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Estimate mean Percentage per subject Higher Level year on year

School X
Estimate Mean Percentage
per subject HL

	2016	2017	2018	2019
Irish	64 %	63 %	62 %	65%
English	64 %	59 %	61 %	69%
Mathematics	62 %	60 %	58 %	56%
History	77 %	58 %	59 %	52%
Geography	58 %	58 %	58 %	63%
French	57 %	50 %	57 %	52%
German	54 %	55 %		64%
Art Craft Design	74 %	72 %	68 %	65%
Music	68 %	58 %	65 %	64%
Business Studies	67 %	62 %	57 %	68%
Technical Graphics	76 %		56 %	61%
Home Economics	74 %	69 %	65 %	65%
Science	59 %	55 %	67 %	68%
Technology	58 %			74%
Religious Education				70%

National
Estimate Mean Percentage
per subject HL

	2016	2017	2018	2019
Irish	68 %	67 %	68 %	69%
English	65 %	65 %	64 %	64%
Mathematics	66 %	66 %	66 %	66%
History	64 %	64 %	65 %	65%
Geography	65 %	65 %	65 %	65%
French	65 %	65 %	66 %	65%
German	66 %	64 %		66%
Art Craft Design	73 %	73 %	71 %	71%
Music	71 %	70 %	70 %	70%
Business Studies	67 %	67 %	65 %	62%
Technical Graphics	67 %		67 %	67%
Home Economics	72 %	73 %	72 %	72%
Science	65 %	65 %	66 %	53%
Technology	64 %			64%
Religious Education				70%

School X less National
Estimate Mean Percentage
per subject HL

	2016	2017	2018	2019
Irish	-4%	-4%	-6%	-4%
English	-1%	-6%	-3%	5%
Mathematics	-4%	-6%	-8%	-10%
History	13%	-6%	-6%	-13%
Geography	-7%	-7%	-7%	-2%
French	-8%	-15%	-9%	-13%
German	-12%	-9%		-2%
Art Craft Design	1%	-1%	-3%	-6%
Music	-3%	-12%	-5%	-6%
Business Studies	0%	-5%	-8%	6%
Technical Graphics	9%		-11%	-6%
Home Economics	2%	-4%	-7%	-7%
Science	-6%	-10%	1%	15%
Technology	-6%			10%
Religious Education				0%

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Estimate Mean Percentages Ordinary Level 2019

	# students	School X	National	Difference(%)
<i>Irish</i>	25	77%	63%	14 %
<i>English</i>	11	69%	65%	4 %
<i>Mathematics</i>	27	61%	64%	-3 %
<i>History</i>	16	62%	65%	-3 %
<i>Geography</i>	6	78%	64%	14 %
<i>French</i>	7	53%	58%	-5 %
<i>German</i>	10	67%	64%	3 %
<i>Music</i>	2	67%	59%	8 %
<i>Business Studies</i>	8	71%	49%	22 %
<i>Technical Graphics</i>	8	71%	65%	6 %
<i>Home Economics</i>	6	50%	63%	-13 %
<i>Science</i>	9	78%	53%	25 %
<i>Technology</i>	6	72%	58%	14 %
<i>Religious Education</i>	8	61%	67%	-6 %

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Estimate mean Percentage per subject Ordinary Level year on year

School X
Estimate Mean Percentage
Ordinary Level

	2016	2017	2018	2019
<i>Irish</i>	63 %	61 %	65 %	77%
<i>English</i>	62 %	75 %	60 %	69%
<i>Mathematics</i>	65 %	57 %	62 %	61%
<i>History</i>	79 %	71 %	63 %	62%
<i>Geography</i>	76 %	59 %	69 %	78%
<i>French</i>	59 %	64 %	56 %	53%
<i>German</i>	53 %	70 %		67%
<i>Music</i>	70 %	69 %	66 %	67%
<i>Business Studies</i>	75 %	73 %	73 %	71%
<i>Technical Graphics</i>	73 %		47 %	71%
<i>Home Economics</i>	67 %	74 %	57 %	50%
<i>Science</i>	67 %	66 %	70 %	78%
<i>Technology</i>				72%
<i>Religious Education</i>				61%

National
Estimate Mean Percentage
Ordinary Level

	2016	2017	2018	2019
<i>Irish</i>	64 %	61 %	63 %	63%
<i>English</i>	65 %	65 %	64 %	65%
<i>Mathematics</i>	64 %	63 %	64 %	64%
<i>History</i>	66 %	66 %	65 %	65%
<i>Geography</i>	66 %	64 %	65 %	64%
<i>French</i>	60 %	59 %	58 %	58%
<i>German</i>	63 %	63 %		64%
<i>Music</i>	61 %	60 %	59 %	59%
<i>Business Studies</i>	67 %	66 %	65 %	49%
<i>Technical Graphics</i>	66 %		65 %	65%
<i>Home Economics</i>	65 %	64 %	63 %	63%
<i>Science</i>	65 %	64 %	65 %	53%
<i>Technology</i>				58%
<i>Religious Education</i>				67%

School X less National
Estimate Mean Percentage
Ordinary Level

	2016	2017	2018	2019
<i>Irish</i>	-1%	0%	2%	14 %
<i>English</i>	-3%	10%	-4%	4 %
<i>Mathematics</i>	1%	-6%	-2%	-3 %
<i>History</i>	13%	5%	-2%	-3 %
<i>Geography</i>	10%	-5%	4%	14 %
<i>French</i>	-1%	5%	-2%	-5 %
<i>German</i>	-10%	7%		3 %
<i>Music</i>	9%	9%	7%	8 %
<i>Business Studies</i>	8%	7%	8%	22 %
<i>Technical Graphics</i>	7%		-18%	6 %
<i>Home Economics</i>	2%	10%	-6%	-13 %
<i>Science</i>	2%	2%	5%	25 %
<i>Technology</i>				14 %
<i>Religious Education</i>				-6 %

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Percentage of students receiving less than 40% Higher and Ordinary Level 2019

% receiving less than 40% Higher Level 2019

	School X	National
<i>Irish</i>	0 %	2 %
<i>English</i>	0 %	4 %
<i>Mathematics</i>	5 %	4 %
<i>History</i>	29 %	10 %
<i>Geography</i>	0 %	4 %
<i>French</i>	10 %	4 %
<i>German</i>	0 %	6 %
<i>Art Craft Design</i>	0 %	1 %
<i>Music</i>	0 %	2 %
<i>Business Studies</i>	0 %	7 %
<i>Technical Graphics</i>	0 %	4 %
<i>Home Economics</i>	0 %	1 %
<i>Science</i>	0 %	30 %
<i>Technology</i>	0 %	6 %
<i>Religious Education</i>	0 %	2 %

% receiving less than 40% Ordinary Level 2019

	School X	National
<i>Irish</i>	0 %	2 %
<i>English</i>	0 %	6 %
<i>Mathematics</i>	15 %	4 %
<i>History</i>	6 %	10 %
<i>Geography</i>	0 %	4 %
<i>French</i>	14 %	4 %
<i>German</i>	10 %	6 %
<i>Music</i>	0 %	2 %
<i>Business Studies</i>	0 %	29 %
<i>Technical Graphics</i>	0 %	4 %
<i>Home Economics</i>	0 %	1 %
<i>Science</i>	0 %	33 %
<i>Technology</i>	0 %	6 %
<i>Religious Education</i>	0 %	2 %

0 students
Less than national
Lower by < 5%
Lower by > 5%

Percentage of students receiving less than 40% Higher Level year on year

School X
% receiving less than 40% HL

	2016	2017	2018	2019
<i>Irish</i>	3 %	0 %	5 %	0 %
<i>English</i>	11 %	6 %	2 %	0 %
<i>Mathematics</i>	7 %	0 %	0 %	5 %
<i>History</i>	4 %	15 %	18 %	29 %
<i>Geography</i>	3 %	13 %	4 %	0 %
<i>French</i>	0 %	18 %	0 %	10 %
<i>German</i>	5 %	12 %		0 %
<i>Art Craft Design</i>	0 %	0 %	0 %	0 %
<i>Music</i>	0 %	6 %	0 %	0 %
<i>Business Studies</i>	5 %	0 %	5 %	0 %
<i>Technical Graphics</i>	0 %		13 %	0 %
<i>Home Economics</i>	0 %	0 %	0 %	0 %
<i>Science</i>	0 %	6 %	0 %	0 %
<i>Technology</i>	15 %			0 %
<i>Religious Education</i>				0 %

National
% receiving less than 40% HL

	2016	2017	2018	2019
<i>Irish</i>	1 %	2 %	2 %	2 %
<i>English</i>	2 %	2 %	2 %	4 %
<i>Mathematics</i>	4 %	4 %	4 %	4 %
<i>History</i>	10 %	9 %	10 %	10 %
<i>Geography</i>	4 %	4 %	4 %	4 %
<i>French</i>	5 %	4 %	4 %	4 %
<i>German</i>	5 %	7 %		6 %
<i>Art Craft Design</i>	1 %	1 %	1 %	1 %
<i>Music</i>	2 %	1 %	2 %	2 %
<i>Business Studies</i>	3 %	2 %	4 %	7 %
<i>Technical Graphics</i>	4 %		4 %	4 %
<i>Home Economics</i>	1 %	1 %	1 %	1 %
<i>Science</i>	2 %	2 %	1 %	30 %
<i>Technology</i>	5 %			6 %
<i>Religious Education</i>				2 %

0 students
Less than national
Lower by < 5%
Lower by > 5%

Percentage of students receiving less than 40% Ordinary Level year on year

School X				
% receiving less than 40% OL				
	2016	2017	2018	2019
<i>Irish</i>	0 %	5 %	4 %	0 %
<i>English</i>	3 %	0 %	5 %	0 %
<i>Mathematics</i>	3 %	10 %	2 %	15 %
<i>History</i>	0 %	0 %	0 %	6 %
<i>Geography</i>	0 %	15 %	0 %	0 %
<i>French</i>	0 %	5 %	12 %	14 %
<i>German</i>	17 %	0 %		10 %
<i>Music</i>	0 %	0 %	0 %	0 %
<i>Business Studies</i>	3 %	0 %	0 %	0 %
<i>Technical Graphics</i>	0 %		29 %	0 %
<i>Home Economics</i>	0 %	0 %	0 %	0 %
<i>Science</i>	0 %	0 %	0 %	0 %
<i>Technology</i>				0 %
<i>Religious Education</i>				0 %

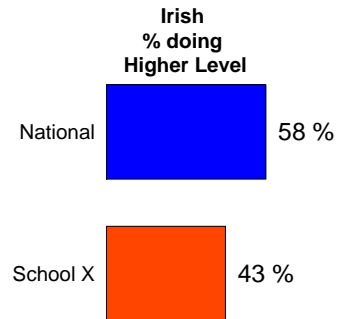
National				
% receiving less than 40% OL				
	2016	2017	2018	2019
<i>Irish</i>	4 %	7 %	5 %	2 %
<i>English</i>	3 %	0 %	0 %	6 %
<i>Mathematics</i>	6 %	6 %	6 %	4 %
<i>History</i>	5 %	4 %	4 %	10 %
<i>Geography</i>	6 %	8 %	7 %	4 %
<i>French</i>	8 %	11 %	12 %	4 %
<i>German</i>	8 %	8 %		6 %
<i>Music</i>	8 %	9 %	10 %	2 %
<i>Business Studies</i>	7 %	8 %	9 %	29 %
<i>Technical Graphics</i>	7 %		9 %	4 %
<i>Home Economics</i>	5 %	6 %	7 %	1 %
<i>Science</i>	3 %	4 %	4 %	33 %
<i>Technology</i>				6 %
<i>Religious Education</i>				2 %

0 students
Less than national
Lower by < 5%
Lower by > 5%

Irish Higher Level 2019

Irish HL Distribution of Grades

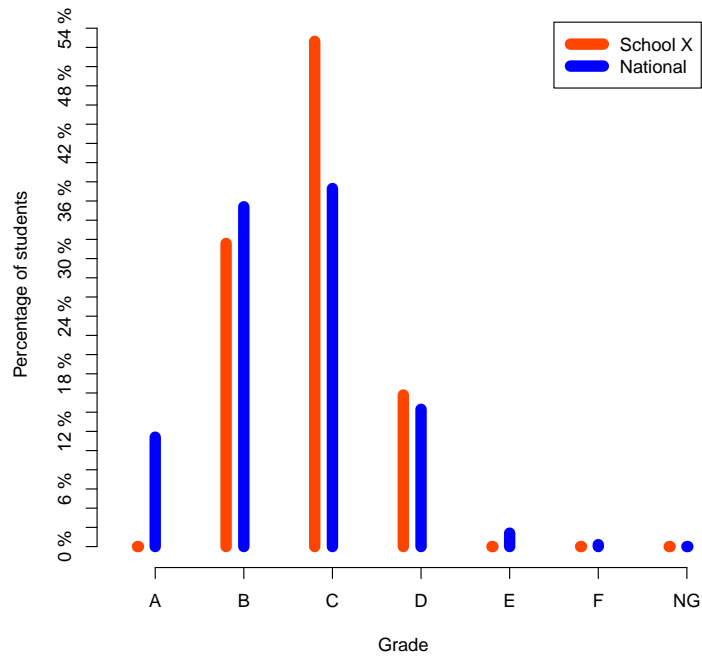
	A	B	C	D	E	F	NG
<i>School X</i>	0 %	32 %	53 %	16 %	0 %	0 %	0 %
<i>National</i>	11 %	35 %	37 %	14 %	1 %	0 %	0 %
<i># Students</i>	0	6	10	3	0	0	0



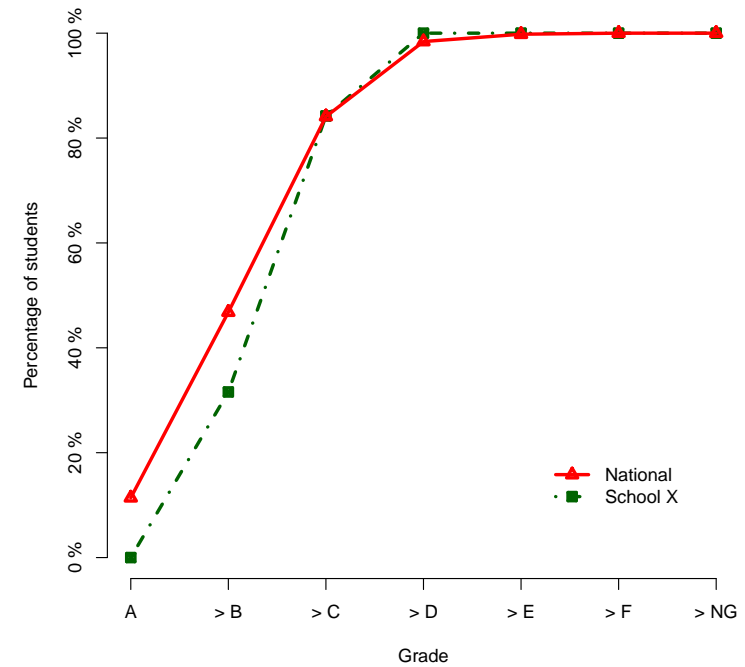
Irish HL

	Estimate Mean Percentage
<i>School X</i>	65%
<i>National</i>	69%
<i>Difference (%)</i>	-4%

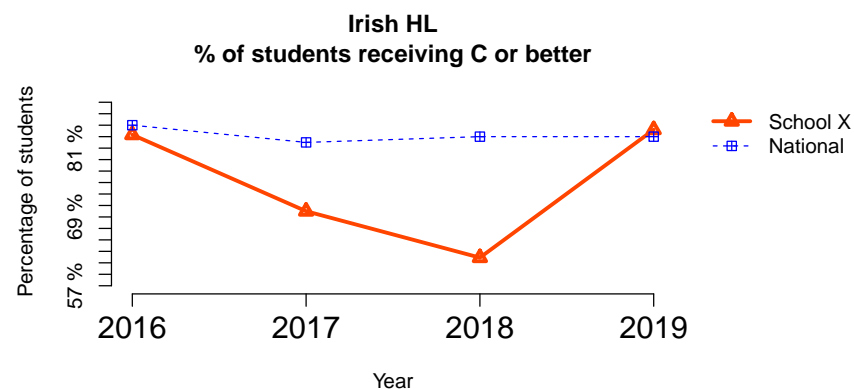
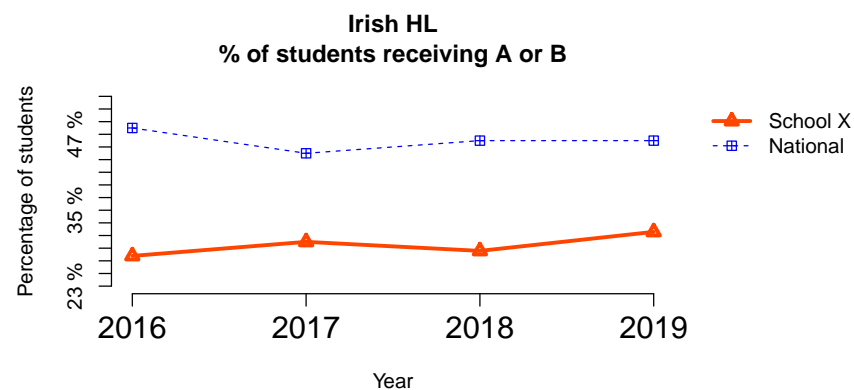
Irish HL Grade Distribution



Irish
HL % of students receiving each grade (Cumulative)



Irish Higher Level year on year



Summary Statistics HL Irish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	64 %	68 %	-4%
2017	63 %	67 %	-4%
2018	62 %	68 %	-6%
2019	65%	69%	-4%

Percentage doing HL Irish

	2016	2017	2018	2019
School X	58 %	20 %	31 %	43 %
National	57 %	58 %	58 %	58 %
School X less National	1 %	-38 %	-27 %	-15 %

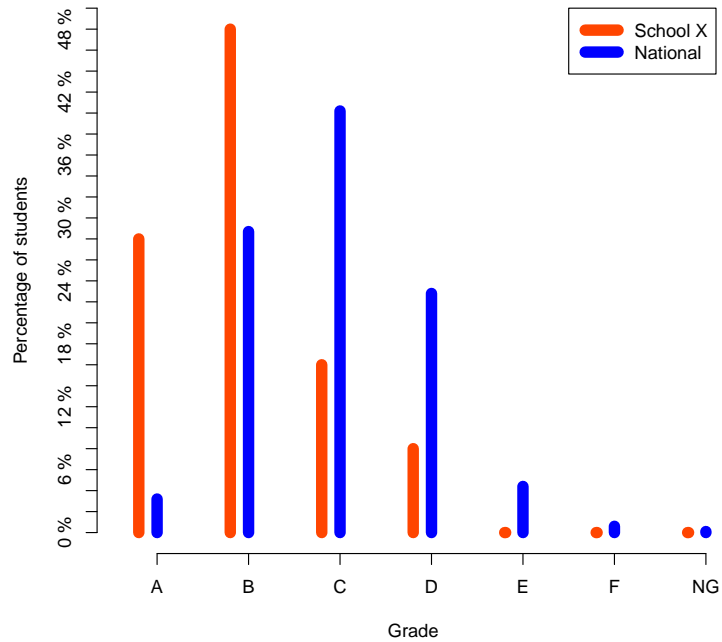
Irish OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	28 %	48 %	16 %	8 %	0 %	0 %	0 %
<i>National</i>	3 %	29 %	40 %	23 %	4 %	1 %	0 %
<i># Students</i>	7	12	4	2	0	0	0

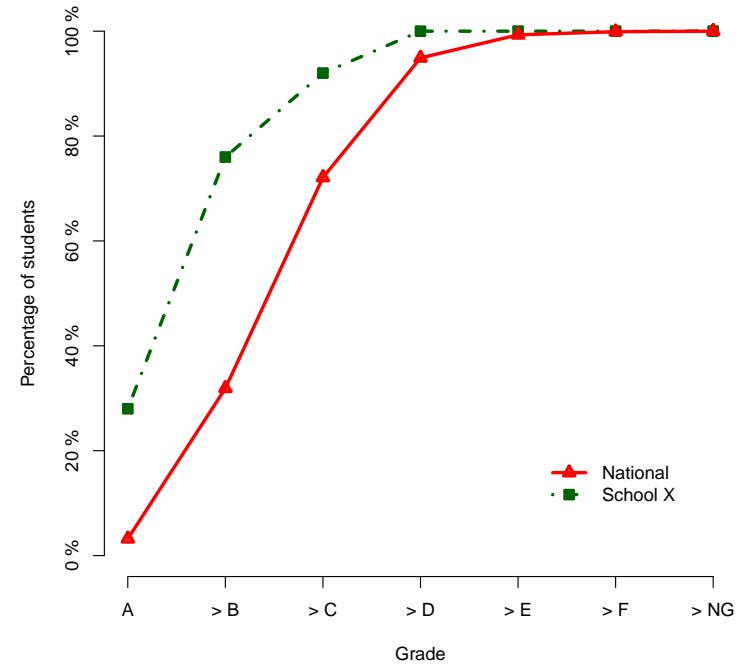
Irish OL

	Estimate Mean Percentage
<i>School X</i>	77%
<i>National</i>	63%
<i>Difference(%)</i>	14 %

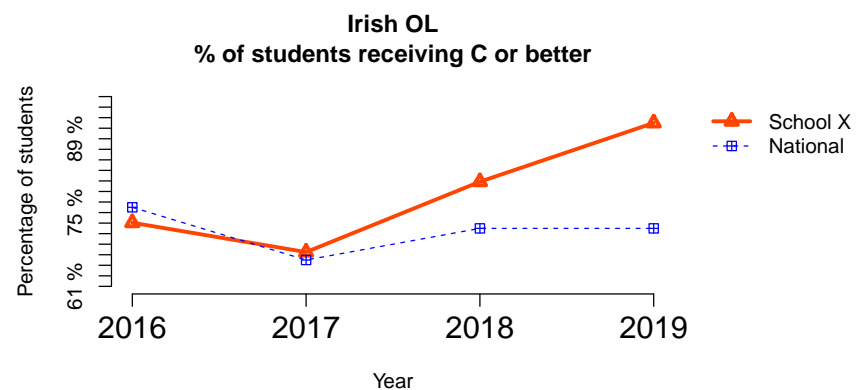
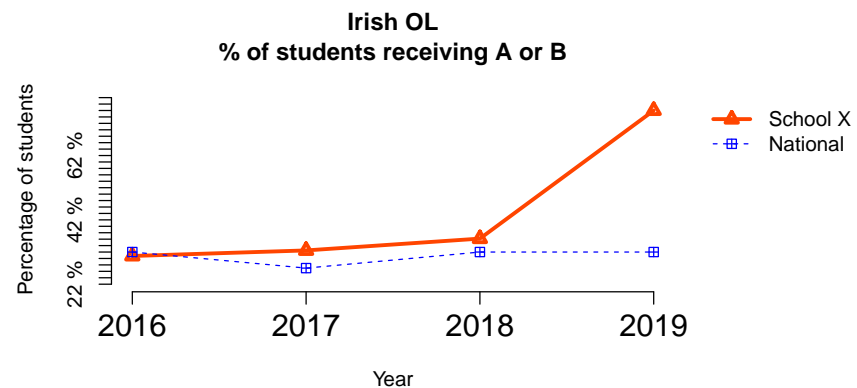
Irish OL Grade Distribution



Irish OL % of students receiving each grade (Cumulative)



Irish Ordinary Level year on year

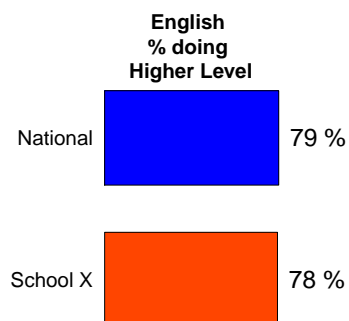


Summary Statistics OL Irish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	63 %	64 %	-1%
2017	61 %	61 %	0%
2018	65 %	63 %	2%
2019	77%	63%	14 %

