ATHENA
ANALYTICS

School X Versus National Junior Certificate Statistics Gold Report

HL = Higher Level
OL = Ordinary Level
FL = Foundation Level

Participation Rate
2019

	Student Count	School X	Nationwide
Irish	44	86 %	87 %
English	51	100 %	99 %
Mathematics	51	100 %	99 %
History	47	92 %	89 %
Geography	17	33 %	92 %
French	27	53 %	50 %
German	18	35 %	20 %
Art Craft Design	30	59 %	32 %
Music	14	27 %	17 %
Business Studies	46	90 %	56 %
Technical Graphics	14	27 %	21 %
Home Economics	26	51 %	36 %
Science	44	86 %	93 %
Technology	20	39 %	7 %
CSPE	51	100 %	95 %
Religious Education	51	100 %	43 %

School X Participation Rate
2016 to 2019

	2016	2017	2018	2019
Irish	76 %	83 %	82 %	86 %
English	100 %	100 %	100 %	100 %
Mathematics	100 %	100 %	100 %	100 %
History	39 %	98 %	25 %	92 %
Geography	39 %	100 %	75 %	33 %
French	38 %	60 %	67 %	53 %
German	32 %	33 %	NA	35 %
Art Craft Design	29 %	58 %	35 %	59 %
Music	15 %	37 %	11 %	27 %
Business Studies	100 %	42 %	33 %	90 %
Technical Graphics	24 %	NA	27 %	27 %
Home Economics	46 %	88 %	61 %	51 %
Science	100 %	75 %	84 %	86 %
Technology	41 %	NA	NA	39 %
CSPE	99 %	100 %	100 %	100 %
Religious Education	NA	NA	NA	100 %

Junior Certificate

ATHENA
ANALYTICS

Percentage doing Higher Level 2019

	School X	DEIS	National	School X less DEIS	School X less National
Irish	43 %	47 %	58 %	–4 %	–15 %
English	78 %	65 %	79 %	13 %	–1 %
Mathematics	43 %	47 %	57 %	–4 %	–14 %
History	66 %	70 %	73 %	–4 %	–7 %
Geography	65 %	77 %	86 %	–12 %	–21 %
French	74 %	61 %	76 %	13 %	–2 %
German	44 %	74 %	77 %	–30 %	–33 %
Art Craft Design	100 %	77 %	78 %	23 %	22 %
Music	86 %	72 %	84 %	14 %	2 %
Business Studies	83 %	63 %	80 %	20 %	3 %
Technical Graphics	43 %	69 %	72 %	–26 %	–29 %
Home Economics	77 %	78 %	85 %	–1 %	–8 %
Science	80 %	63 %	80 %	17 %	0 %
Technology	70 %	88 %	88 %	–18 %	–18 %
Religious Education	84 %	69 %	83 %	15 %	1 %

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Junior Certificate

School X – Percentage doing Higher Level

	2016	2017	2018	2019
Irish	58 %	20 %	31 %	43 %
English	55 %	57 %	52 %	78 %
Mathematics	52 %	32 %	30 %	43 %
History	72 %	68 %	81 %	66 %
Geography	94 %	78 %	82 %	65 %
French	77 %	47 %	54 %	74 %
German	77 %	40 %		44 %
Art Craft Design	92 %	51 %	52 %	100 %
Music	83 %	82 %	67 %	86 %
Business Studies	54 %	64 %	74 %	83 %
Technical Graphics	80 %		68 %	43 %
Home Economics	89 %	87 %	80 %	77 %
Science	67 %	76 %	74 %	80 %
Technology	100 %			70 %
Religious Education				84 %