English HL Distribution of Grades

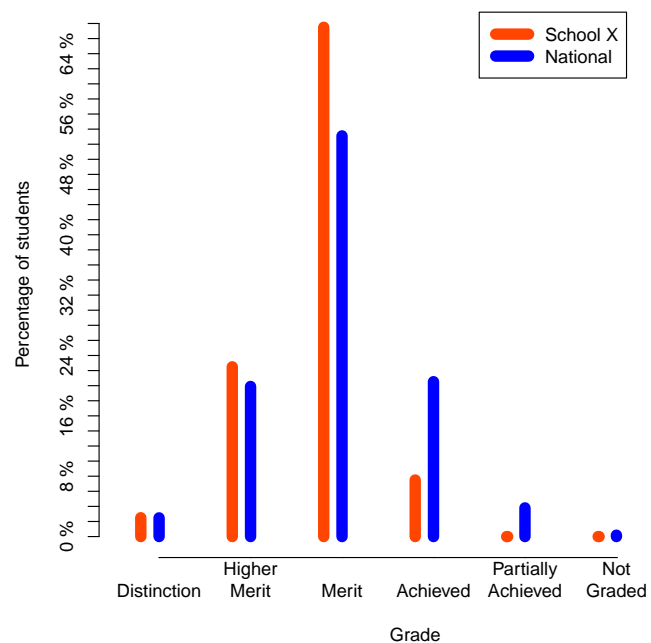
	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	2 %	22 %	68 %	8 %	0 %	0 %
National	2 %	20 %	53 %	21 %	4 %	0 %
# Students	1	9	27	3	0	0



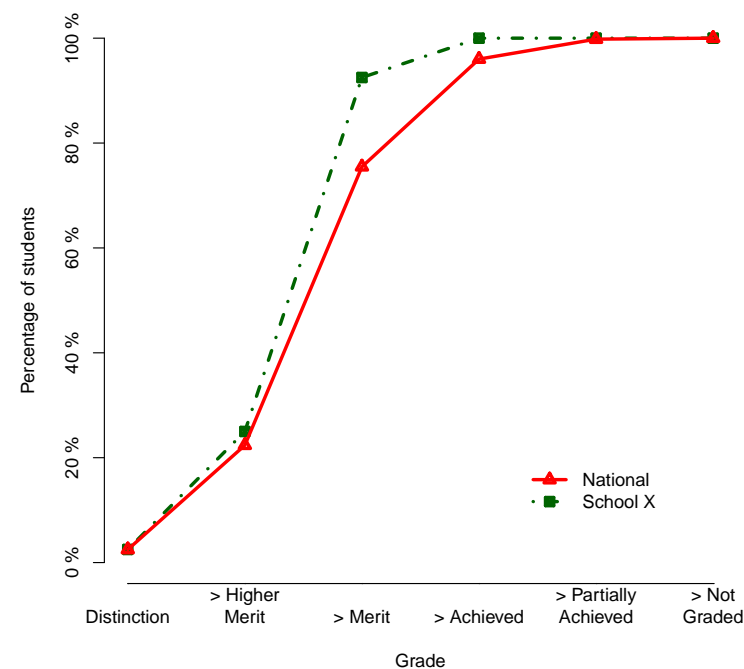
English HL

	Estimate Mean Percentage
School X	69%
National	64%
Difference(%)	5%

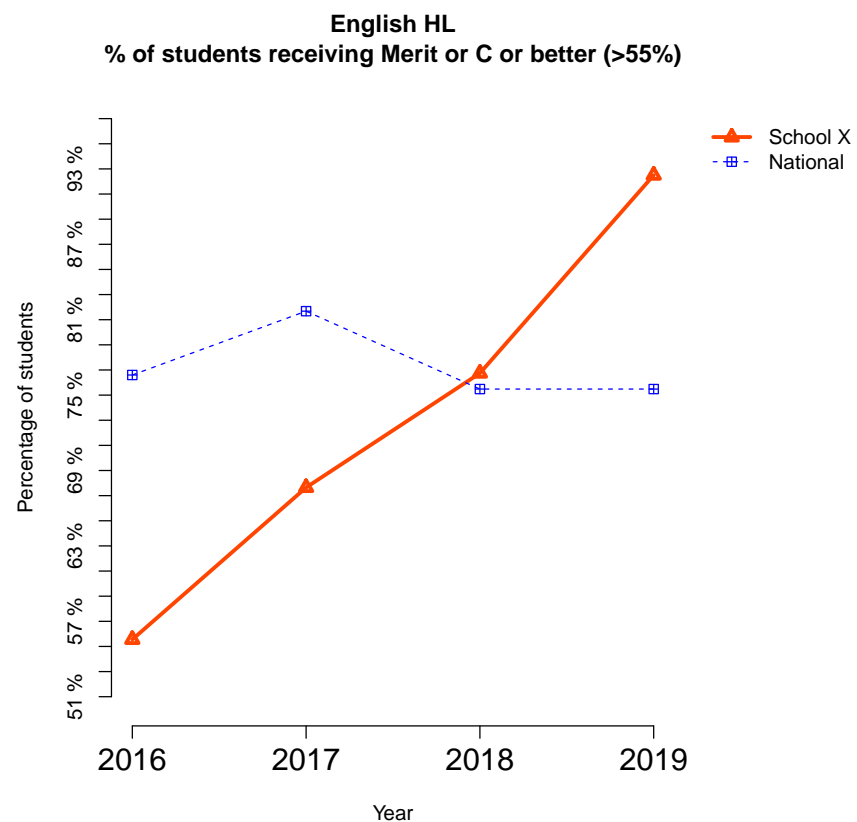
English HL Grade Distribution



English HL % of students receiving each grade (Cumulative)



English Higher Level year on year



Summary Statistics HL English

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	64 %	65 %	-1%
2017	59 %	65 %	-6%
2018	61 %	64 %	-3%
2019	69%	64%	5%

Percentage doing HL English

	2016	2017	2018	2019
School X	55 %	57 %	52 %	78 %
National	75 %	79 %	79 %	79 %
School X less National	-20 %	-22 %	-27 %	-1 %

English Ordinary Level 2019

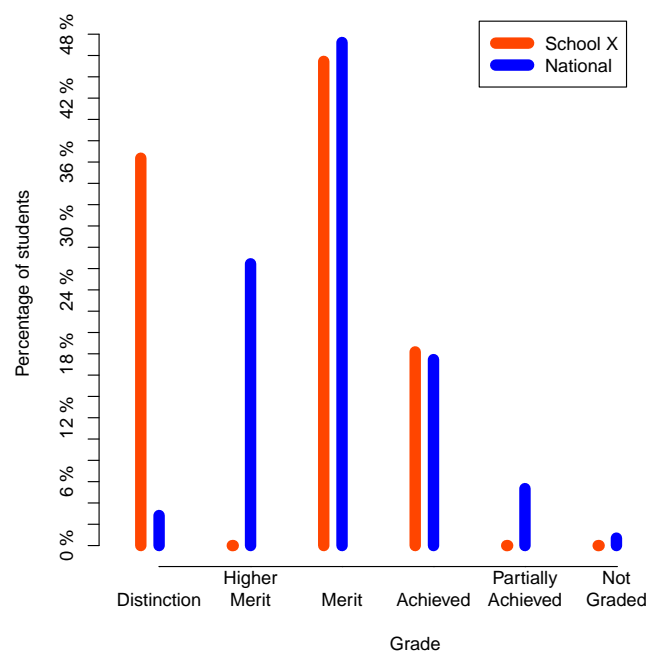
English OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
<i>School X</i>	36 %	0 %	45 %	18 %	0 %	0 %
<i>National</i>	3 %	26 %	47 %	17 %	5 %	1 %
# Students	4	0	5	2	0	0

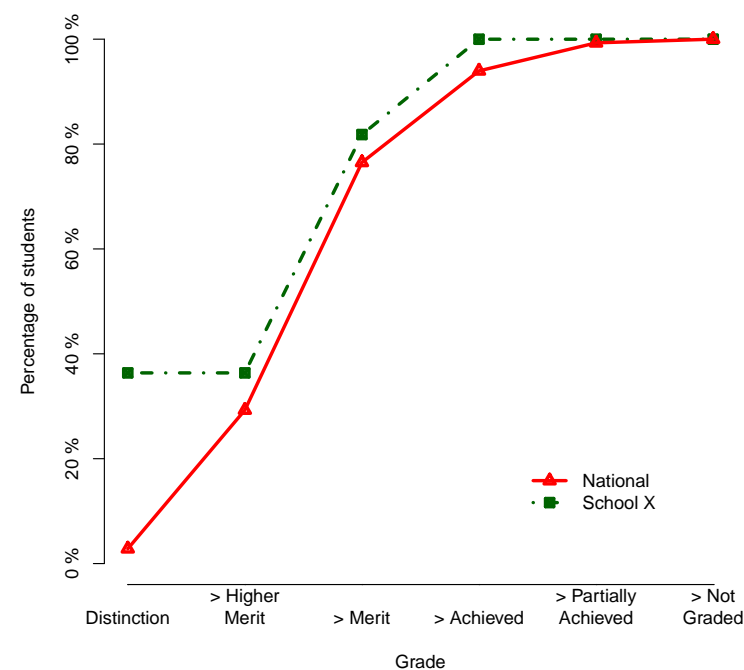
English OL

	Estimate Mean Percentage
<i>School X</i>	69%
<i>National</i>	65%
Difference(%)	4 %

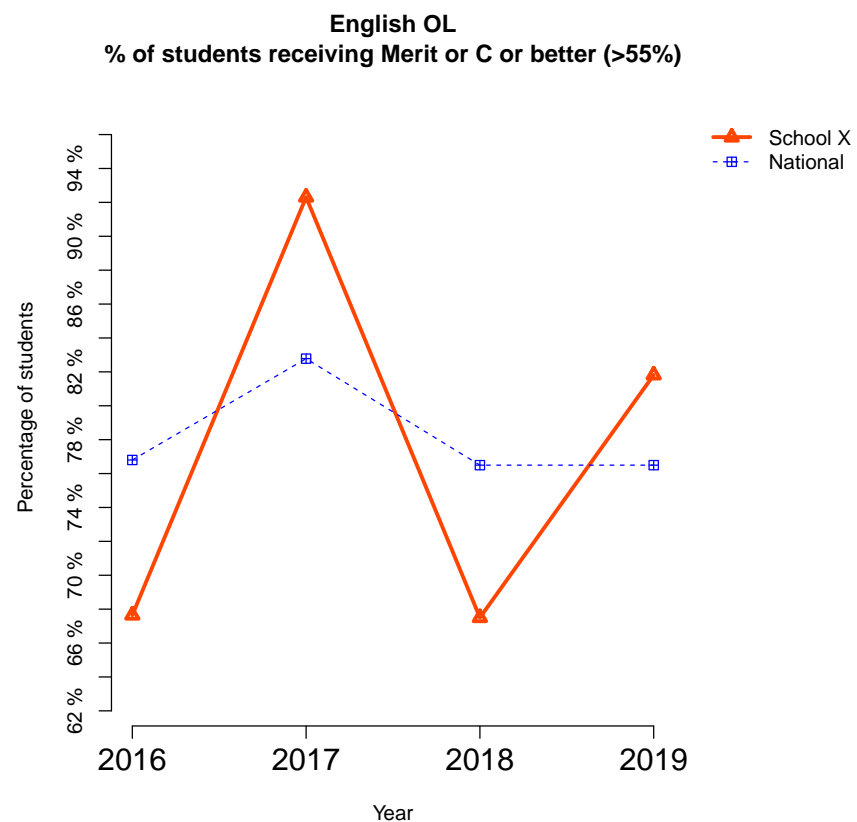
English OL Grade Distribution



English OL % of students receiving each grade (Cumulative)



English Ordinary Level year on year



Summary Statistics OL English

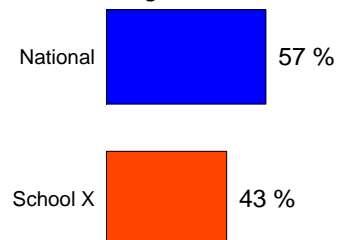
	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	62 %	65 %	-3%
2017	75 %	65 %	10%
2018	60 %	64 %	-4%
2019	69%	65%	4 %

Mathematics Higher Level 2019

Mathematics HL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	18 %	27 %	50 %	5 %	0 %	0 %
<i>National</i>	12 %	30 %	32 %	21 %	4 %	1 %	0 %
<i># Students</i>	0	4	6	11	1	0	0

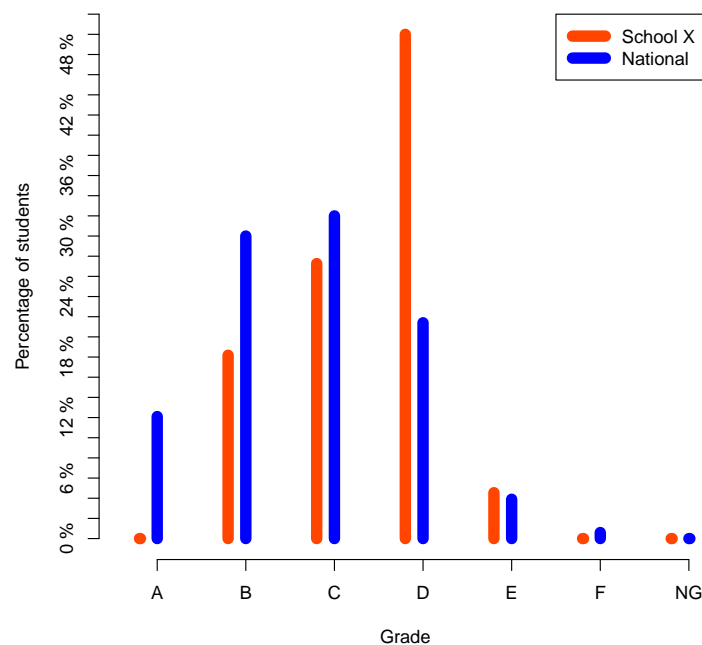
Mathematics % doing Higher Level



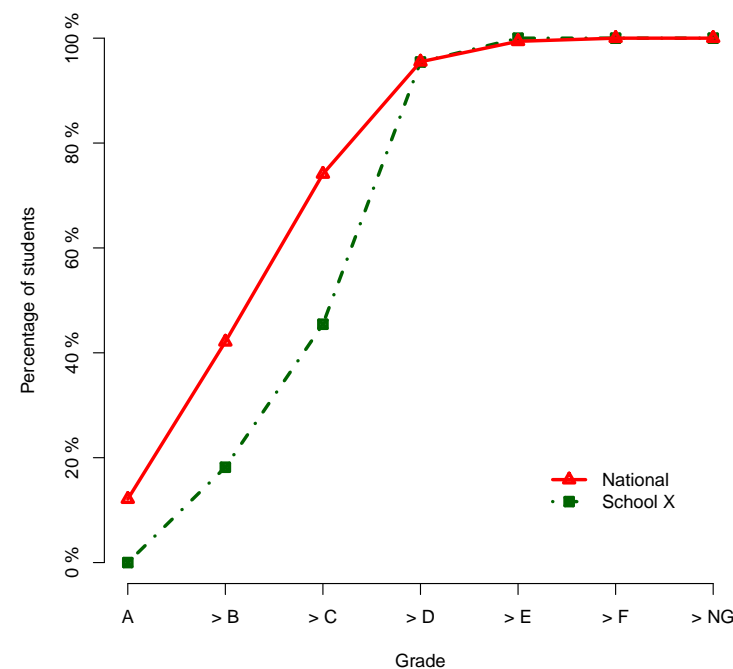
Mathematics HL

	Estimate Mean Percentage
<i>School X</i>	56%
<i>National</i>	66%
<i>Difference (%)</i>	-10%

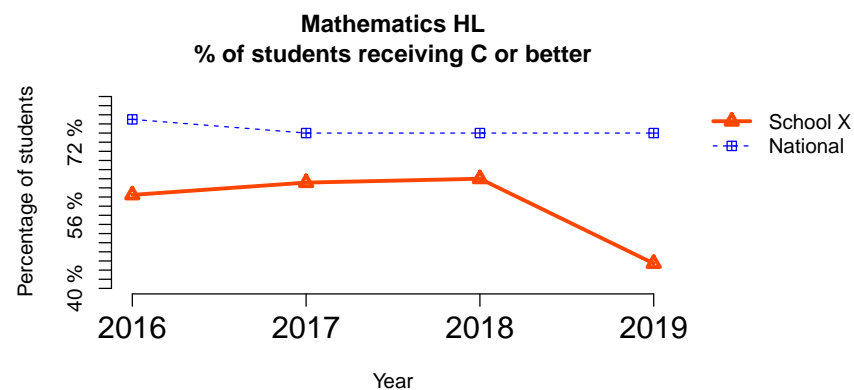
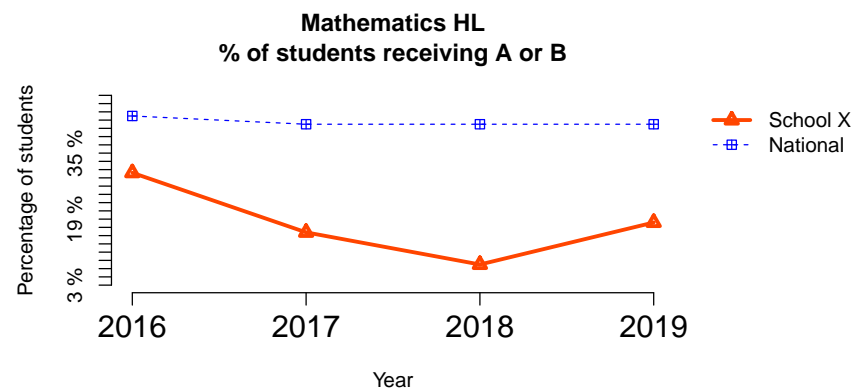
Mathematics HL Grade Distribution



Mathematics HL % of students receiving each grade (Cumulative)



Mathematics Higher Level year on year



Summary Statistics HL Mathematics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	62 %	66 %	-4%
2017	60 %	66 %	-6%
2018	58 %	66 %	-8%
2019	56%	66%	-10%

Percentage doing HL Mathematics

	2016	2017	2018	2019
School X	52 %	32 %	30 %	43 %
National	55 %	57 %	57 %	57 %
School X less National	-3 %	-25 %	-27 %	-14 %

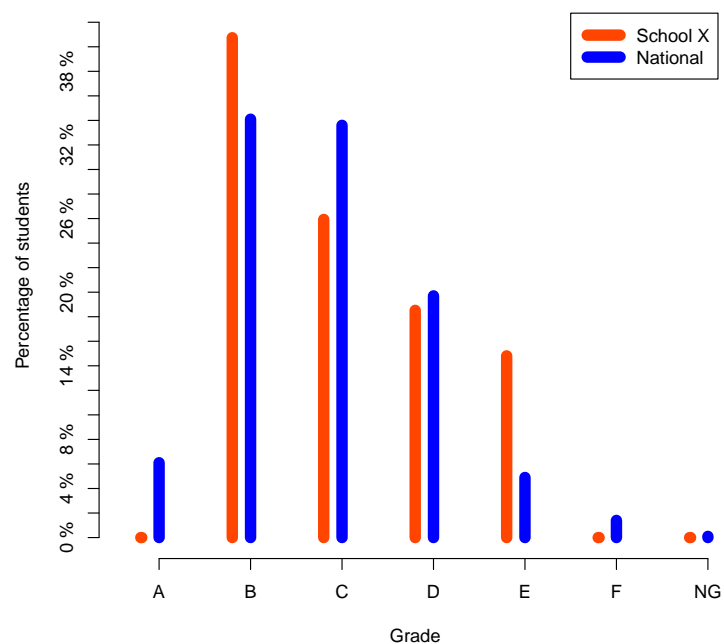
Mathematics OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	41 %	26 %	19 %	15 %	0 %	0 %
<i>National</i>	6 %	34 %	34 %	20 %	5 %	1 %	0 %
<i># Students</i>	0	11	7	5	4	0	0

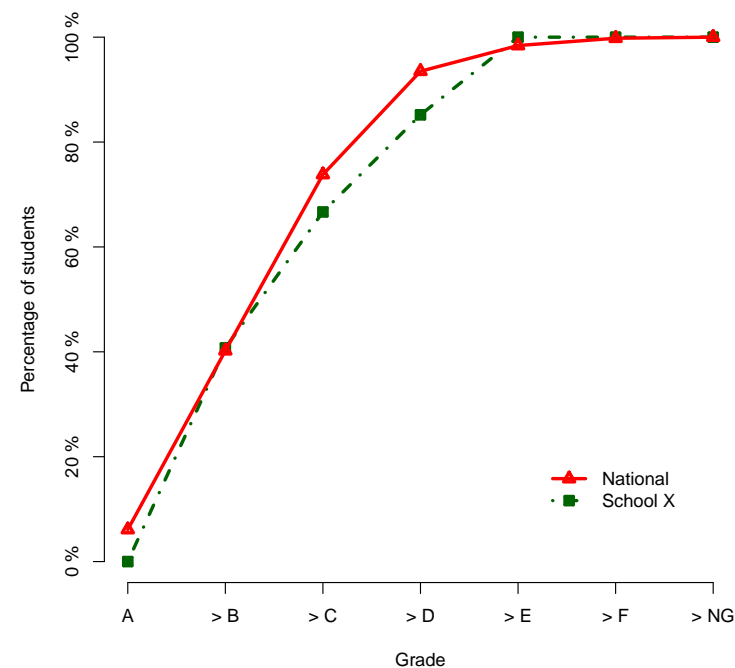
Mathematics OL

	Estimate Mean Percentage
<i>School X</i>	61%
<i>National</i>	64%
<i>Difference(%)</i>	-3 %

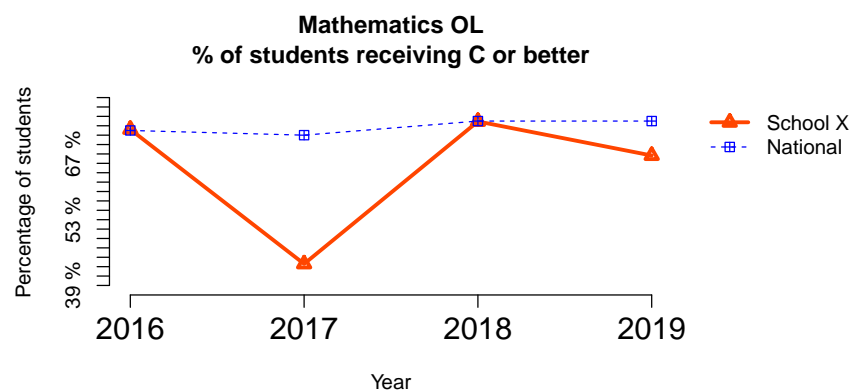
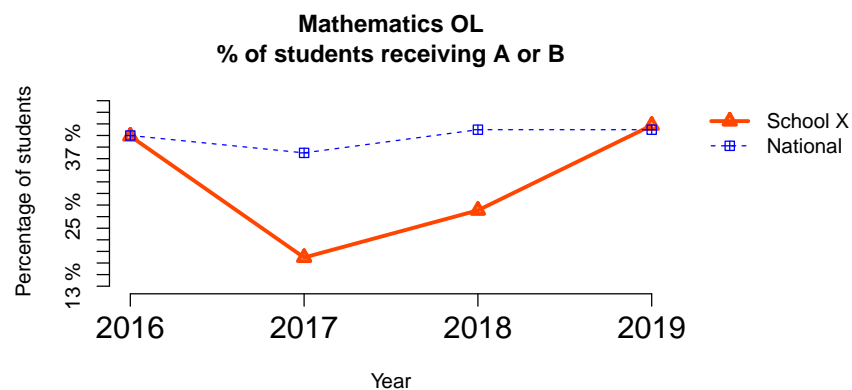
Mathematics OL Grade Distribution



Mathematics OL % of students receiving each grade (Cumulative)



Mathematics Ordinary Level year on year



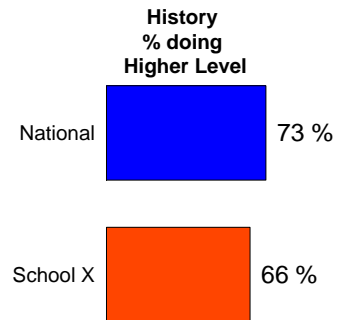
Summary Statistics OL Mathematics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	65 %	64 %	1%
2017	57 %	63 %	-6%
2018	62 %	64 %	-2%
2019	61%	64%	-3 %

History Higher Level 2019

History HL Distribution of Grades

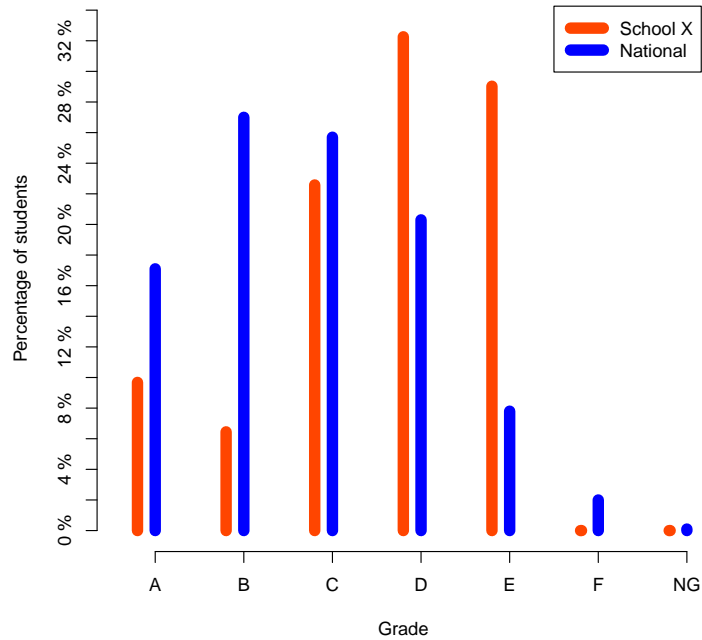
	A	B	C	D	E	F	NG
<i>School X</i>	10 %	6 %	23 %	32 %	29 %	0 %	0 %
<i>National</i>	17 %	27 %	26 %	20 %	8 %	2 %	0 %
# Students	3	2	7	10	9	0	0



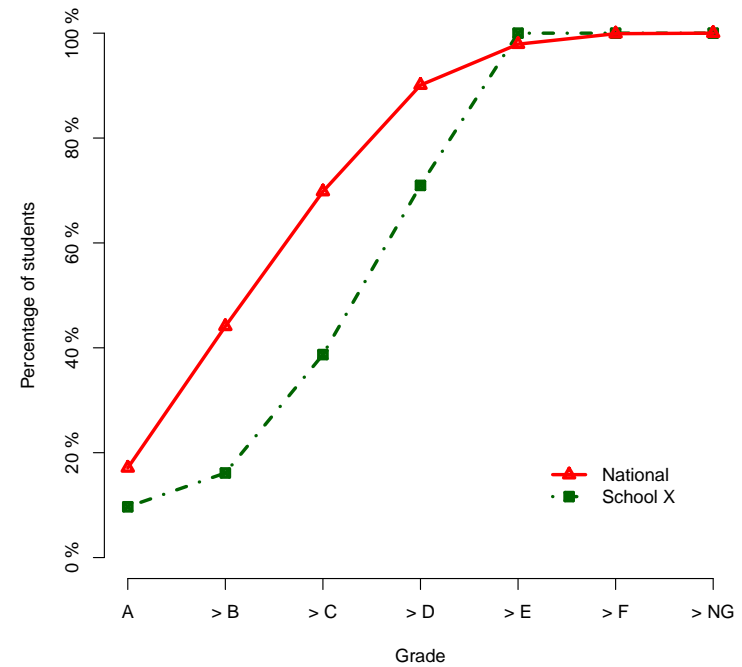
History HL

	Estimate Mean Percentage
<i>School X</i>	52%
<i>National</i>	65%
<i>Difference (%)</i>	-13%

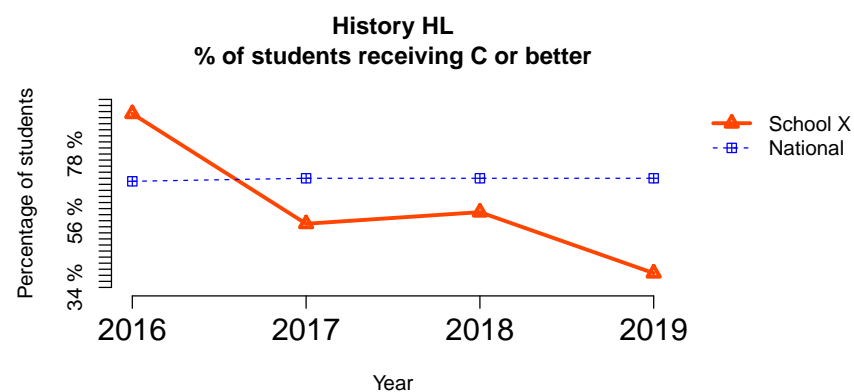
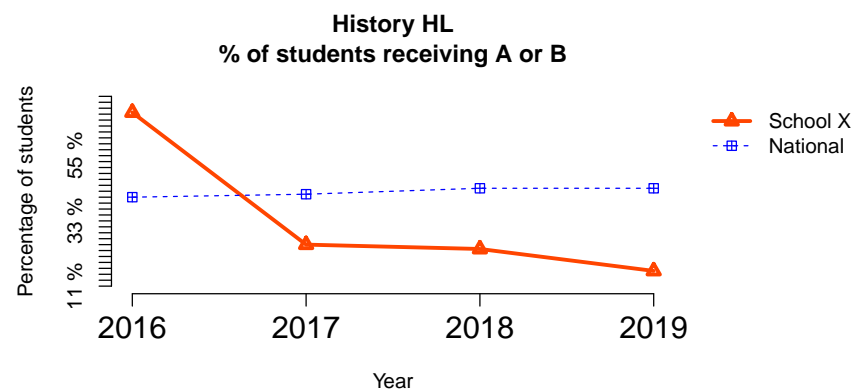
History HL Grade Distribution



History
HL % of students receiving each grade (Cumulative)



History Higher Level year on year



Summary Statistics HL History

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	77 %	64 %	13%
2017	58 %	64 %	-6%
2018	59 %	65 %	-6%
2019	52%	65%	-13%

Percentage doing HL History

	2016	2017	2018	2019
School X	72 %	68 %	81 %	66 %
National	74 %	75 %	73 %	73 %
School X less National	-2 %	-7 %	8 %	-7 %

History Ordinary Level 2019

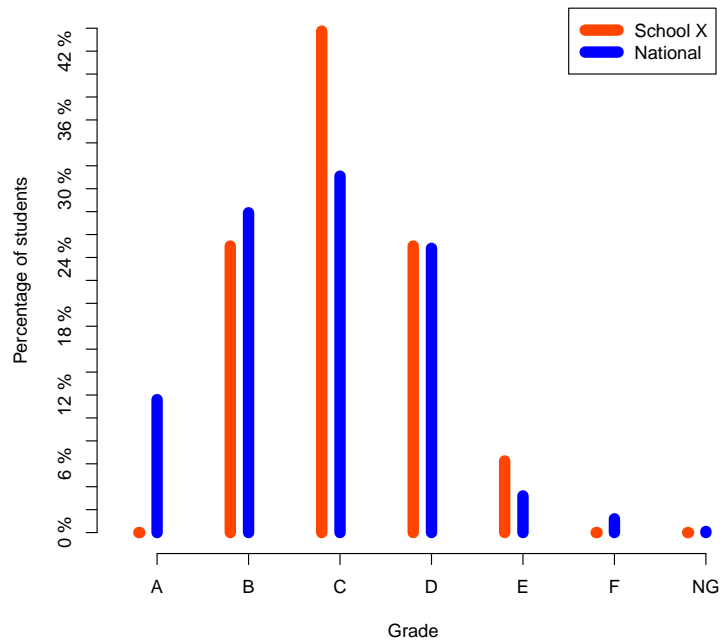
History OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	25 %	44 %	25 %	6 %	0 %	0 %
<i>National</i>	12 %	28 %	31 %	25 %	3 %	1 %	0 %
<i># Students</i>	0	4	7	4	1	0	0

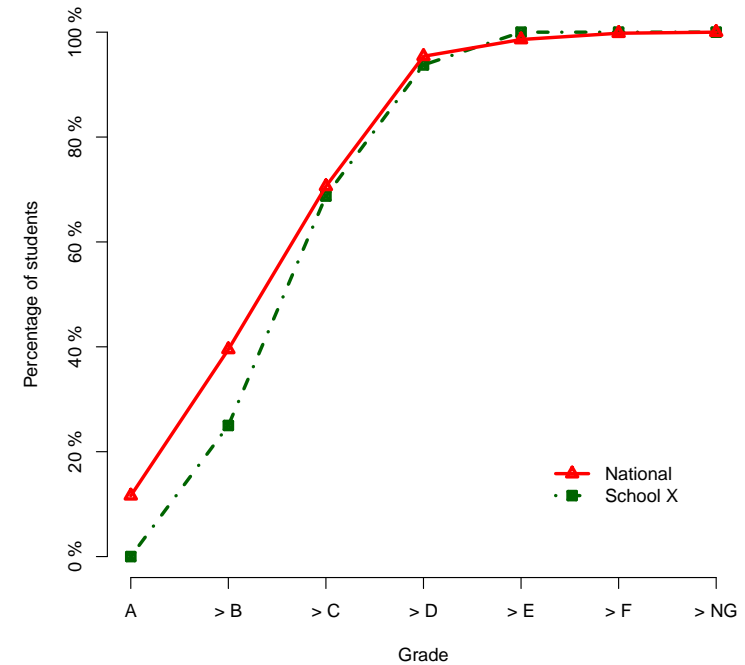
History OL

	Estimate Mean Percentage
<i>School X</i>	62%
<i>National</i>	65%
<i>Difference(%)</i>	-3 %

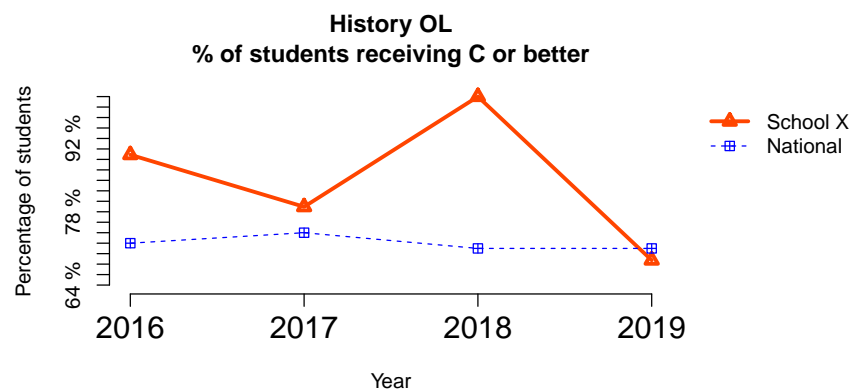
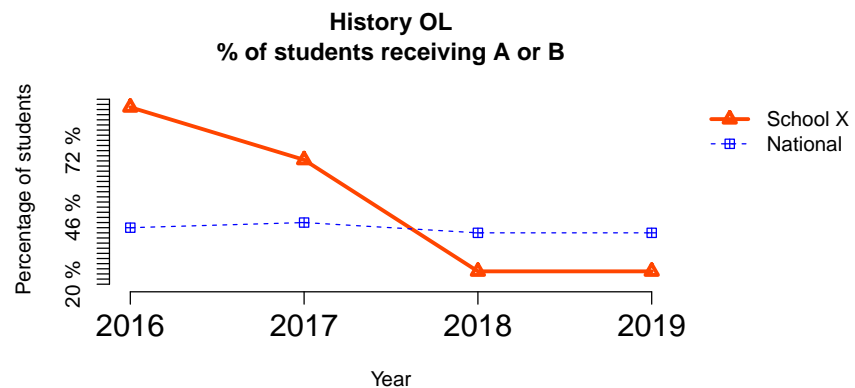
History OL Grade Distribution



History OL % of students receiving each grade (Cumulative)



History Ordinary Level year on year



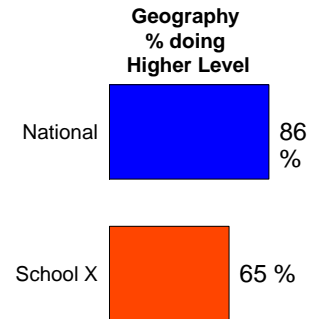
Summary Statistics OL History

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	79 %	66 %	13%
2017	71 %	66 %	5%
2018	63 %	65 %	-2%
2019	62%	65%	-3 %

Geography Higher Level 2019

Geography HL Distribution of Grades

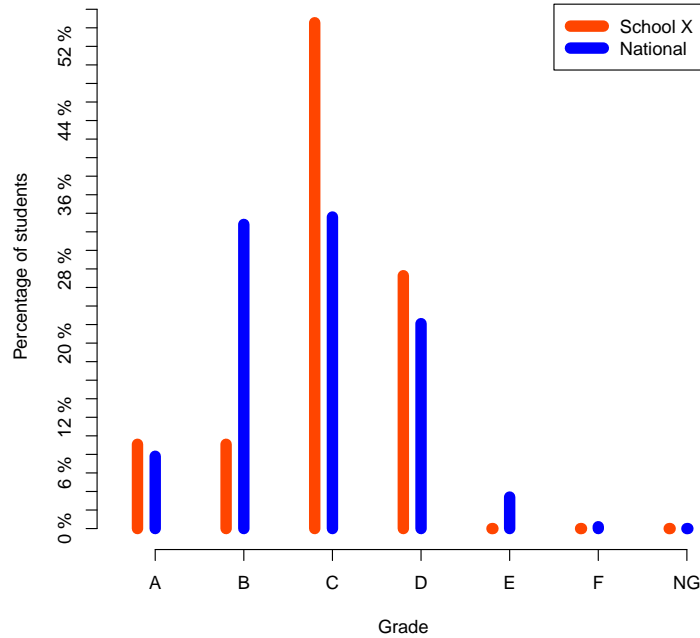
	A	B	C	D	E	F	NG
School X	9 %	9 %	55 %	27 %	0 %	0 %	0 %
National	8 %	33 %	34 %	22 %	3 %	0 %	0 %
# Students	1	1	6	3	0	0	0



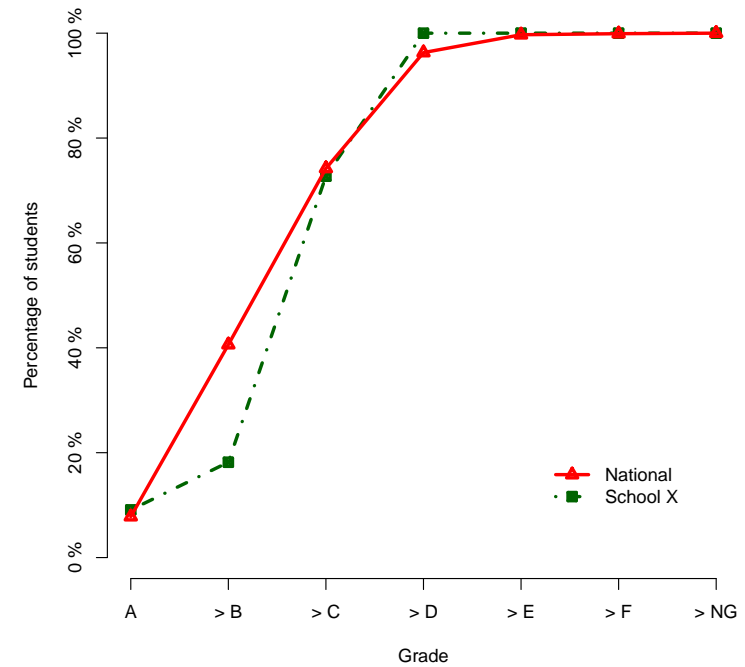
Geography HL

	Estimate Mean Percentage
School X	63%
National	65%
Difference (%)	-2%

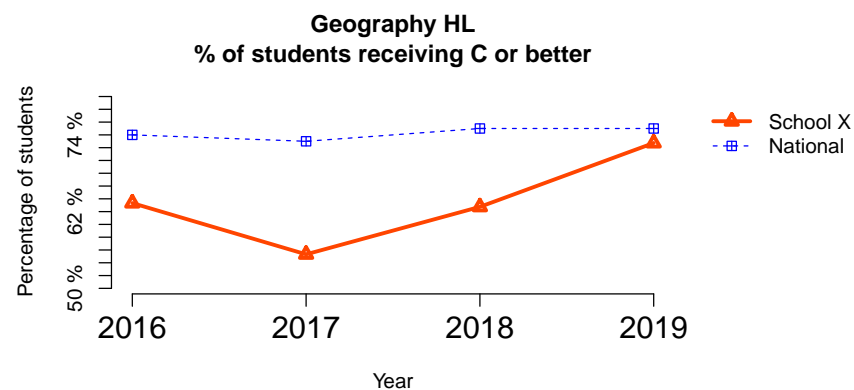
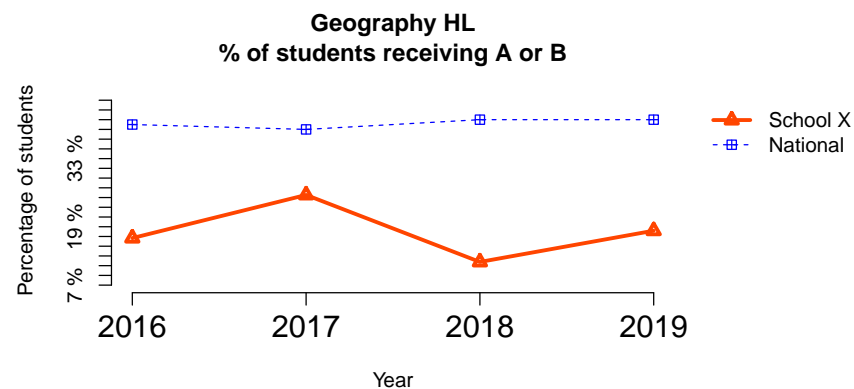
Geography HL Grade Distribution



Geography
HL % of students receiving each grade (Cumulative)



Geography Higher Level year on year



Summary Statistics HL Geography

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	58 %	65 %	-7%
2017	58 %	65 %	-7%
2018	58 %	65 %	-7%
2019	63%	65%	-2%

Percentage doing HL Geography

	2016	2017	2018	2019
School X	94 %	78 %	82 %	65 %
National	85 %	86 %	86 %	86 %
School X less National	9 %	-8 %	-4 %	-21 %

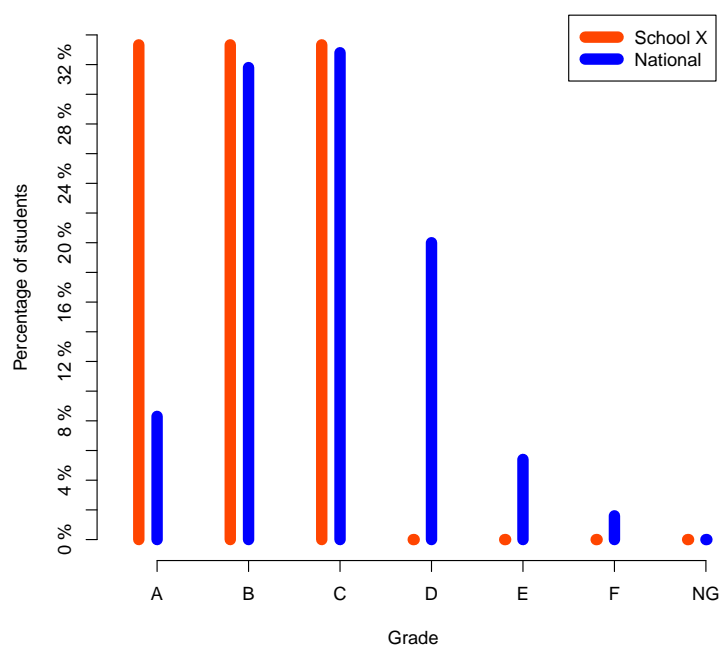
Geography OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	33 %	33 %	33 %	0 %	0 %	0 %	0 %
<i>National</i>	8 %	32 %	33 %	20 %	5 %	2 %	0 %
<i># Students</i>	2	2	2	0	0	0	0

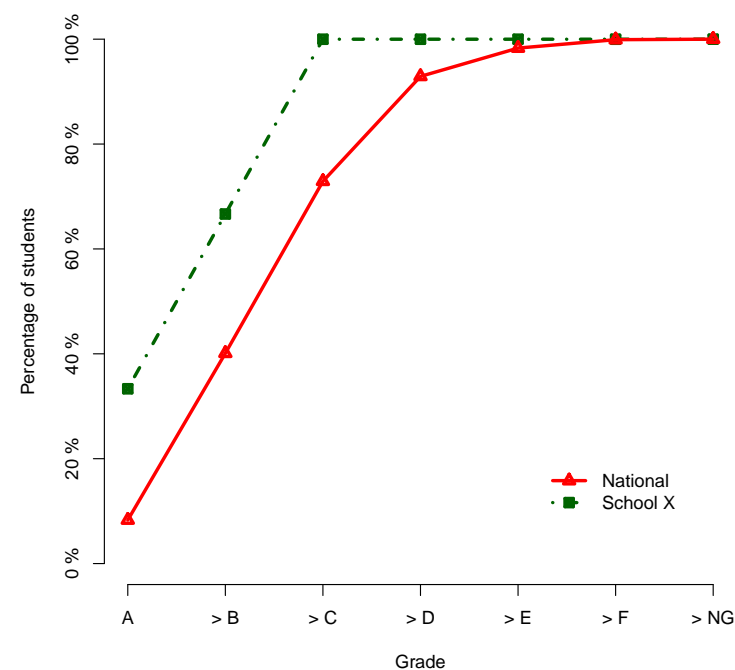
Geography OL

	Estimate Mean Percentage
<i>School X</i>	78%
<i>National</i>	64%
<i>Difference(%)</i>	14 %

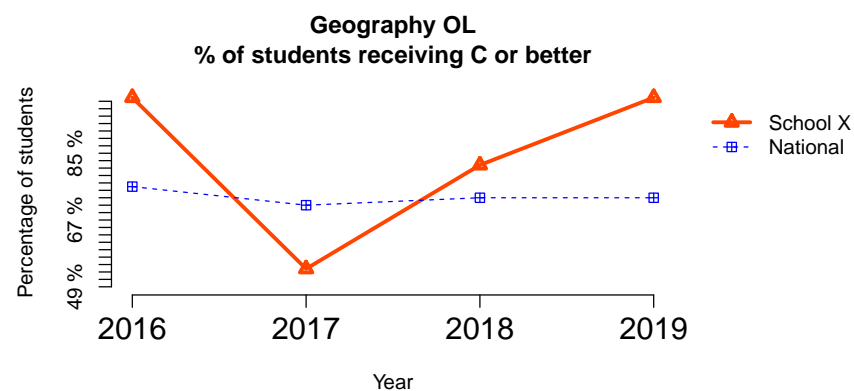
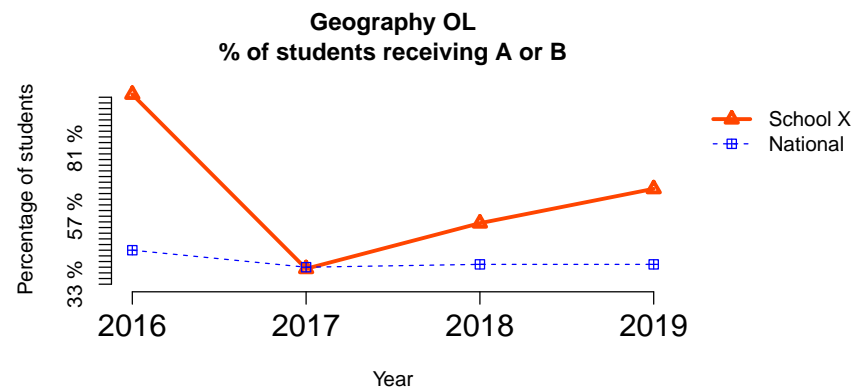
Geography OL Grade Distribution



Geography OL % of students receiving each grade (Cumulative)



Geography Ordinary Level year on year



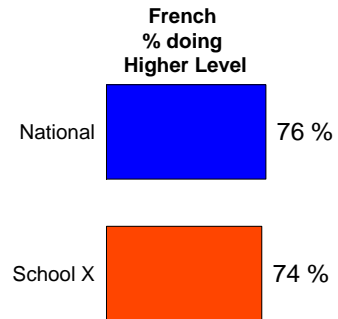
Summary Statistics OL Geography

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	76 %	66 %	10%
2017	59 %	64 %	-5%
2018	69 %	65 %	4%
2019	78%	64%	14 %