National
Percentage doing Higher Level

	2016	2017	2018	2019
Irish	57 %	58 %	58 %	58 %
English	75 %	79 %	79 %	79 %
Mathematics	55 %	57 %	57 %	57 %
History	74 %	75 %	73 %	73 %
Geography	85 %	86 %	86 %	86 %
French	77 %	75 %	76 %	76 %
German	77 %	77 %		77 %
Art Craft Design	75 %	76 %	78 %	78 %
Music	84 %	85 %	84 %	84 %
Business Studies	78 %	79 %	80 %	80 %
Technical Graphics	73 %		72 %	72 %
Home Economics	84 %	85 %	85 %	85 %
Science	79 %	80 %	80 %	80 %
Technology	88 %			88 %
Religious Education				83 %

School X less National
Percentage doing Higher Level

	2016	2017	2018	2019
Irish	1 %	−38 %	−27 %	−15 %
English	−20 %	−22 %	−27 %	−1 %
Mathematics	−3 %	−25 %	−27 %	−14 %
History	−2 %	−7 %	8 %	−7 %
Geography	9 %	−8 %	−4 %	−21 %
French	0 %	−28 %	−22 %	−2 %
German	0 %	−37 %		−33 %
Art Craft Design	17 %	−25 %	−26 %	22 %
Music	−1 %	−3 %	−17 %	2 %
Business Studies	−24 %	−15 %	−6 %	3 %
Technical Graphics	7 %		−4 %	−29 %
Home Economics	5 %	2 %	−5 %	−8 %
Science	−12 %	−4 %	−6 %	0 %
Technology	12 %			−18 %
Religious Education				1 %

- 🟩 Greater by > 10%
- 🟢 Greater by > 5%
- 🟧 Lower by > 5%
- 🟥 Lower by > 10%

Junior Certificate

Estimate Mean Percentages Higher Level 2019

	School X	DEIS	National	School X less DEIS	School X less National
Irish	65%	66 %	69%	−1 %	−4%
English	69%	62 %	64%	7 %	5%
Mathematics	57%	62 %	66%	−5 %	−9%
History	54%	60 %	65%	−6 %	−11%
Geography	62%	61 %	65%	1 %	−3%
French	52%	62 %	65%	−10 %	−13%
German	63%	63 %	66%	0 %	−3%
Art Craft Design	66%	73 %	71%	−7 %	−5%
Music	64%	66 %	70%	−2 %	−6%
Business Studies	68%	63 %	62%	5 %	6%
Technical Graphics	60%	67 %	67%	−7 %	−7%
Home Economics	66%	69 %	72%	−3 %	−6%
Science	68%	63 %	53%	5 %	15%
Technology	74%	63 %	64%	11 %	10%
Religious Education	69%	64 %	70%	5 %	−1%

As we do not know the actual resulting percentage any student received in any subject, estimate mean percentages are calculated as follows. Percentages are generated randomly within the bands of possible results. For example, If 6 students received A's, 6 percentages greater than or equal to 85% would be generated, if 20 received B's, 20 percentages greater than or equal to 70% and less than 85% would be generated and so on. A mean (average) of all of these percentages is then calculated. To improve the accuracy of this estimate, this process is repeated 1,000 times for each mean and the average of this value is taken.

- ■ Greater by > 10%
- ■ Greater by > 5%
- ■ Lower by > 5%
- ■ Lower by > 10%

Junior Certificate

School X
Estimate Mean Percentage per subject HL

	2016	2017	2018	2019
Irish	64 %	65 %	62 %	65%
English	65 %	58 %	62 %	69%
Mathematics	62 %	60 %	59 %	57%
History	77 %	58 %	59 %	54%
Geography	58 %	58 %	57 %	62%
French	60 %	50 %	58 %	52%
German	54 %	55 %		63%
Art Craft Design	71 %	72 %	66 %	66%
Music	70 %	55 %	64 %	64%
Business Studies	67 %	62 %	58 %	68%
Technical Graphics	77 %		56 %	60%
Home Economics	74 %	69 %	65 %	66%
Science	60 %	55 %	67 %	68%
Technology	60 %			74%
Religious Education				69%