French Higher Level 2019

French HL Distribution of Grades

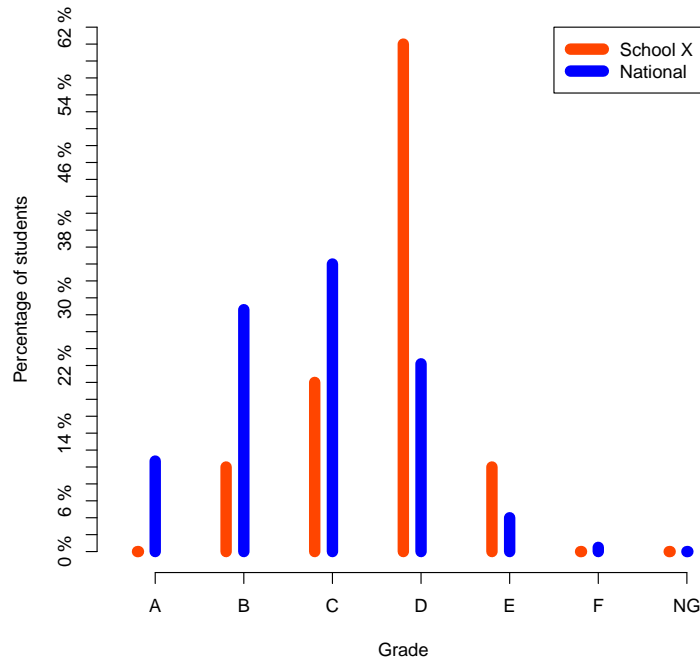
	A	B	C	D	E	F	NG
<i>School X</i>	0 %	10 %	20 %	60 %	10 %	0 %	0 %
<i>National</i>	11 %	29 %	34 %	22 %	4 %	0 %	0 %
# Students	0	2	4	12	2	0	0



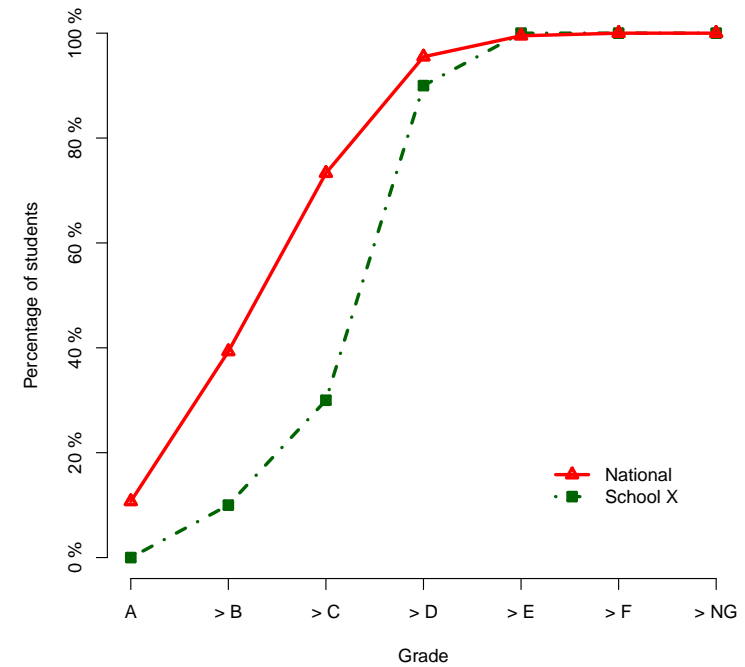
French HL

	Estimate Mean Percentage
<i>School X</i>	52%
<i>National</i>	65%
<i>Difference (%)</i>	-13%

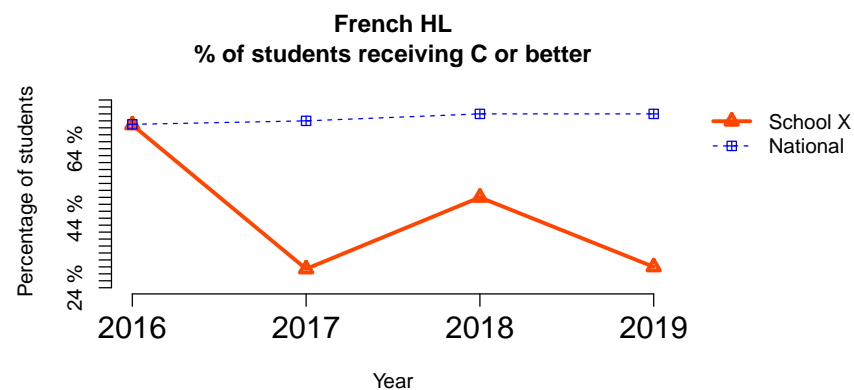
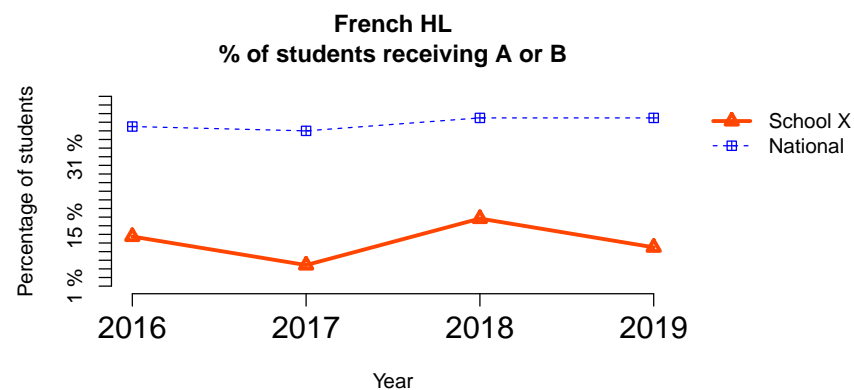
French HL Grade Distribution



French
HL % of students receiving each grade (Cumulative)



French Higher Level year on year



Summary Statistics HL French

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	57 %	65 %	-8%
2017	50 %	65 %	-15%
2018	57 %	66 %	-9%
2019	52%	65%	-13%

Percentage doing HL French

	2016	2017	2018	2019
School X	77 %	47 %	54 %	74 %
National	77 %	75 %	76 %	76 %
School X less National	0 %	-28 %	-22 %	-2 %

French Ordinary Level 2019

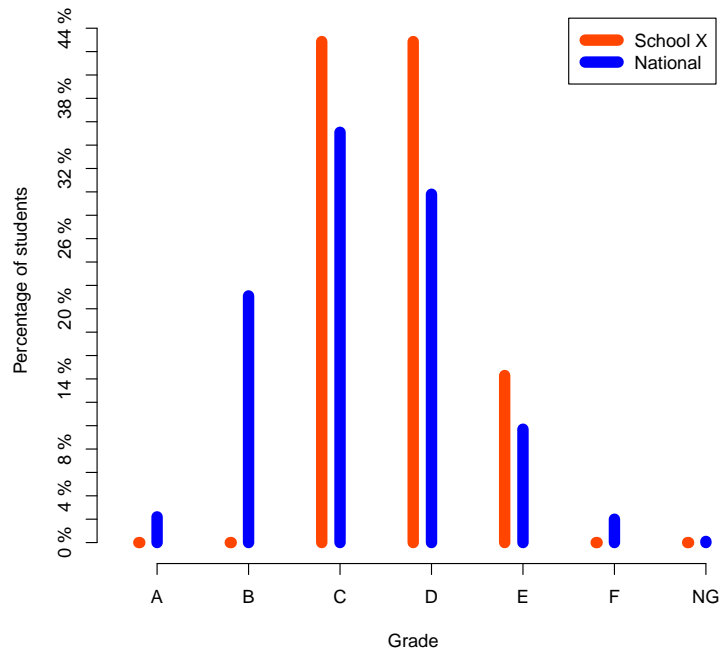
French OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	0 %	43 %	43 %	14 %	0 %	0 %
<i>National</i>	2 %	21 %	35 %	30 %	10 %	2 %	0 %
<i># Students</i>	0	0	3	3	1	0	0

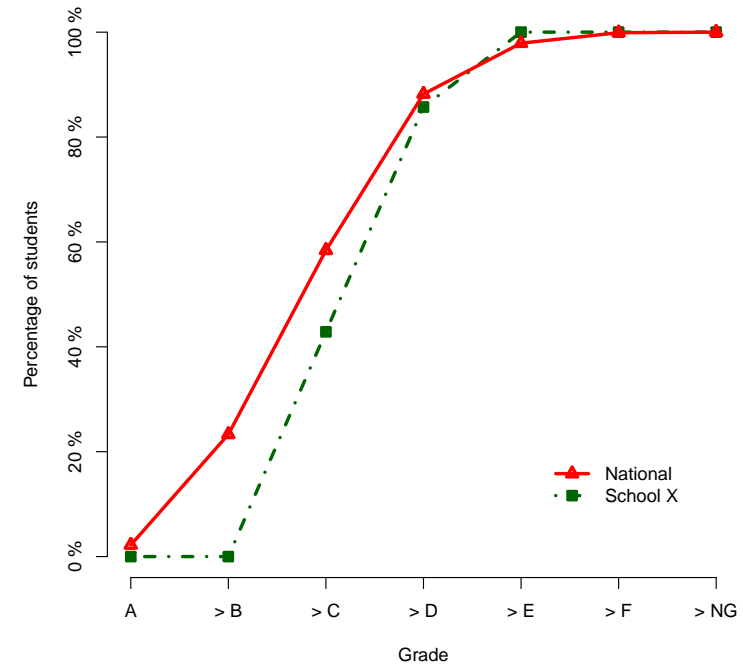
French OL

	Estimate Mean Percentage
<i>School X</i>	53%
<i>National</i>	58%
<i>Difference(%)</i>	-5 %

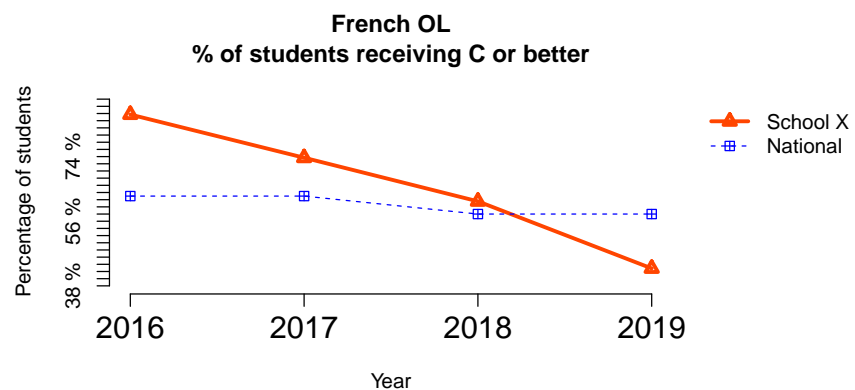
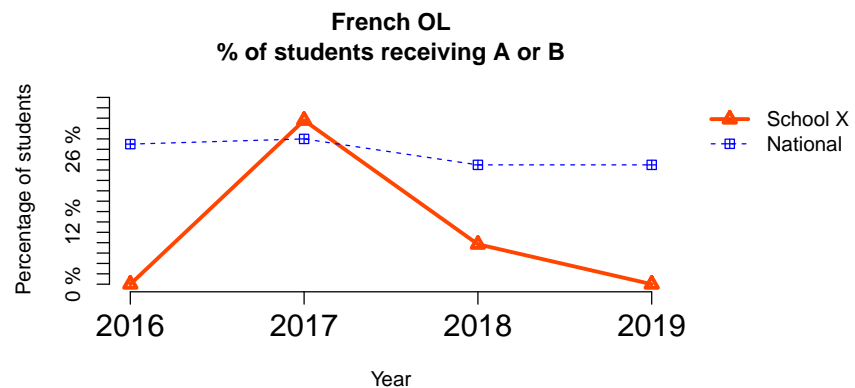
French OL Grade Distribution



French OL % of students receiving each grade (Cumulative)



French Ordinary Level year on year



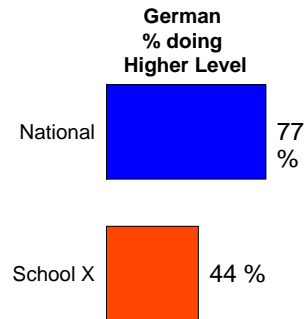
Summary Statistics OL French

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	59 %	60 %	-1%
2017	64 %	59 %	5%
2018	56 %	58 %	-2%
2019	53%	58%	-5 %

German Higher Level 2019

German HL Distribution of Grades

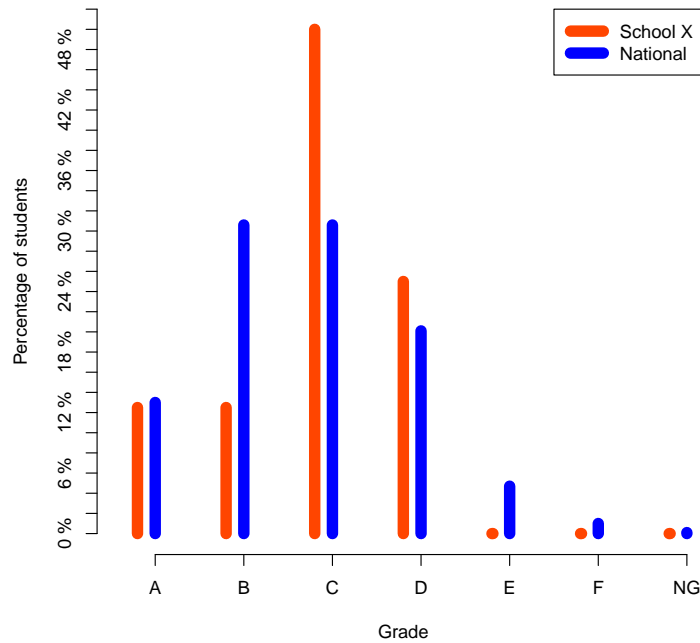
	A	B	C	D	E	F	NG
<i>School X</i>	12 %	12 %	50 %	25 %	0 %	0 %	0 %
<i>National</i>	13 %	31 %	31 %	20 %	5 %	1 %	0 %
# Students	1	1	4	2	0	0	0



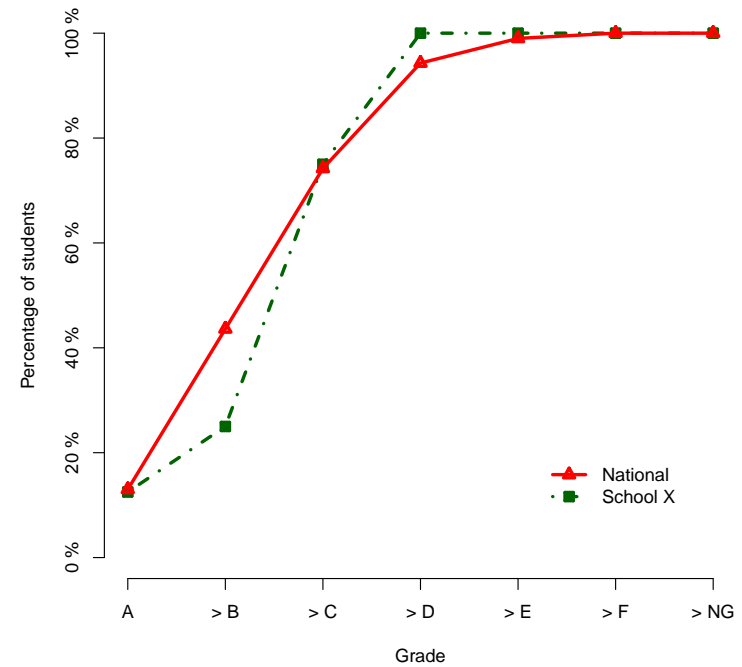
German HL

	Estimate Mean Percentage
<i>School X</i>	64%
<i>National</i>	66%
<i>Difference (%)</i>	-2%

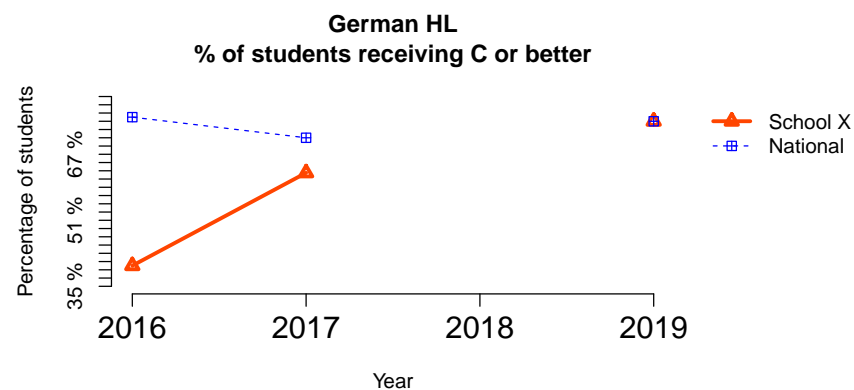
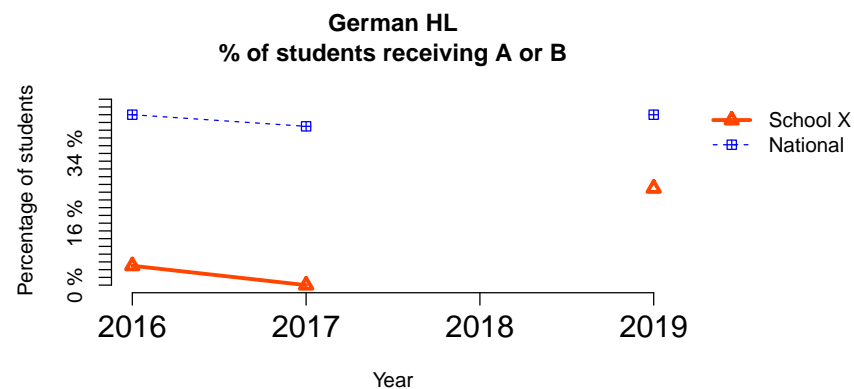
German HL Grade Distribution



German
HL % of students receiving each grade (Cumulative)



German Higher Level year on year



Summary Statistics HL German

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	54 %	66 %	-12%
2017	55 %	64 %	-9%
2018			
2019	64%	66%	-2%

Percentage doing HL German

	2016	2017	2018	2019
School X	77 %	40 %		44 %
National	77 %	77 %		77 %
School X less National	0 %	-37 %		-33 %

German Ordinary Level 2019

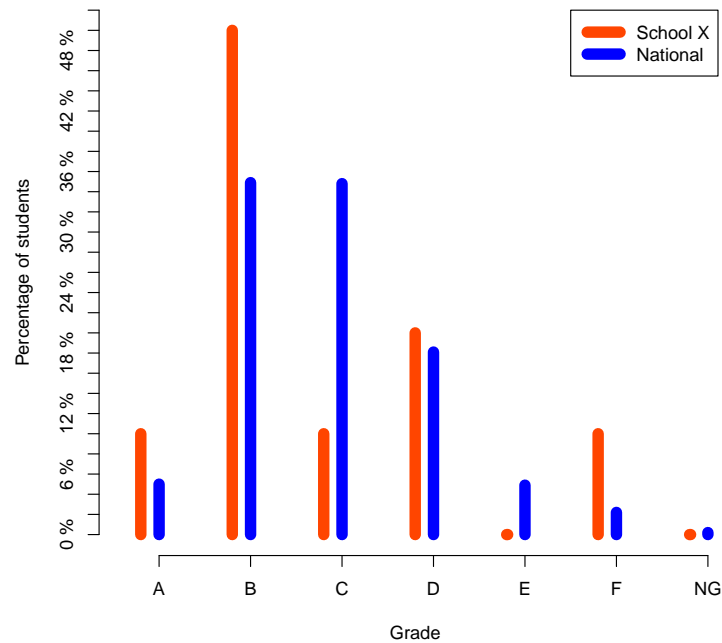
German OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	10 %	50 %	10 %	20 %	0 %	10 %	0 %
<i>National</i>	5 %	35 %	35 %	18 %	5 %	2 %	0 %
# Students	1	5	1	2	0	1	0

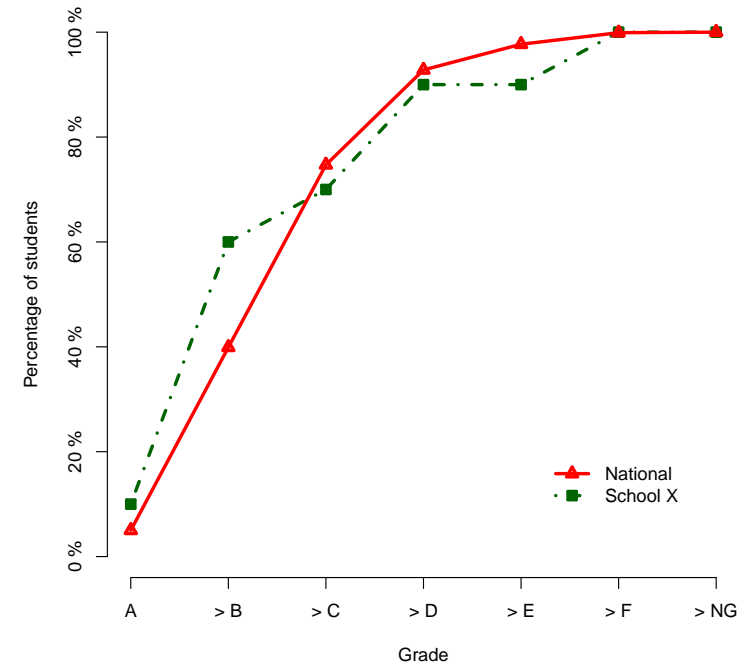
German OL

	Estimate Mean Percentage
<i>School X</i>	67%
<i>National</i>	64%
Difference(%)	3 %

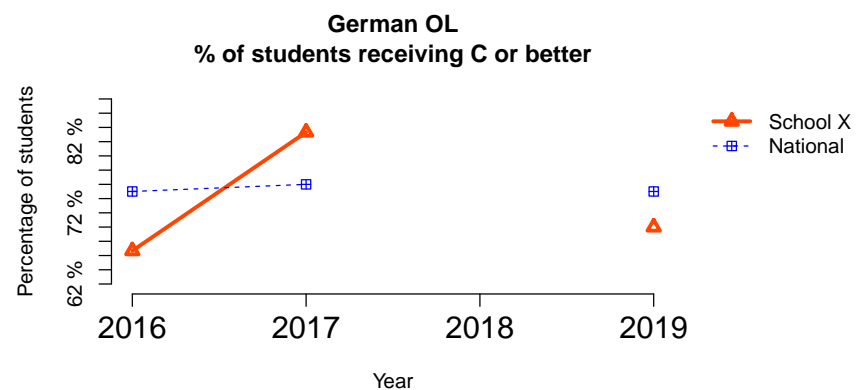
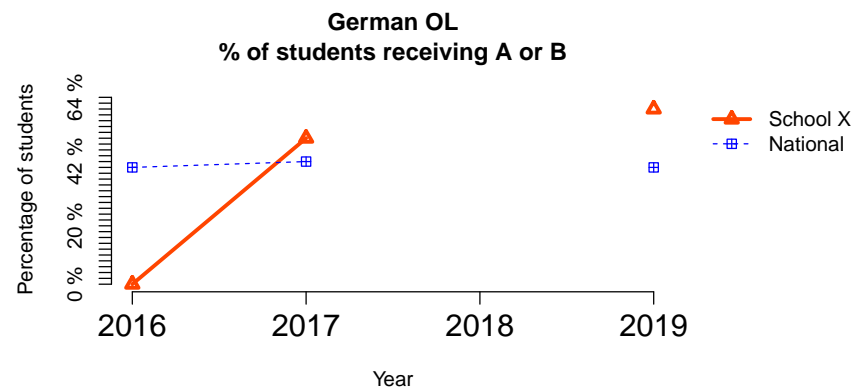
German OL Grade Distribution



German OL % of students receiving each grade (Cumulative)



German Ordinary Level year on year



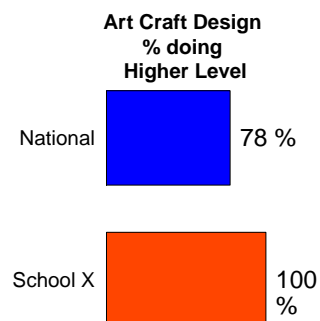
Summary Statistics OL German

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	53 %	63 %	-10%
2017	70 %	63 %	7%
2018			
2019	67%	64%	3 %

Art Craft Design Higher Level 2019

Art Craft Design HL Distribution of Grades

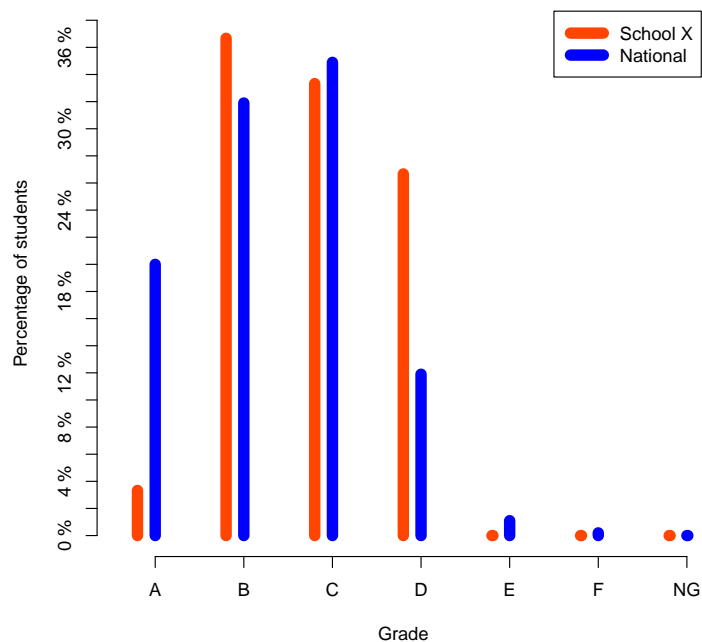
	A	B	C	D	E	F	NG
<i>School X</i>	3 %	37 %	33 %	27 %	0 %	0 %	0 %
<i>National</i>	20 %	32 %	35 %	12 %	1 %	0 %	0 %
<i># Students</i>	1	11	10	8	0	0	0



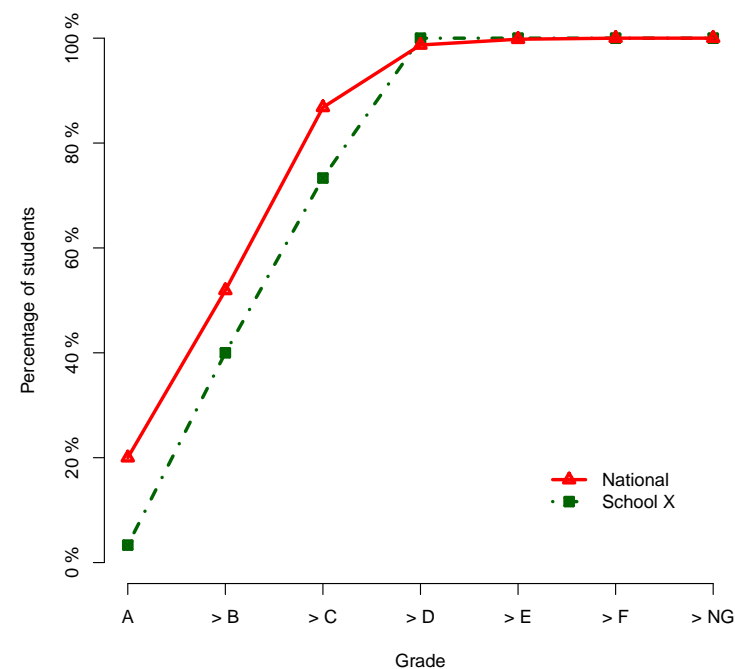
Art Craft Design HL

	Estimate Mean Percentage
<i>School X</i>	65%
<i>National</i>	71%
<i>Difference (%)</i>	-6%

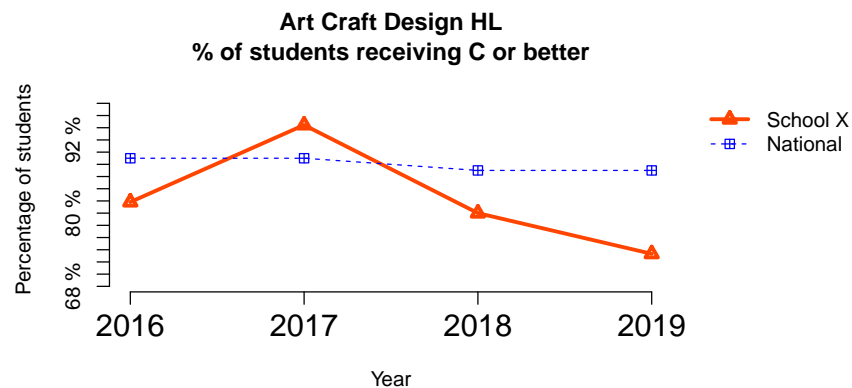
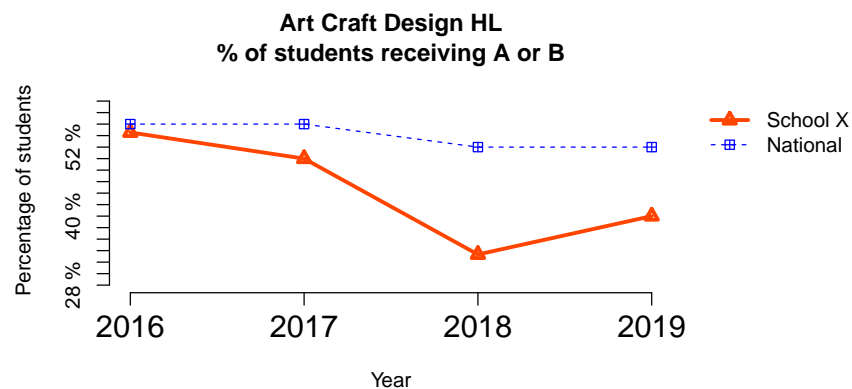
Art Craft Design HL Grade Distribution



Art Craft Design HL % of students receiving each grade (Cumulative)



Art Craft Design Higher Level year on year



Summary Statistics HL Art Craft Design

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	74 %	73 %	1%
2017	72 %	73 %	-1%
2018	68 %	71 %	-3%
2019	65%	71%	-6%

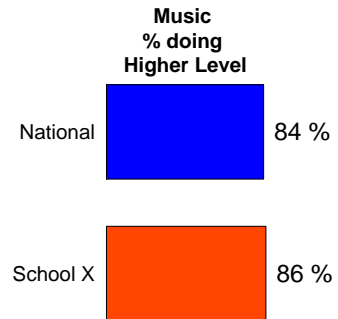
Percentage doing HL Art Craft Design

	2016	2017	2018	2019
School X	92 %	51 %	52 %	100 %
National	75 %	76 %	78 %	78 %
School X less National	17 %	-25 %	-26 %	22 %

Music Higher Level 2019

Music HL Distribution of Grades

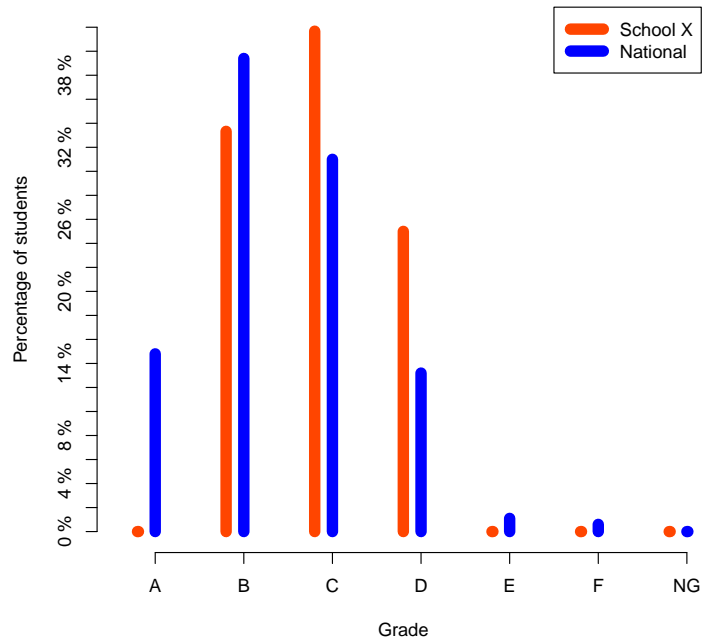
	A	B	C	D	E	F	NG
<i>School X</i>	0 %	33 %	42 %	25 %	0 %	0 %	0 %
<i>National</i>	15 %	39 %	31 %	13 %	1 %	1 %	0 %
# Students	0	4	5	3	0	0	0



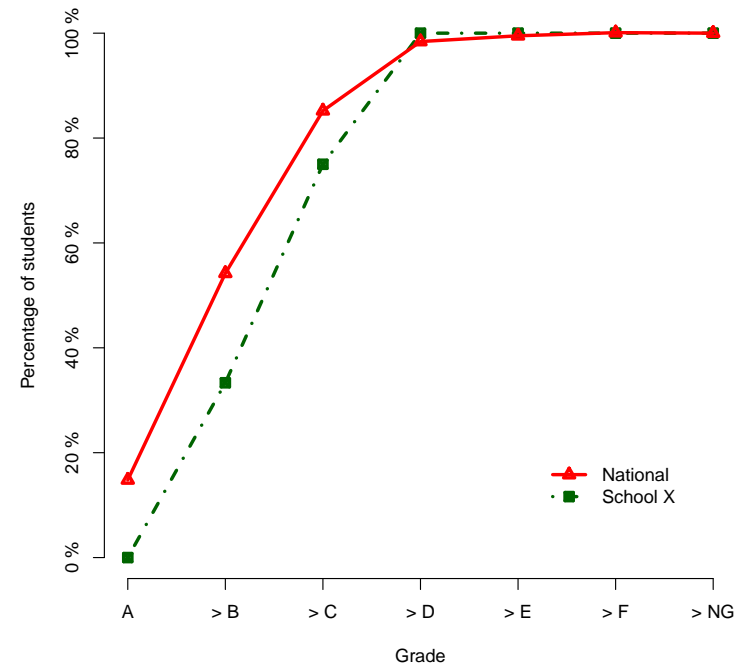
Music HL

	Estimate Mean Percentage
<i>School X</i>	64%
<i>National</i>	70%
<i>Difference (%)</i>	-6%

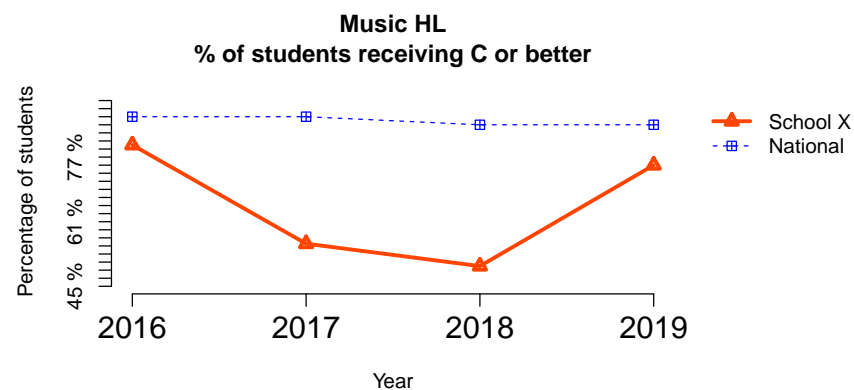
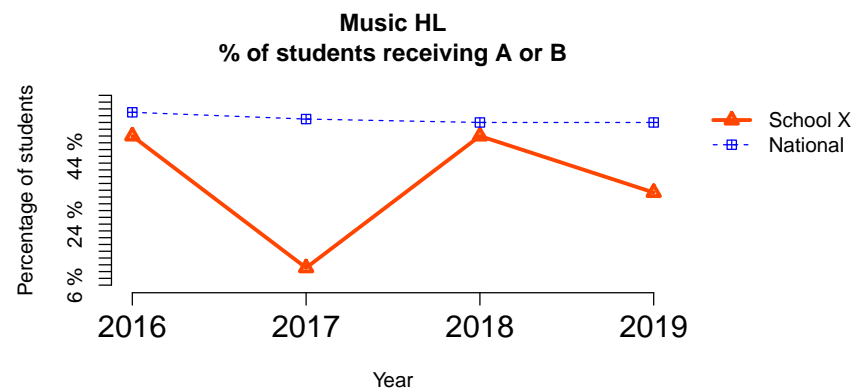
Music HL Grade Distribution



Music
HL % of students receiving each grade (Cumulative)



Music Higher Level year on year



Summary Statistics HL Music

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	68 %	71 %	-3%
2017	58 %	70 %	-12%
2018	65 %	70 %	-5%
2019	64%	70%	-6%

Percentage doing HL Music

	2016	2017	2018	2019
School X	83 %	82 %	67 %	86 %
National	84 %	85 %	84 %	84 %
School X less National	-1 %	-3 %	-17 %	2 %

Music Ordinary Level 2019

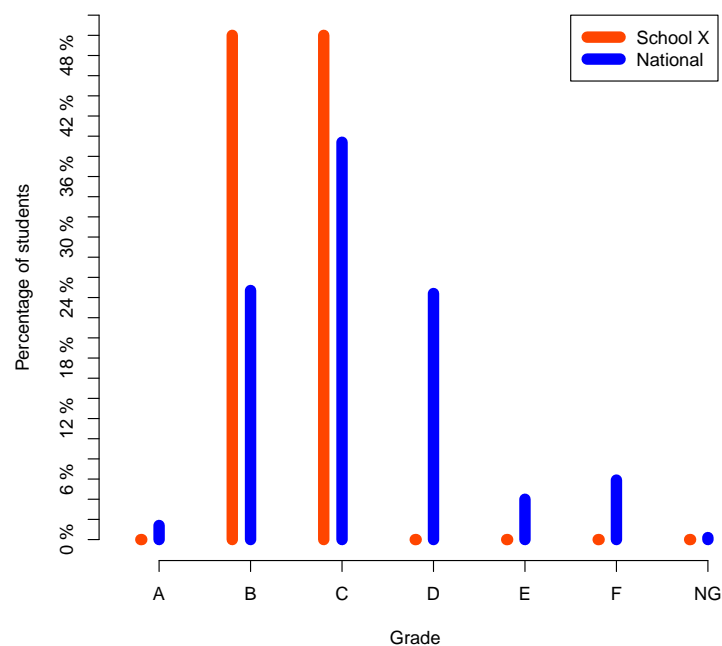
Music OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	50 %	50 %	0 %	0 %	0 %	0 %
<i>National</i>	1 %	25 %	39 %	24 %	4 %	6 %	0 %
<i># Students</i>	0	1	1	0	0	0	0

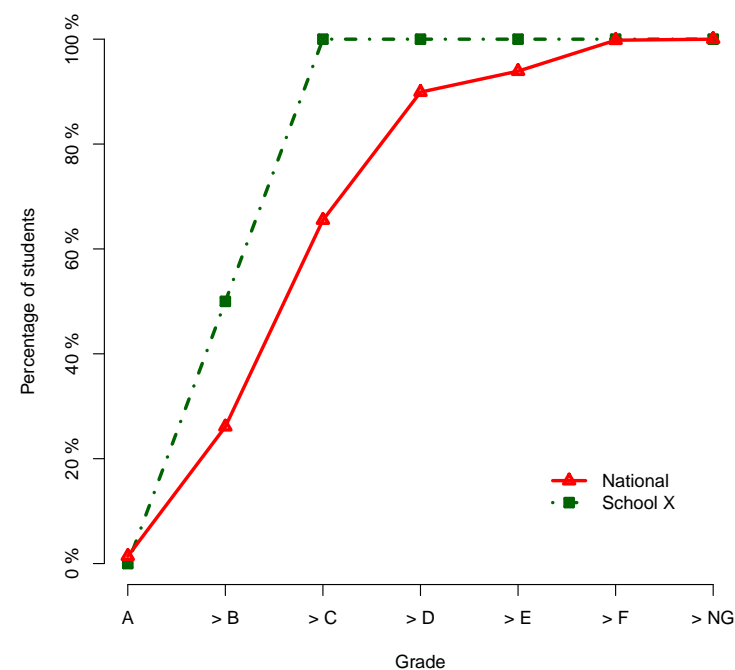
Music OL

	Estimate Mean Percentage
<i>School X</i>	67%
<i>National</i>	59%
<i>Difference(%)</i>	8 %

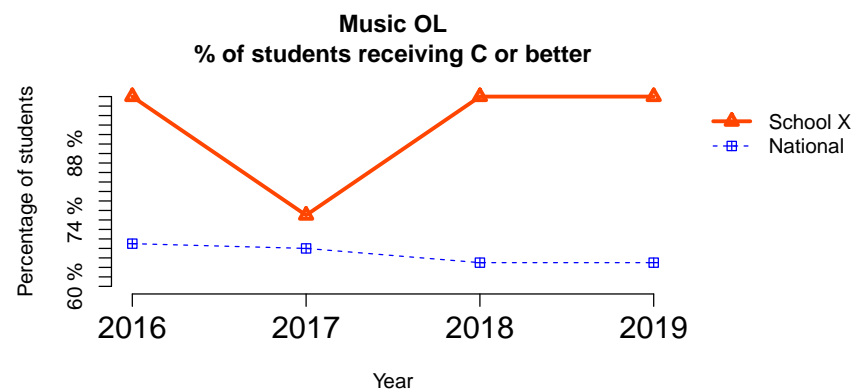
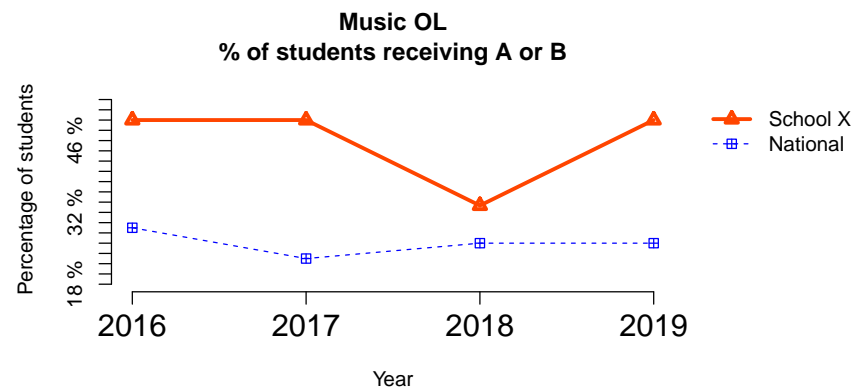
Music OL Grade Distribution



Music OL % of students receiving each grade (Cumulative)



Music Ordinary Level year on year



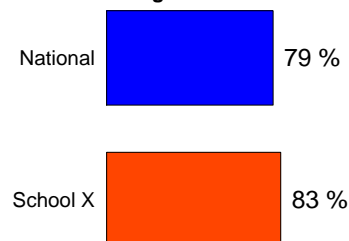
Summary Statistics OL Music

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	70 %	61 %	9%
2017	69 %	60 %	9%
2018	66 %	59 %	7%
2019	67%	59%	8 %

Business Studies HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
<i>School X</i>	3 %	21 %	68 %	8 %	0 %	0 %
<i>National</i>	3 %	20 %	50 %	20 %	1 %	6 %
# Students	1	8	26	3	0	0

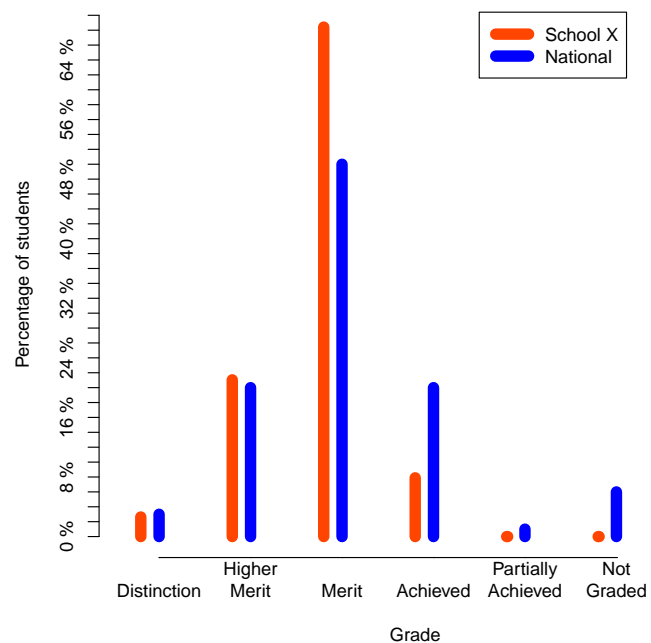
Business Studies
% doing
Higher Level



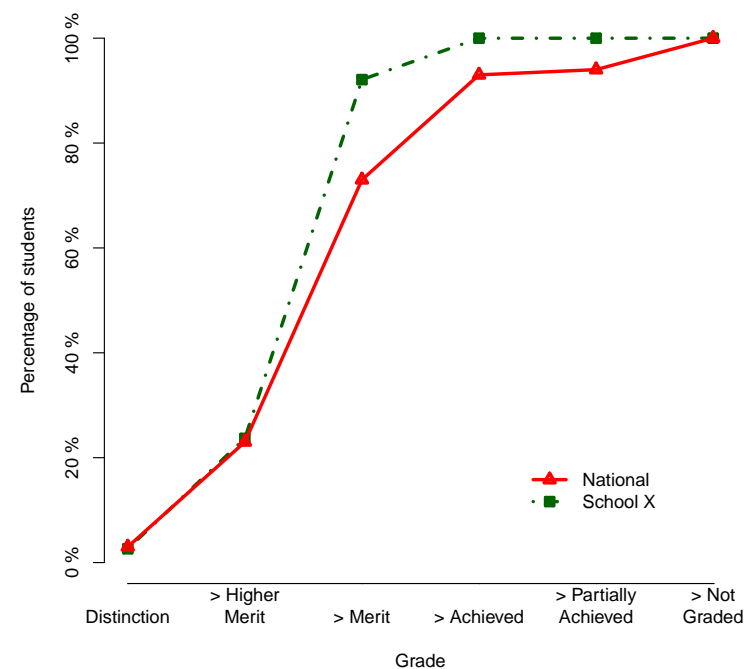
Business Studies HL

	Estimate Mean Percentage
<i>School X</i>	68%
<i>National</i>	62%
<i>Difference(%)</i>	6%

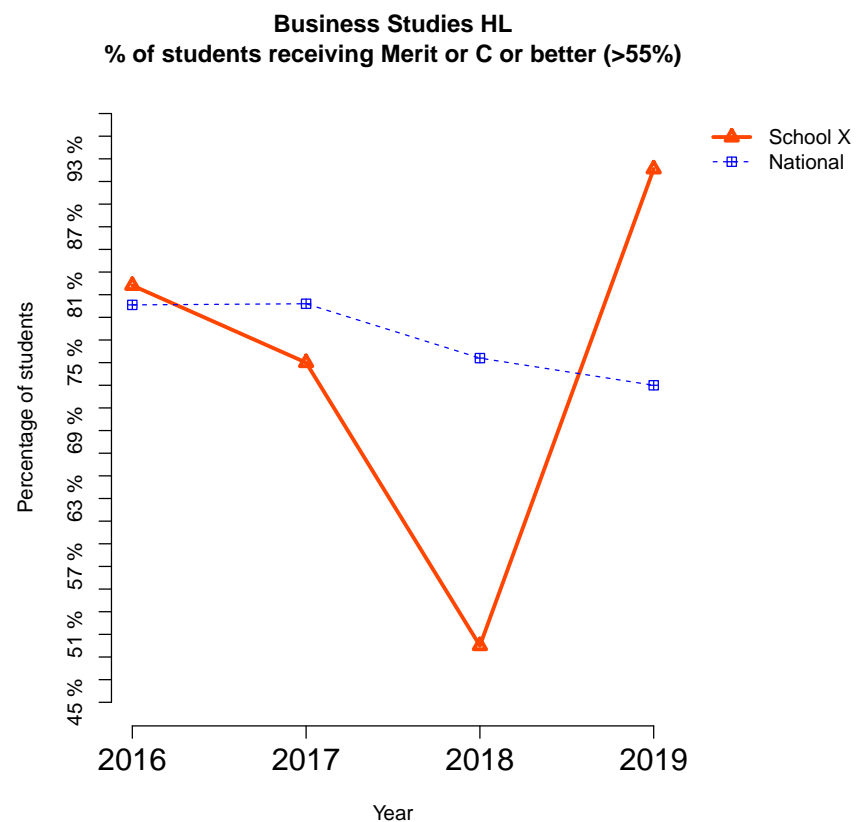
Business Studies HL Grade Distribution



Business Studies
HL % of students receiving each grade (Cumulative)