National
Estimate Mean Percentage per subject HL

	2016	2017	2018	2019
Irish	68 %	67 %	68 %	69%
English	65 %	65 %	64 %	64%
Mathematics	66 %	66 %	66 %	66%
History	64 %	64 %	65 %	65%
Geography	65 %	65 %	65 %	65%
French	65 %	65 %	66 %	65%
German	66 %	64 %		66%
Art Craft Design	73 %	73 %	71 %	71%
Music	71 %	70 %	70 %	70%
Business Studies	67 %	67 %	65 %	62%
Technical Graphics	67 %		67 %	67%
Home Economics	72 %	73 %	72 %	72%
Science	65 %	65 %	66 %	53%
Technology	64 %			64%
Religious Education				70%

School X less National
Estimate Mean Percentage per subject HL

	2016	2017	2018	2019
Irish	–4%	–2%	–6%	–4%
English	0%	–7%	–2%	5%
Mathematics	–4%	–6%	–7%	–9%
History	13%	–6%	–6%	–11%
Geography	–7%	–7%	–8%	–3%
French	–5%	–15%	–8%	–13%
German	–12%	–9%		–3%
Art Craft Design	–2%	–1%	–5%	–5%
Music	–1%	–15%	–6%	–6%
Business Studies	0%	–5%	–7%	6%
Technical Graphics	10%		–11%	–7%
Home Economics	2%	–4%	–7%	–6%
Science	–5%	–10%	1%	15%
Technology	–4%			10%
Religious Education				–1%

Legend:
- ■ Greater by > 10%
- ■ Greater by > 5%
- ■ Lower by > 5%
- ■ Lower by > 10%

Estimate Mean Percentages Ordinary Level 2019

	School X	DEIS	National	School X less DEIS	School X less National
Irish	76%	60 %	63%	16 %	13 %
English	72%	67 %	65%	5 %	7 %
Mathematics	61%	64 %	64%	−3 %	−3 %
History	61%	63 %	65%	−2 %	−4 %
Geography	73%	66 %	64%	7 %	9 %
French	53%	59 %	58%	−6 %	−5 %
German	66%	61 %	64%	5 %	2 %
Music	73%	57 %	59%	16 %	14 %
Business Studies	78%	66 %	49%	12 %	29 %
Technical Graphics	69%	67 %	65%	2 %	4 %
Home Economics	54%	66 %	63%	−12 %	−9 %
Science	78%	66 %	53%	12 %	25 %
Technology	77%	52 %	58%	25 %	19 %
Religious Education	64%	68 %	67%	−4 %	−3 %

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

Junior Certificate

School X
Estimate Mean Percentage
Ordinary Level

	2016	2017	2018	2019
Irish	61 %	62 %	65 %	76%
English	63 %	76 %	61 %	72%
Mathematics	65 %	57 %	62 %	61%
History	77 %	69 %	67 %	61%
Geography	75 %	57 %	68 %	73%
French	60 %	66 %	56 %	53%
German	56 %	67 %		66%
Music	68 %	70 %	67 %	73%
Business Studies	74 %	72 %	74 %	78%
Technical Graphics	73 %		48 %	69%
Home Economics	67 %	76 %	57 %	54%
Science	66 %	62 %	70 %	78%
Technology				77%
Religious Education				64%

National
Estimate Mean Percentage
Ordinary Level

	2016	2017	2018	2019
Irish	64 %	61 %	63 %	63%
English	65 %	65 %	64 %	65%
Mathematics	64 %	63 %	64 %	64%
History	66 %	66 %	65 %	65%
Geography	66 %	64 %	65 %	64%
French	60 %	59 %	58 %	58%
German	63 %	63 %		64%
Music	61 %	60 %	59 %	59%
Business Studies	67 %	66 %	65 %	49%
Technical Graphics	66 %		65 %	65%
Home Economics	65 %	64 %	63 %	63%
Science	65 %	64 %	65 %	53%
Technology				58%
Religious Education				67%