Business Studies Higher Level year on year



Summary Statistics HL Business Studies

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	67 %	67 %	0%
2017	62 %	67 %	-5%
2018	57 %	65 %	-8%
2019	68%	62%	6%

Percentage doing HL Business Studies

	2016	2017	2018	2019
School X	54 %	64 %	74 %	83 %
National	78 %	79 %	80 %	80 %
School X less National	-24 %	-15 %	-6 %	3 %

Business Studies Ordinary Level 2019

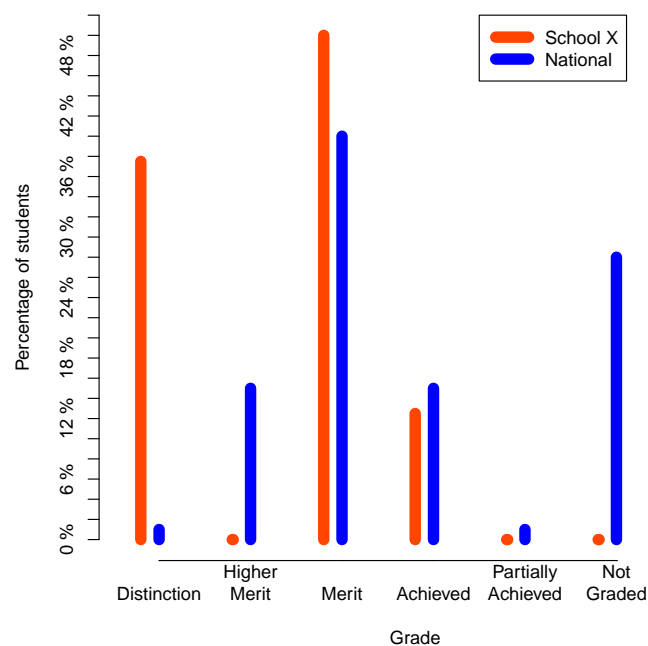
Business Studies OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
<i>School X</i>	38 %	0 %	50 %	12 %	0 %	0 %
<i>National</i>	1 %	15 %	40 %	15 %	1 %	28 %
# Students	3	0	4	1	0	0

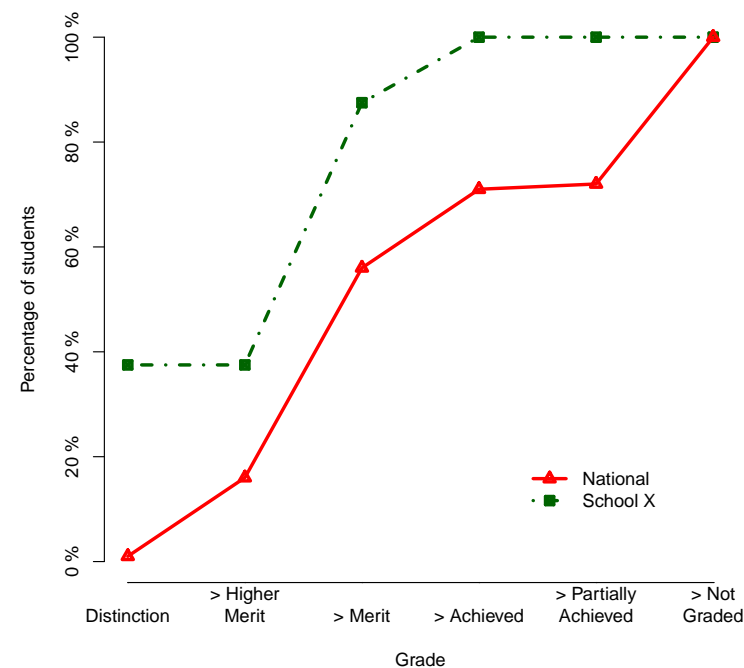
Business Studies OL

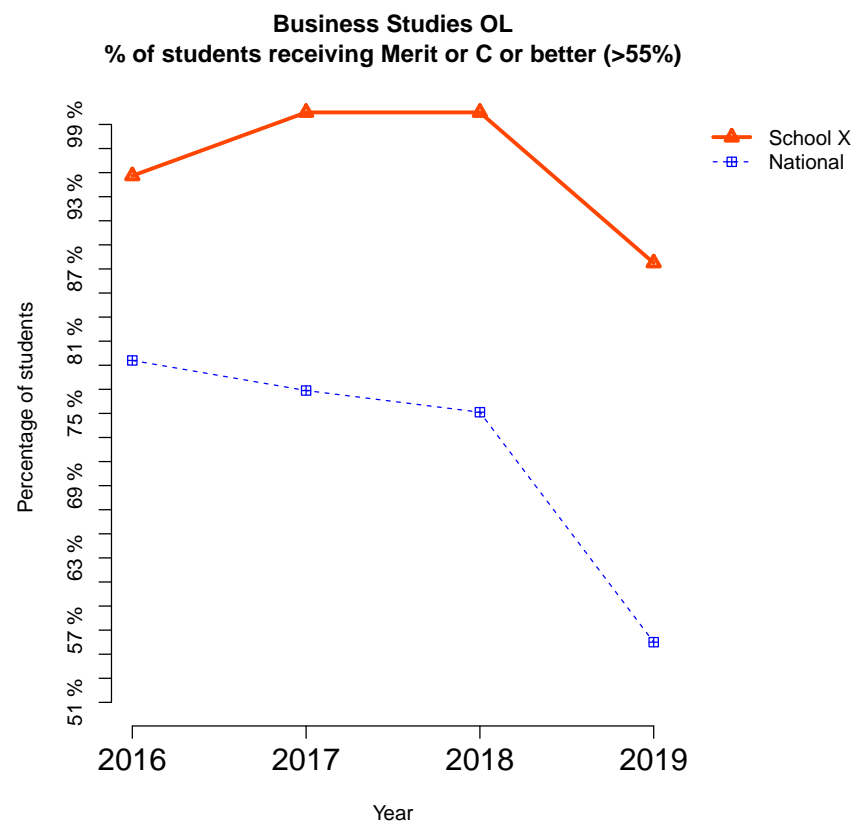
	Estimate Mean Percentage
<i>School X</i>	71%
<i>National</i>	49%
Difference(%)	22 %

Business Studies OL Grade Distribution



Business Studies OL % of students receiving each grade (Cumulative)





Summary Statistics OL Business Studies

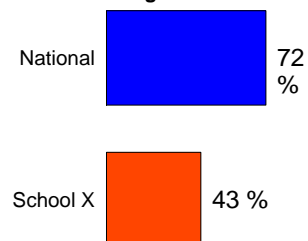
	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	75 %	67 %	8%
2017	73 %	66 %	7%
2018	73 %	65 %	8%
2019	71%	49%	22 %

Technical Graphics Higher Level 2019

Technical Graphics HL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	17 %	50 %	33 %	0 %	0 %	0 %
<i>National</i>	15 %	32 %	31 %	19 %	3 %	1 %	0 %
<i># Students</i>	0	1	3	2	0	0	0

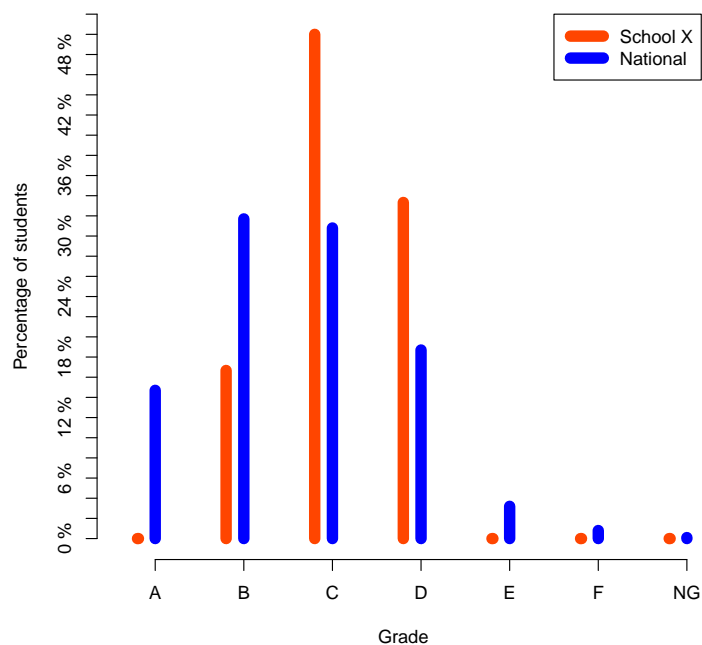
Technical Graphics % doing Higher Level



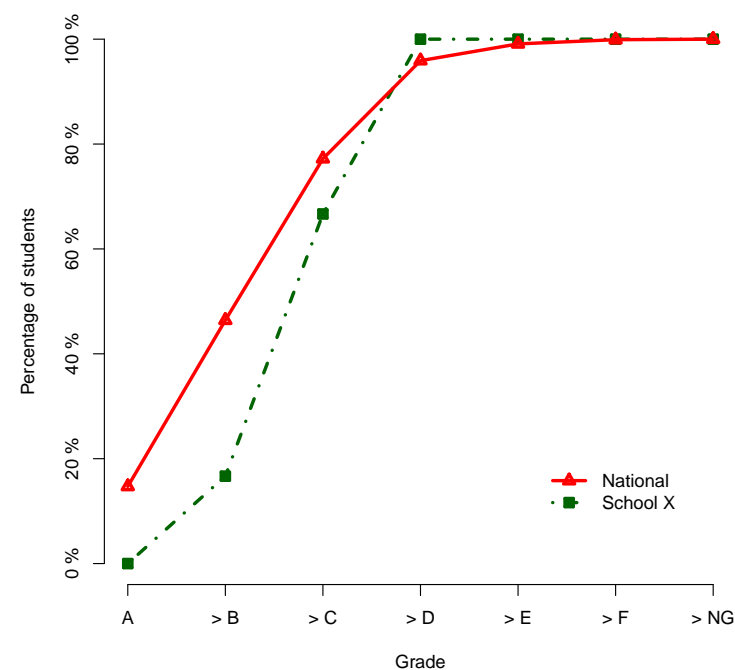
Technical Graphics HL

	Estimate Mean Percentage
<i>School X</i>	61%
<i>National</i>	67%
<i>Difference (%)</i>	-6%

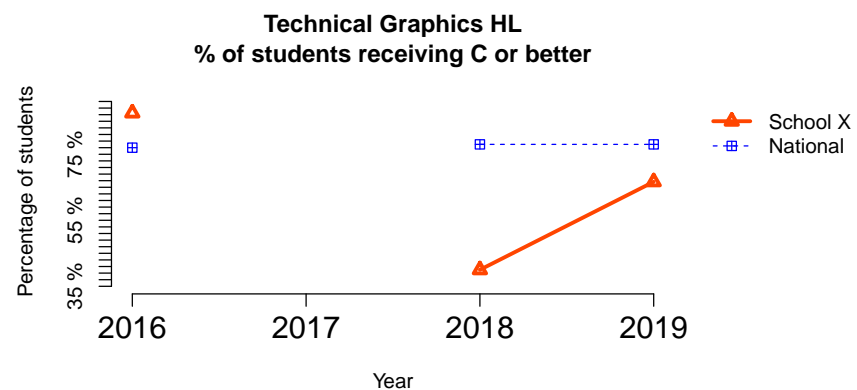
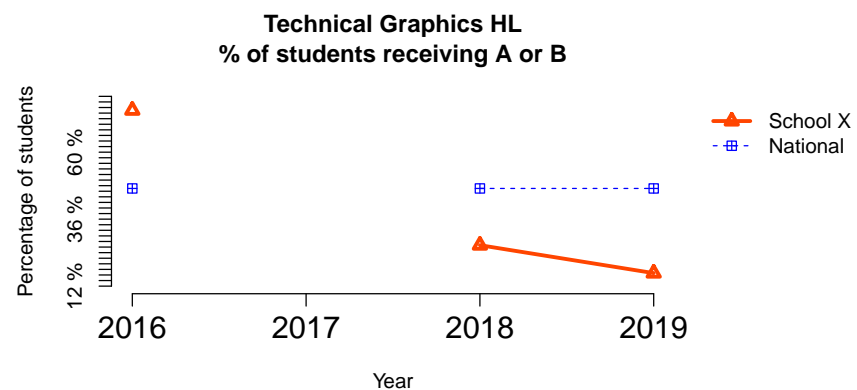
Technical Graphics HL Grade Distribution



Technical Graphics HL % of students receiving each grade (Cumulative)



Technical Graphics Higher Level year on year



Summary Statistics HL Technical Graphics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	76 %	67 %	9%
2017			
2018	56 %	67 %	-11%
2019	61%	67%	-6%

Percentage doing HL Technical Graphics

	2016	2017	2018	2019
School X	80 %		68 %	43 %
National	73 %		72 %	72 %
School X less National	7 %		-4 %	-29 %

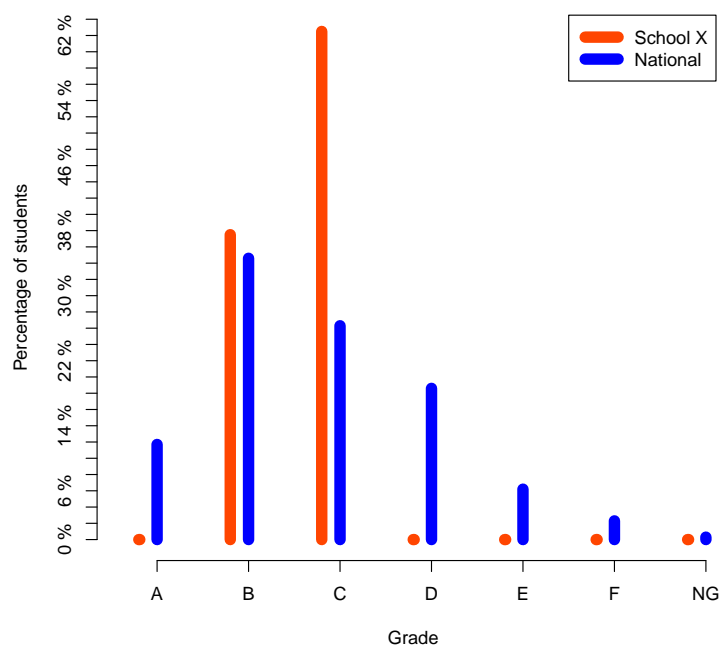
Technical Graphics OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	38 %	62 %	0 %	0 %	0 %	0 %
<i>National</i>	12 %	35 %	26 %	19 %	6 %	2 %	0 %
<i># Students</i>	0	3	5	0	0	0	0

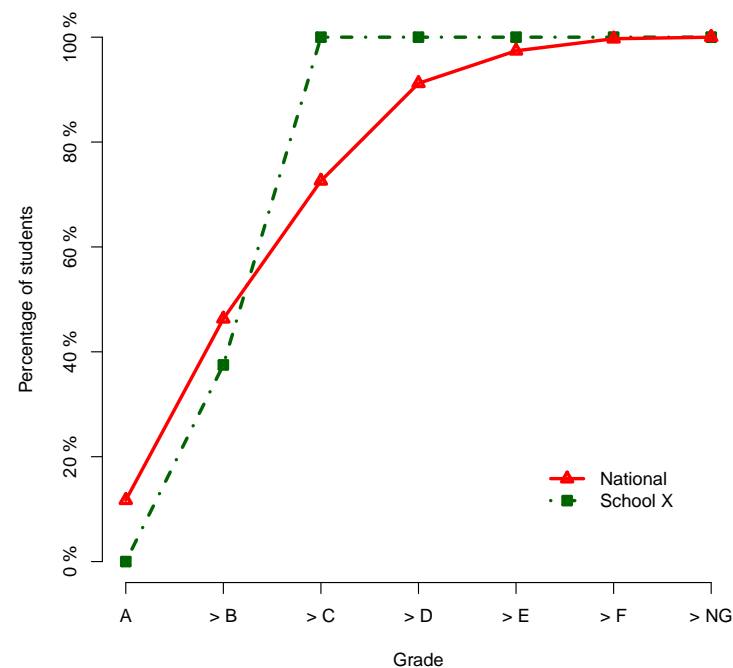
Technical Graphics OL

	Estimate Mean Percentage
<i>School X</i>	71%
<i>National</i>	65%
<i>Difference(%)</i>	6 %

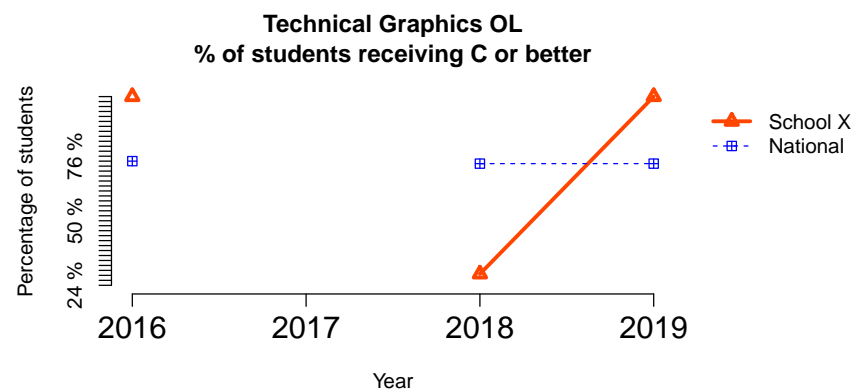
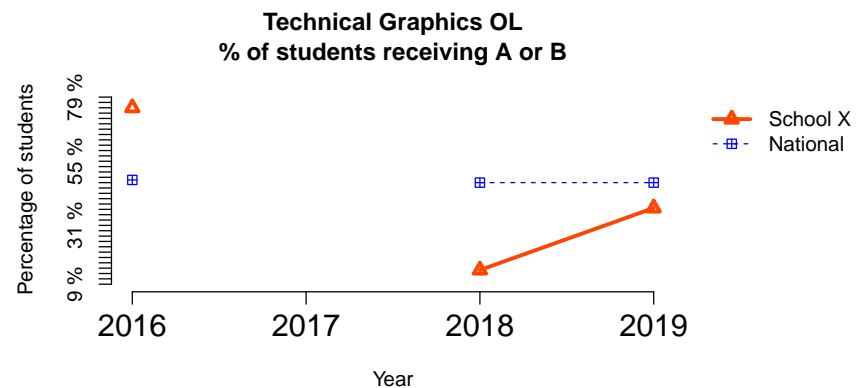
Technical Graphics OL Grade Distribution



Technical Graphics OL % of students receiving each grade (Cumulative)



Technical Graphics Ordinary Level year on year



Summary Statistics OL Technical Graphics

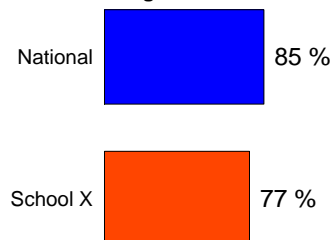
	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	73 %	66 %	7%
2017			
2018	47 %	65 %	-18%
2019	71%	65%	6 %

Home Economics Higher Level 2019

Home Economics HL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	5 %	40 %	25 %	30 %	0 %	0 %	0 %
<i>National</i>	13 %	49 %	30 %	7 %	1 %	0 %	0 %
<i># Students</i>	1	8	5	6	0	0	0

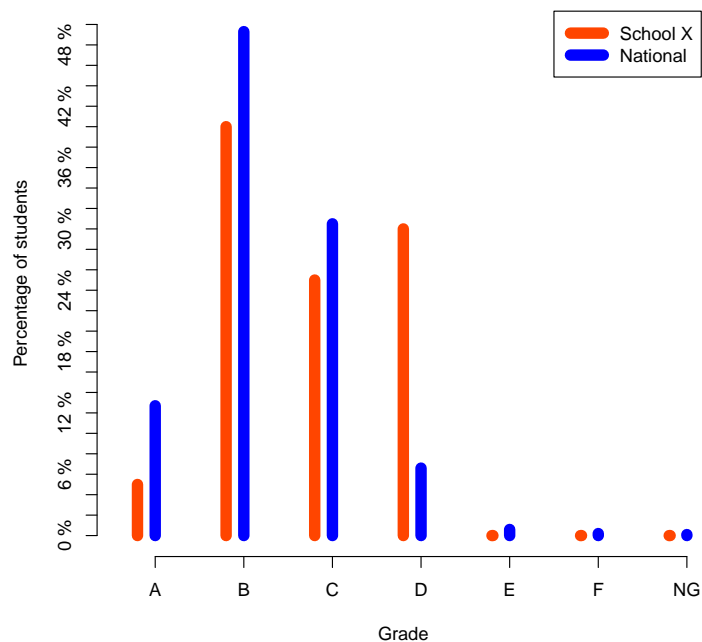
Home Economics % doing Higher Level



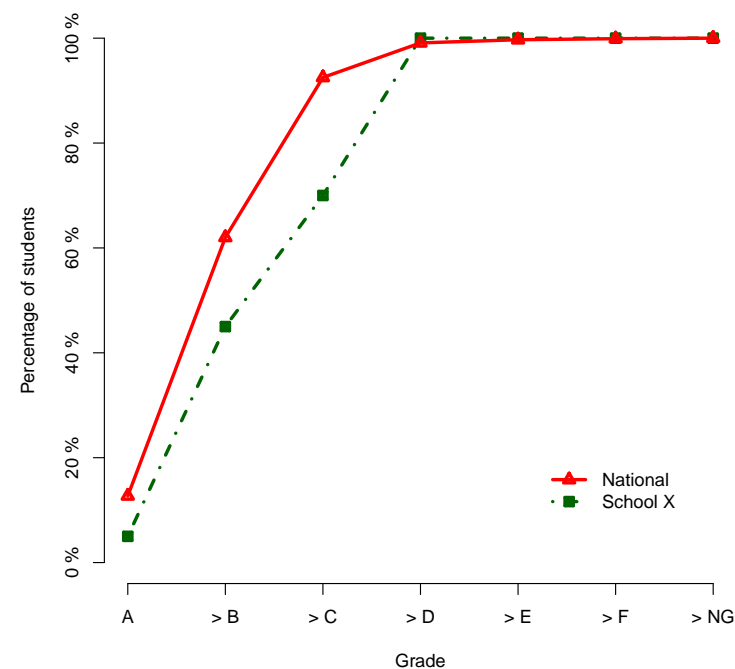
Home Economics HL

	Estimate Mean Percentage
<i>School X</i>	65%
<i>National</i>	72%
<i>Difference (%)</i>	-7%

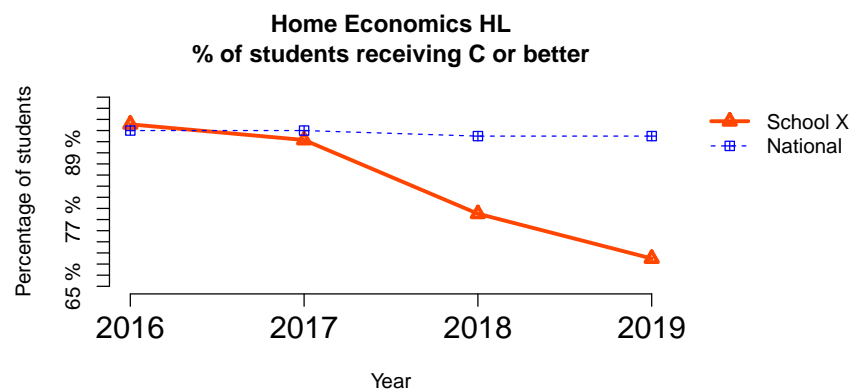
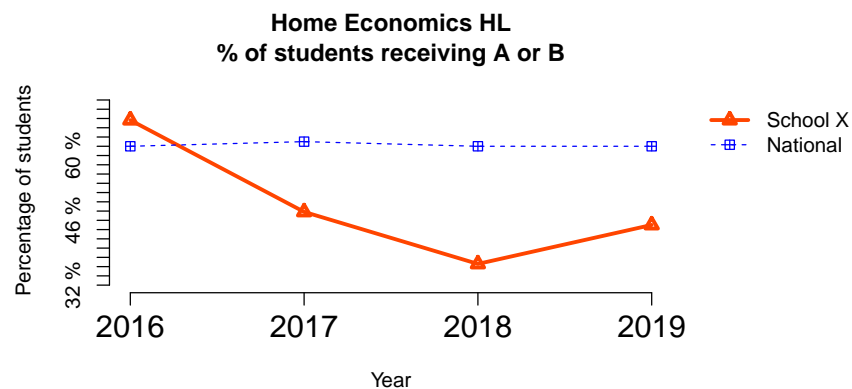
Home Economics HL Grade Distribution



Home Economics HL % of students receiving each grade (Cumulative)



Home Economics Higher Level year on year



Summary Statistics HL Home Economics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	74 %	72 %	2%
2017	69 %	73 %	-4%
2018	65 %	72 %	-7%
2019	65%	72%	-7%

Percentage doing HL Home Economics

	2016	2017	2018	2019
School X	89 %	87 %	80 %	77 %
National	84 %	85 %	85 %	85 %
School X less National	5 %	2 %	-5 %	-8 %

Home Economics Ordinary Level 2019

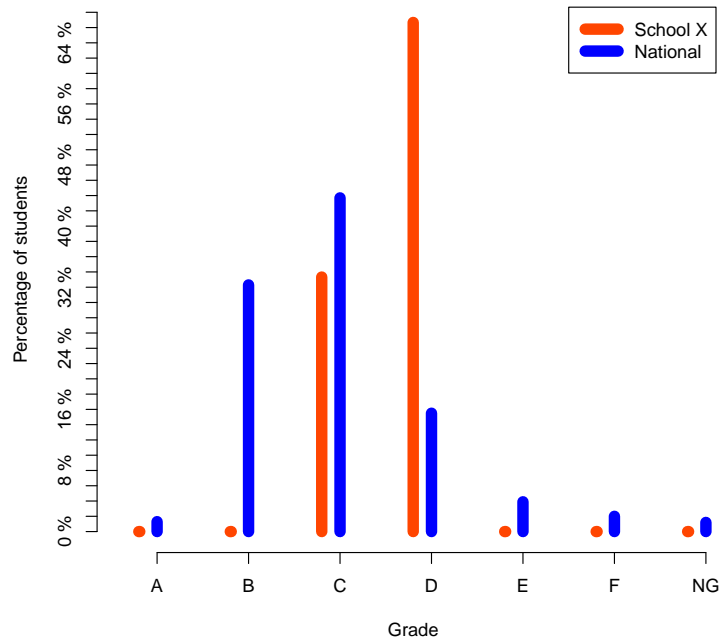
Home Economics OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	0 %	33 %	67 %	0 %	0 %	0 %
<i>National</i>	1 %	32 %	44 %	16 %	4 %	2 %	1 %
<i># Students</i>	0	0	2	4	0	0	0

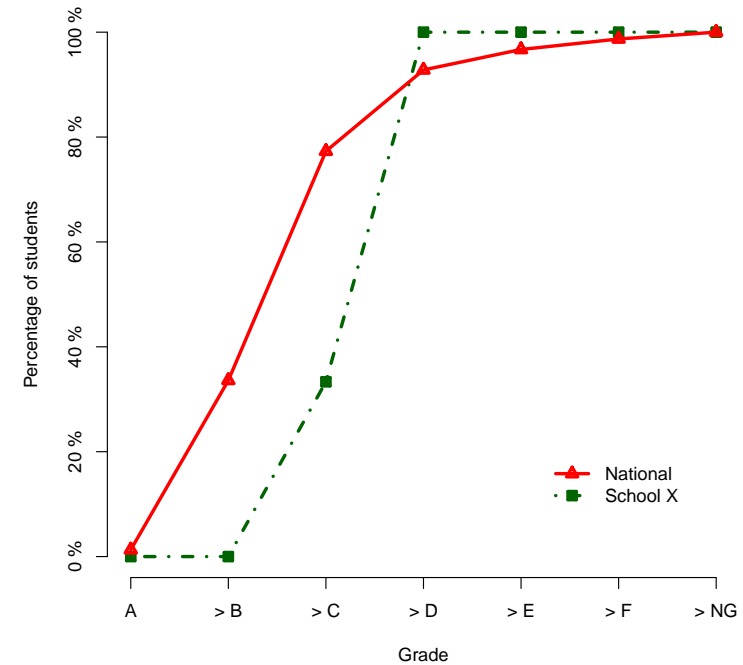
Home Economics OL

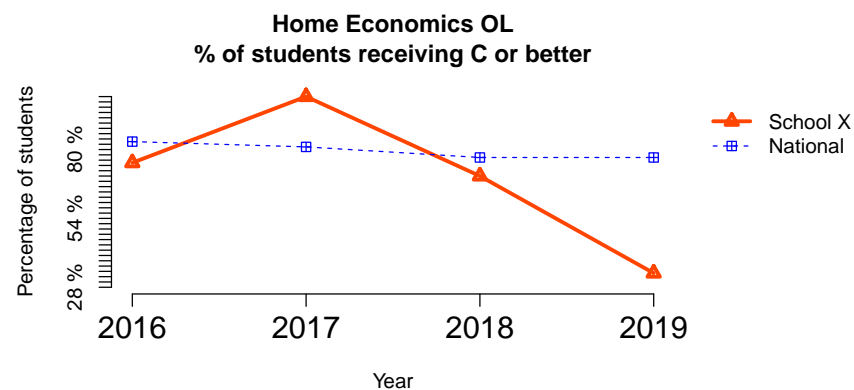
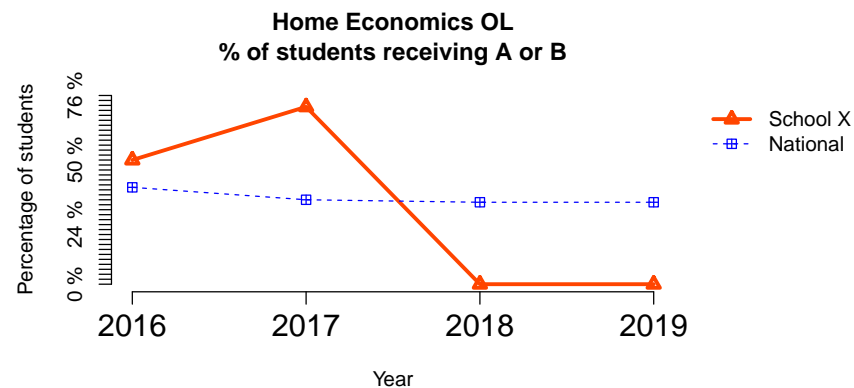
	Estimate Mean Percentage
<i>School X</i>	50%
<i>National</i>	63%
<i>Difference(%)</i>	-13 %

Home Economics OL Grade Distribution



Home Economics OL % of students receiving each grade (Cumulative)





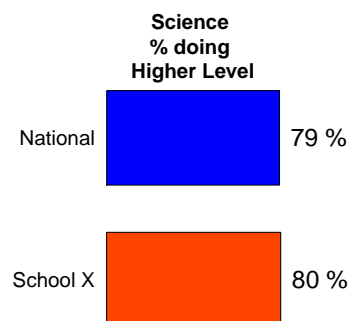
Summary Statistics OL Home Economics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	67 %	65 %	2%
2017	74 %	64 %	10%
2018	57 %	63 %	-6%
2019	50%	63%	-13 %

Science Higher Level 2019

Science HL Distribution of Grades

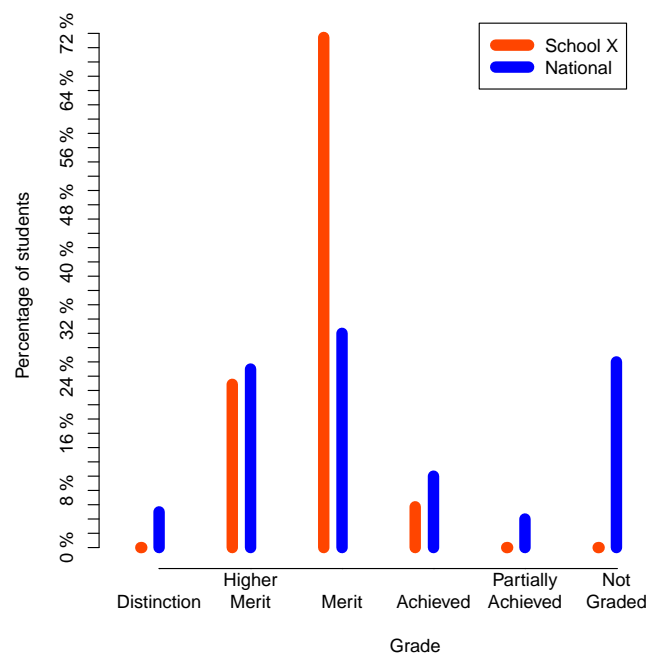
	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	0 %	23 %	71 %	6 %	0 %	0 %
National	5 %	25 %	30 %	10 %	4 %	26 %
# Students	0	8	25	2	0	0



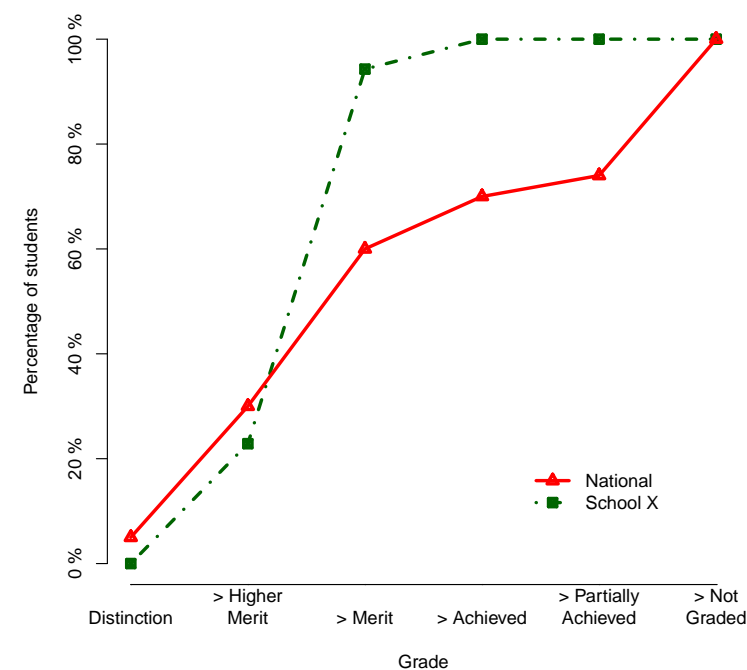
Science HL

	Estimate Mean Percentage
School X	68%
National	53%
Difference(%)	15%

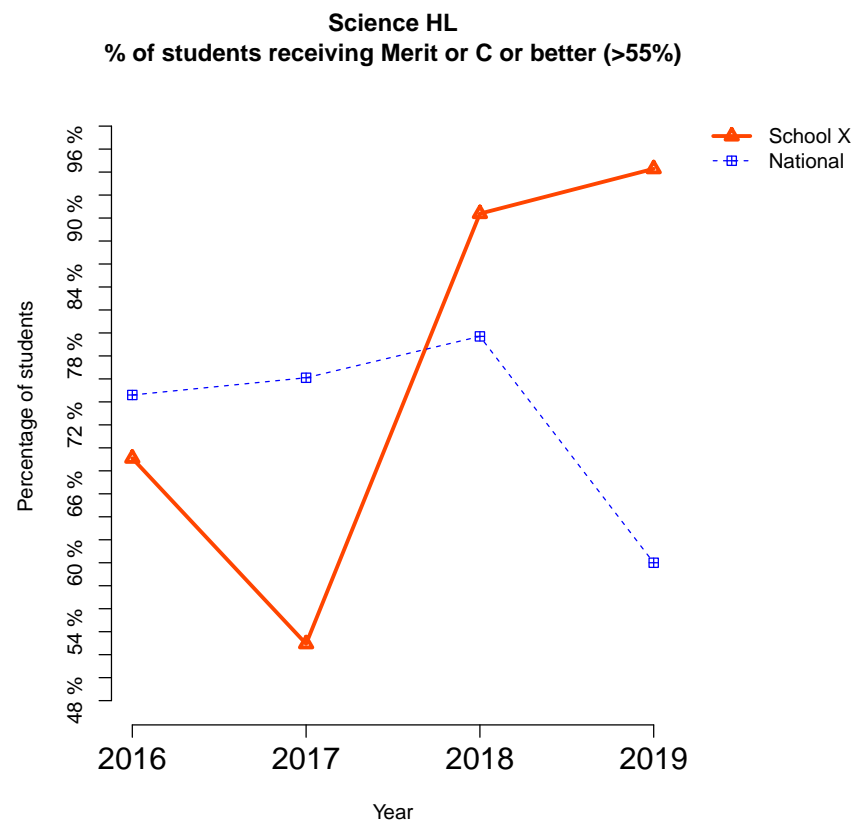
Science HL Grade Distribution



Science HL % of students receiving each grade (Cumulative)



Science Higher Level year on year



Summary Statistics HL Science

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	59 %	65 %	-6%
2017	55 %	65 %	-10%
2018	67 %	66 %	1%
2019	68%	53%	15%

Percentage doing HL Science

	2016	2017	2018	2019
School X	67 %	76 %	74 %	80 %
National	79 %	80 %	80 %	80 %
School X less National	-12 %	-4 %	-6 %	0 %

Science Ordinary Level 2019

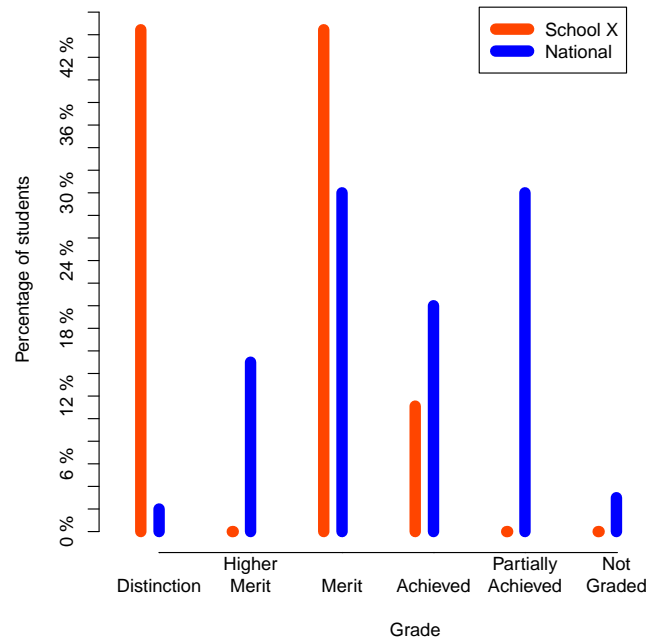
Science OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
<i>School X</i>	44 %	0 %	44 %	11 %	0 %	0 %
<i>National</i>	2 %	15 %	30 %	20 %	30 %	3 %
# Students	4	0	4	1	0	0

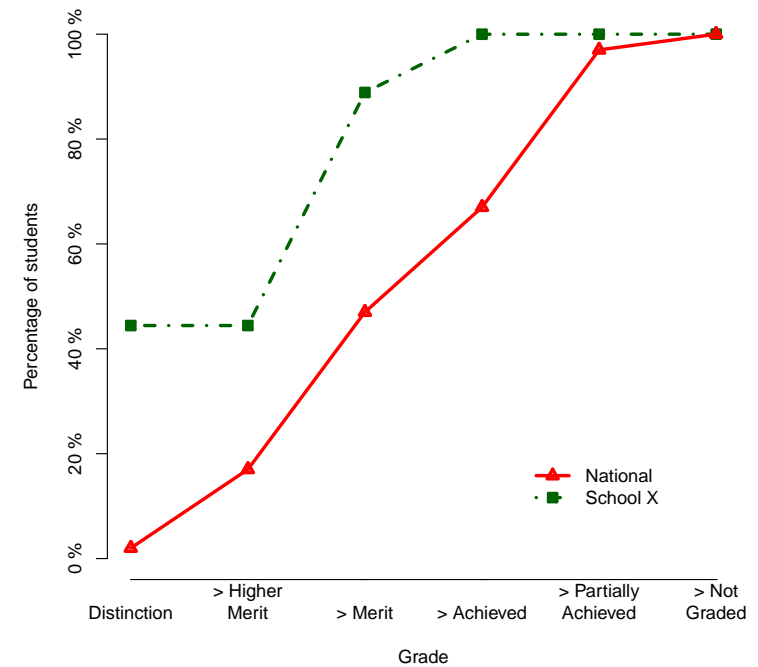
Science OL

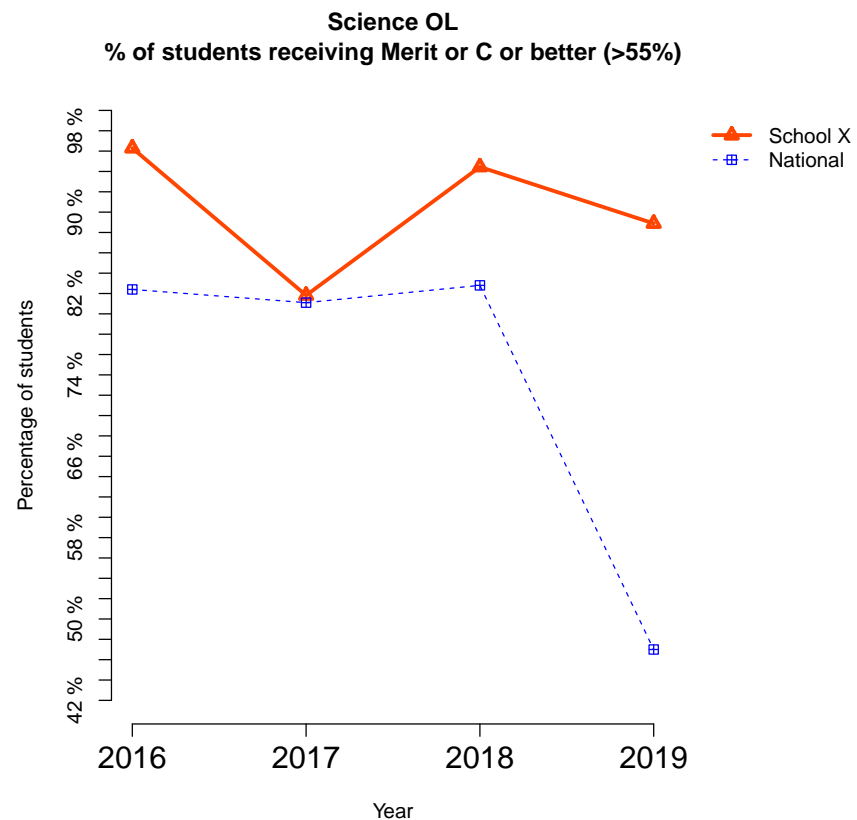
	Estimate Mean Percentage
<i>School X</i>	78%
<i>National</i>	53%
Difference(%)	25 %

Science OL Grade Distribution



Science OL % of students receiving each grade (Cumulative)



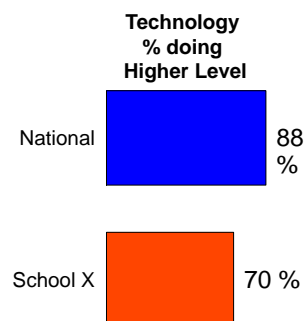


Summary Statistics OL Science

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	67 %	65 %	2%
2017	66 %	64 %	2%
2018	70 %	65 %	5%
2019	78%	53%	25 %

Technology HL Distribution of Grades

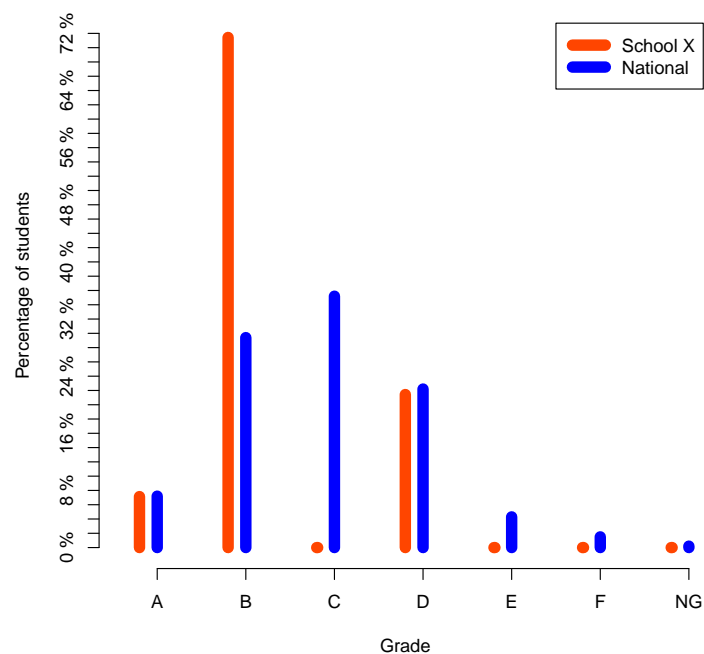
	A	B	C	D	E	F	NG
School X	7 %	71 %	0 %	21 %	0 %	0 %	0 %
National	7 %	29 %	35 %	22 %	4 %	2 %	0 %
# Students	1	10	0	3	0	0	0



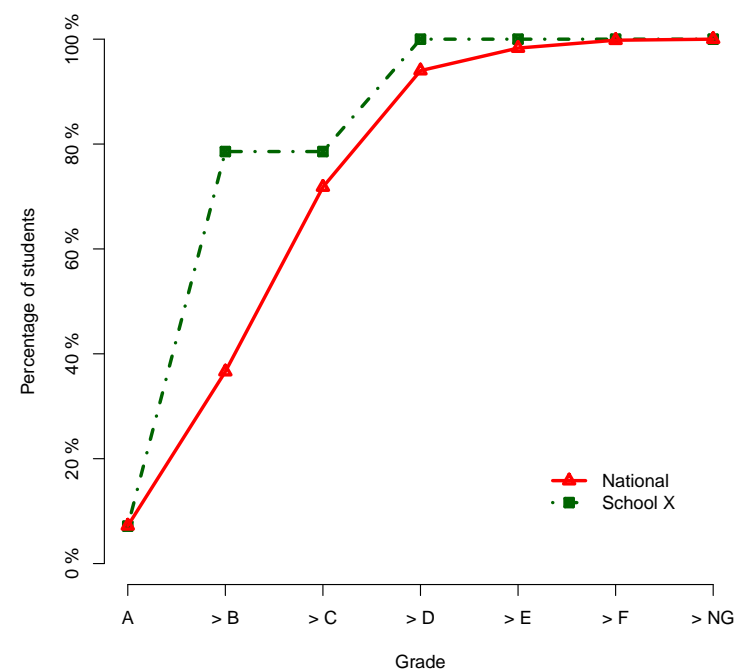
Technology HL

	Estimate Mean Percentage
School X	74%
National	64%
Difference (%)	10%

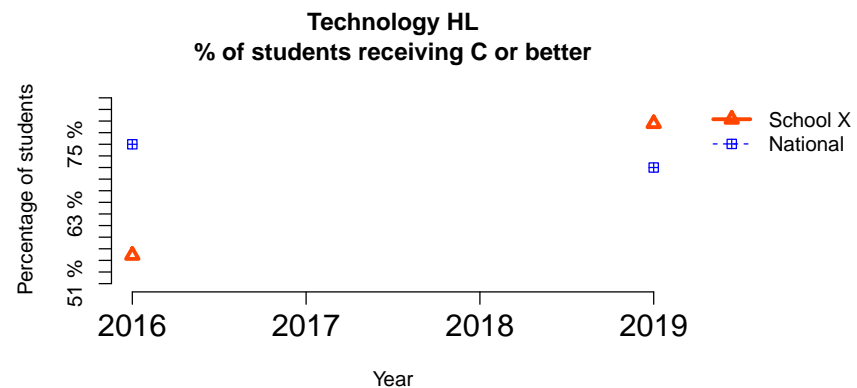
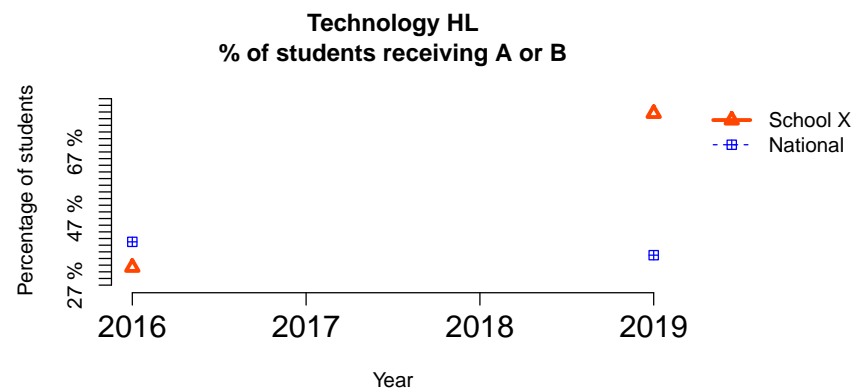
Technology HL Grade Distribution



Technology
HL % of students receiving each grade (Cumulative)



Technology Higher Level year on year



Summary Statistics HL Technology

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	58 %	64 %	-6%
2017			
2018			
2019	74%	64%	10%

Percentage doing HL Technology

	2016	2017	2018	2019
School X	100 %			70 %
National	88 %			88 %
School X less National	12 %			-18 %

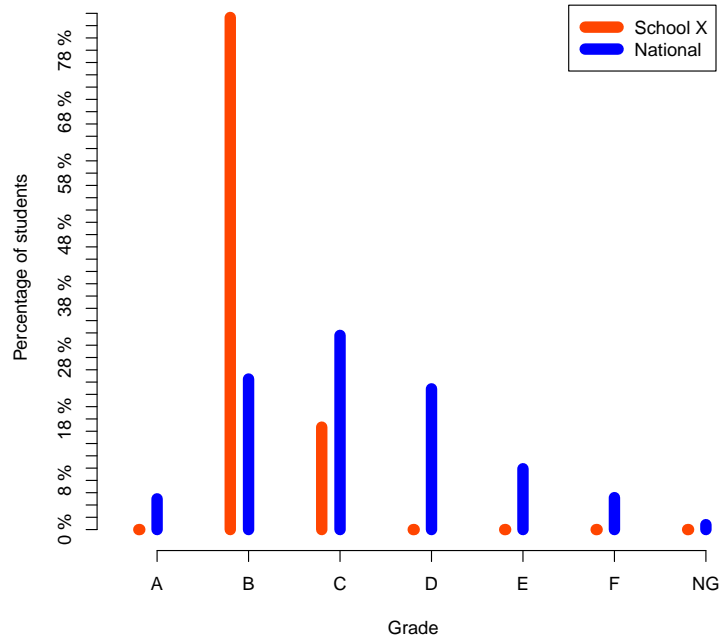
Technology OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	83 %	17 %	0 %	0 %	0 %	0 %
<i>National</i>	5 %	24 %	32 %	23 %	10 %	5 %	1 %
<i># Students</i>	0	5	1	0	0	0	0

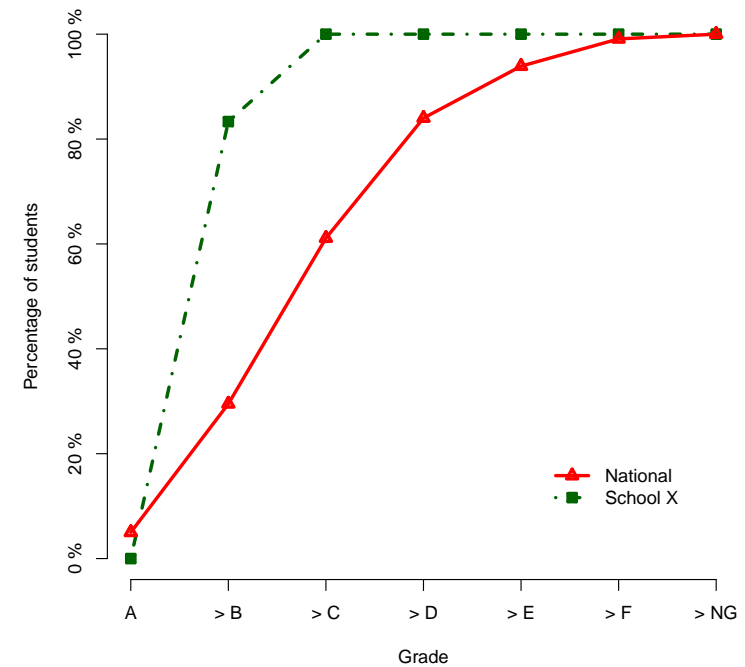
Technology OL

	Estimate Mean Percentage
<i>School X</i>	72%
<i>National</i>	58%
<i>Difference(%)</i>	14 %

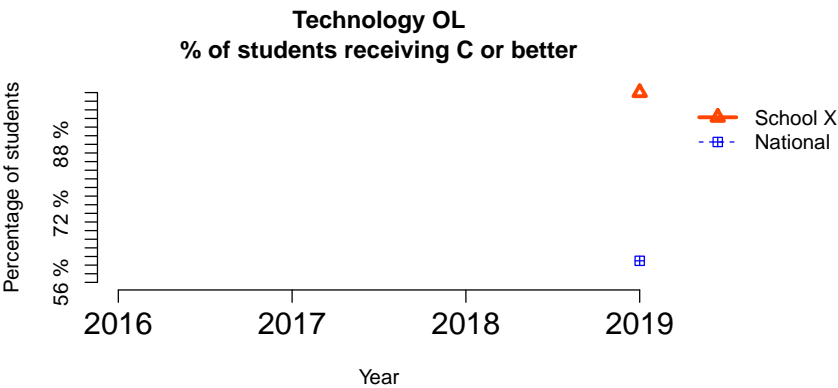
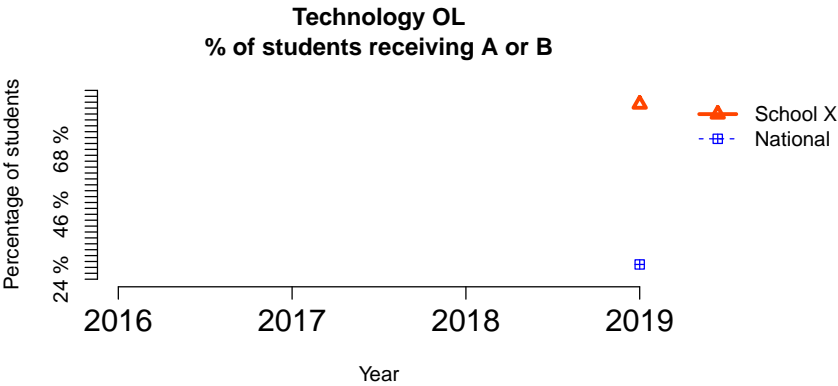
Technology OL Grade Distribution



Technology OL % of students receiving each grade (Cumulative)



Technology Ordinary Level year on year



Summary Statistics OL Technology

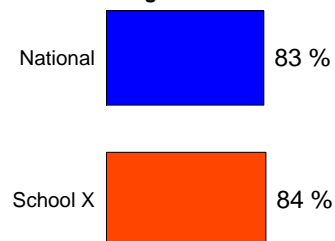
	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016			
2017			
2018			
2019	72%	58%	14 %

Religious Education Higher Level 2019

Religious Education HL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	23 %	30 %	16 %	30 %	0 %	0 %	0 %
<i>National</i>	13 %	39 %	34 %	11 %	1 %	0 %	0 %
<i># Students</i>	10	13	7	13	0	0	0

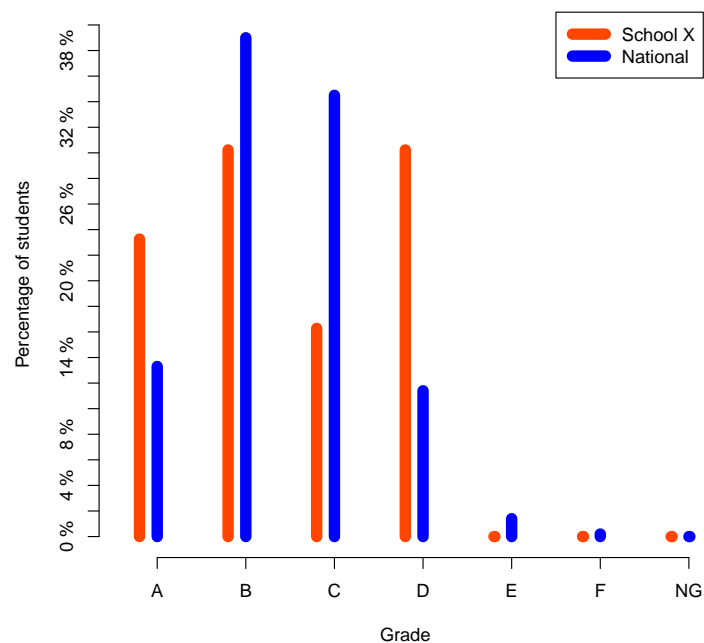
Religious Education
% doing
Higher Level



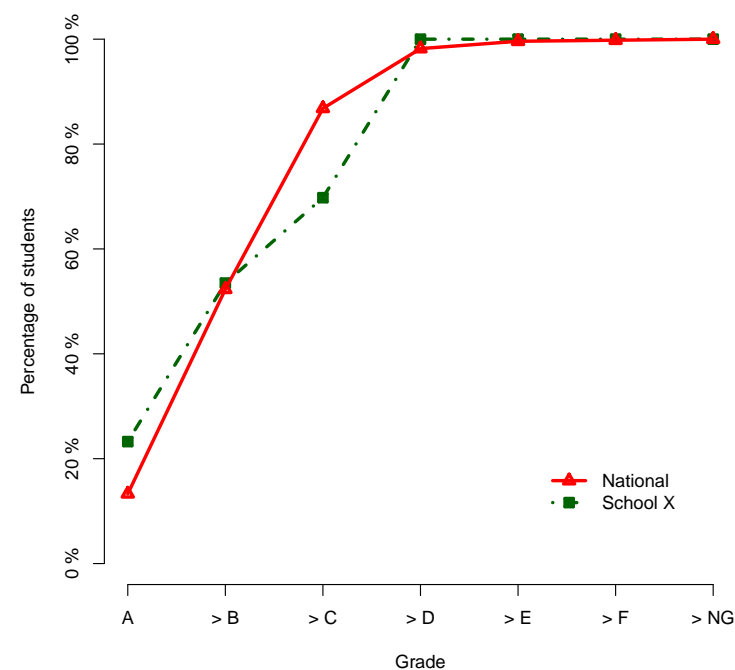
Religious Education HL

	Estimate Mean Percentage
<i>School X</i>	70%
<i>National</i>	70%
<i>Difference (%)</i>	0%

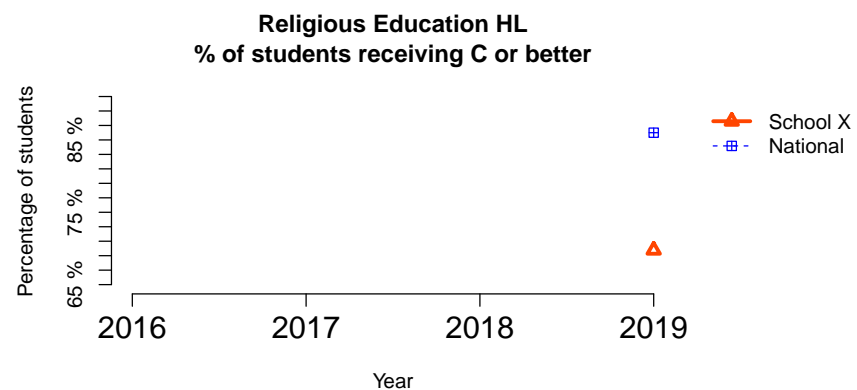
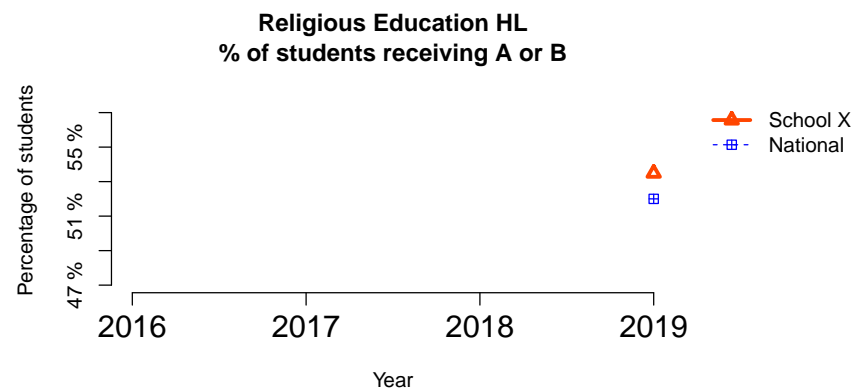
Religious Education HL Grade Distribution



Religious Education
HL % of students receiving each grade (Cumulative)



Religious Education Higher Level year on year



Summary Statistics HL Religious Education

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016			
2017			
2018			
2019	70%	70%	0%

Percentage doing HL Religious Education

	2016	2017	2018	2019
School X				84 %
National				83 %
School X less National				1 %

Religious Education Ordinary Level 2019

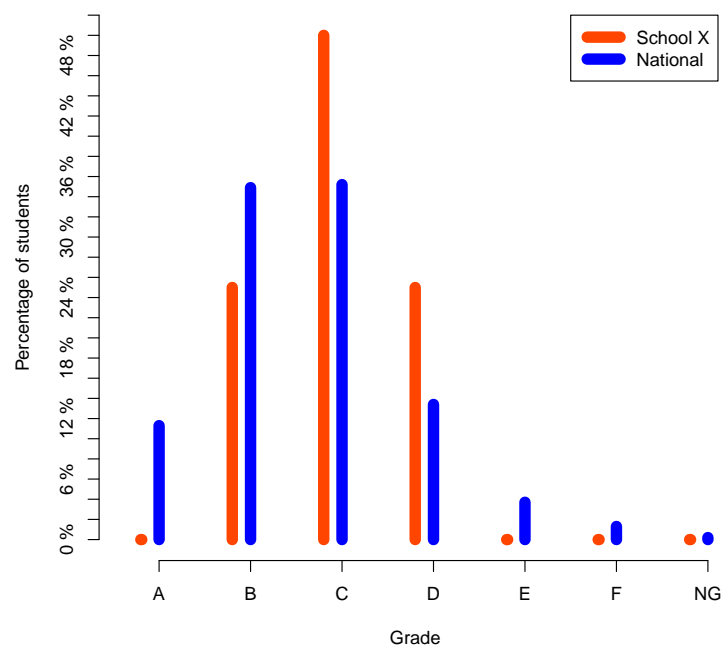
Religious Education OL Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	0 %	25 %	50 %	25 %	0 %	0 %	0 %
<i>National</i>	11 %	35 %	35 %	13 %	4 %	1 %	0 %
<i># Students</i>	0	2	4	2	0	0	0

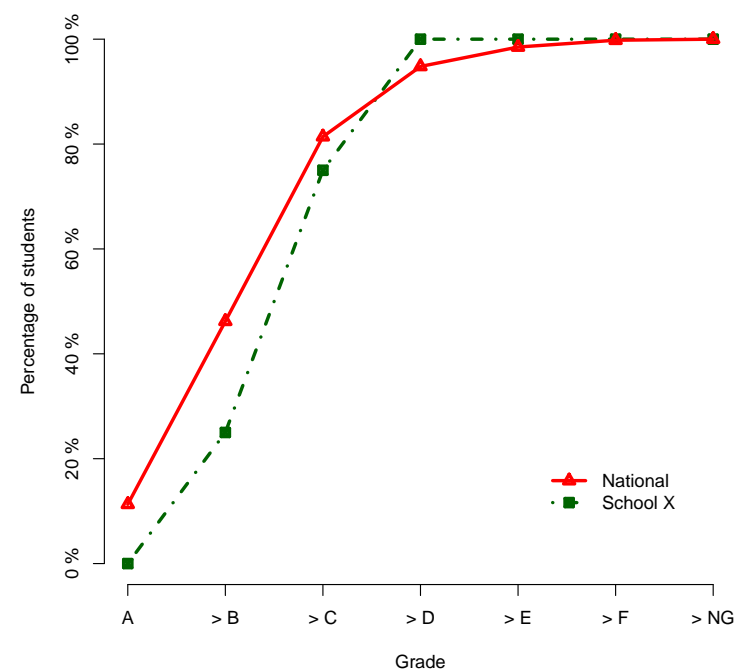
Religious Education OL

	Estimate Mean Percentage
<i>School X</i>	61%
<i>National</i>	67%
<i>Difference(%)</i>	-6 %

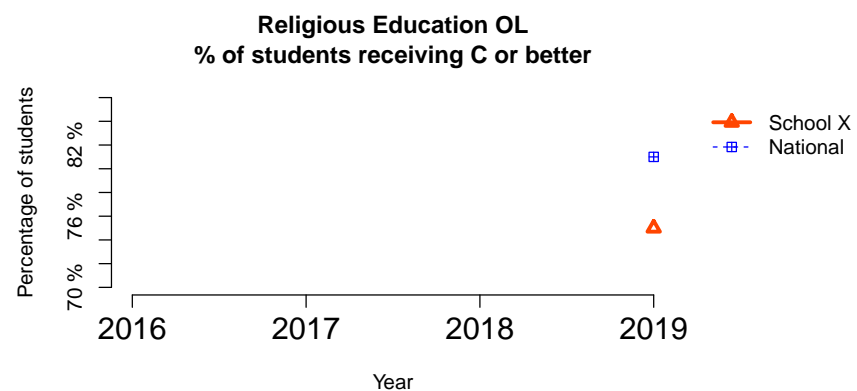
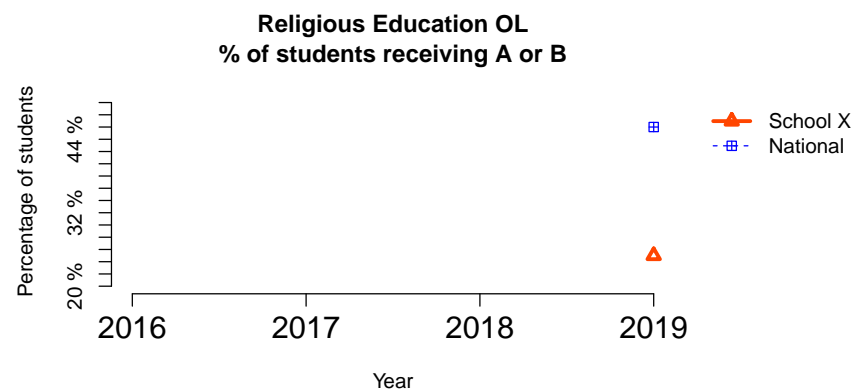
Religious Education OL Grade Distribution



Religious Education OL % of students receiving each grade (Cumulative)



Religious Education Ordinary Level year on year



Summary Statistics OL Religious Education

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016			
2017			
2018			
2019	61%	67%	-6 %

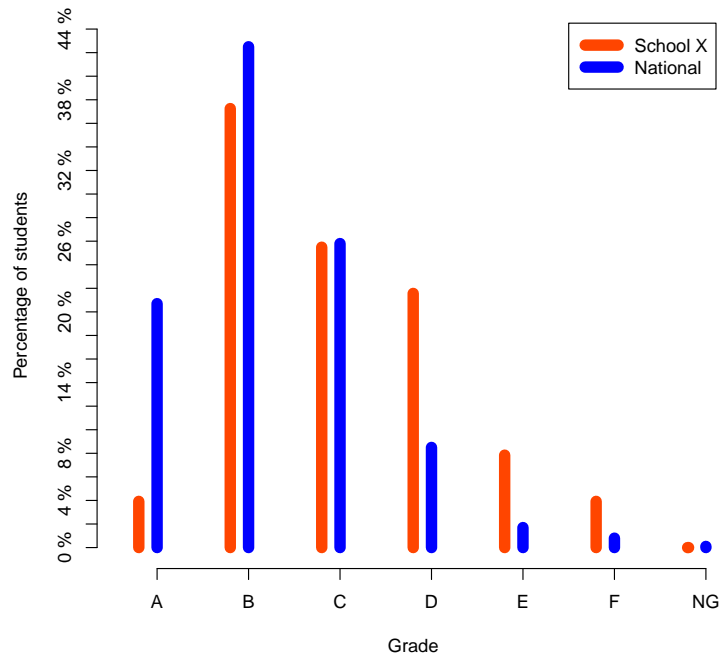
CSPE Distribution of Grades

	A	B	C	D	E	F	NG
<i>School X</i>	4 %	37 %	25 %	22 %	8 %	4 %	0 %
<i>National</i>	21 %	42 %	26 %	8 %	2 %	1 %	0 %
<i># Students</i>	2	19	13	11	4	2	0

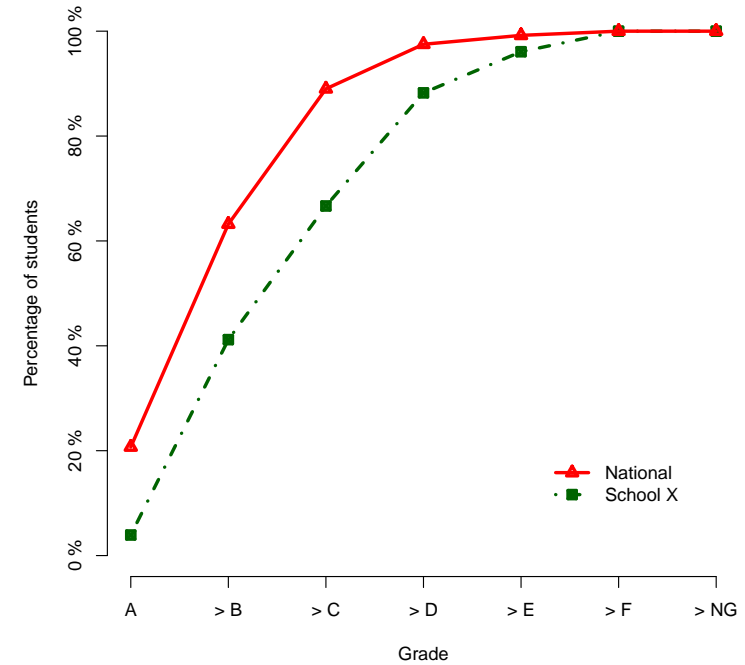
CSPE

	Estimate Mean Percentage
<i>School X</i>	63%
<i>National</i>	73%
<i>Difference(%)</i>	-10%

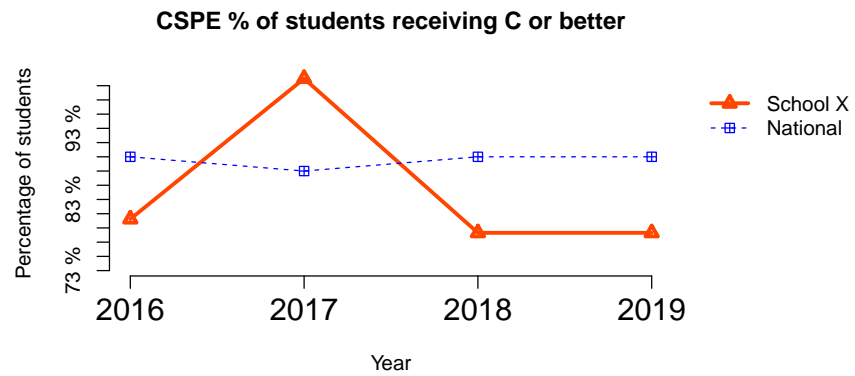
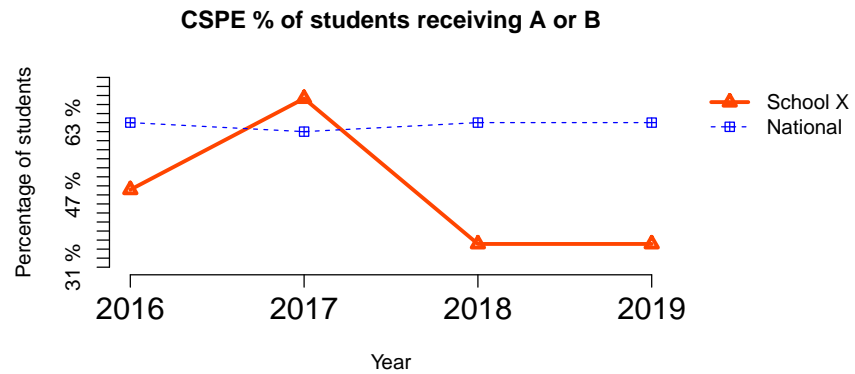
CSPE Grade Distribution



CSPE
% of students receiving each grade (Cumulative)



CSPE year on year



Summary Statistics CSPE

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	67 %	73 %	-6%
2017	73 %	73 %	0%
2018	66 %	73 %	-7%
2019	66 %	73 %	-7%