School X less National
Estimate Mean Percentage
Ordinary Level

	2016	2017	2018	2019
Irish	−3%	1%	2%	13 %
English	−2%	11%	−3%	7 %
Mathematics	1%	−6%	−2%	−3 %
History	11%	3%	2%	−4 %
Geography	9%	−7%	3%	9 %
French	0%	7%	−2%	−5 %
German	−7%	4%		2 %
Music	7%	10%	8%	14 %
Business Studies	7%	6%	9%	29 %
Technical Graphics	7%		−17%	4 %
Home Economics	2%	12%	−6%	−9 %
Science	1%	−2%	5%	25 %
Technology				19 %
Religious Education				−3 %

Legend:
- Greater by > 10%
- Greater by > 5%
- Lower by > 5%
- Lower by > 10%

Junior Certificate

% receiving less than 40% Higher Level 2019

	School X	DEIS	National
Irish	0 %	3 %	2 %
English	0 %	6 %	4 %
Mathematics	5 %	8 %	4 %
History	29 %	15 %	10 %
Geography	0 %	3 %	4 %
French	10 %	7 %	4 %
German	0 %	6 %	6 %
Art Craft Design	0 %	0 %	1 %
Music	0 %	0 %	2 %
Business Studies	0 %	6 %	7 %
Technical Graphics	0 %	2 %	4 %
Home Economics	0 %	1 %	1 %
Science	0 %	6 %	30 %
Technology	0 %	8 %	6 %
Religious Education	0 %	7 %	2 %

% receiving less than 40% Ordinary Level 2019

	School X	DEIS	National
Irish	0 %	7 %	2 %
English	0 %	5 %	6 %
Mathematics	15 %	5 %	4 %
History	6 %	3 %	10 %
Geography	0 %	6 %	4 %
French	14 %	9 %	4 %
German	10 %	8 %	6 %
Music	0 %	10 %	2 %
Business Studies	0 %	5 %	29 %
Technical Graphics	0 %	8 %	4 %
Home Economics	0 %	4 %	1 %
Science	0 %	5 %	33 %
Technology	0 %	18 %	6 %
Religious Education	0 %	3 %	2 %

Legend:
- 0 students
- Less than national
- Lower by < 5%
- Lower by > 5%

School X
% receiving less than 40% HL

	2016	2017	2018	2019
Irish	3 %	0 %	5 %	0 %
English	11 %	6 %	2 %	0 %
Mathematics	7 %	0 %	0 %	5 %
History	4 %	15 %	18 %	29 %
Geography	3 %	13 %	4 %	0 %
French	0 %	18 %	0 %	10 %
German	5 %	12 %		0 %
Art Craft Design	0 %	0 %	0 %	0 %
Music	0 %	6 %	0 %	0 %
Business Studies	5 %	0 %	5 %	0 %
Technical Graphics	0 %		13 %	0 %
Home Economics	0 %	0 %	0 %	0 %
Science	0 %	6 %	0 %	0 %
Technology	15 %			0 %
Religious Education				0 %

National
% receiving less than 40% HL

	2016	2017	2018	2019
Irish	1 %	2 %	2 %	2 %
English	2 %	2 %	2 %	4 %
Mathematics	4 %	4 %	4 %	4 %
History	10 %	9 %	10 %	10 %
Geography	4 %	4 %	4 %	4 %
French	5 %	4 %	4 %	4 %
German	5 %	7 %		6 %
Art Craft Design	1 %	1 %	1 %	1 %
Music	2 %	1 %	2 %	2 %
Business Studies	3 %	2 %	4 %	7 %
Technical Graphics	4 %		4 %	4 %
Home Economics	1 %	1 %	1 %	1 %
Science	2 %	2 %	1 %	30 %
Technology	5 %			6 %
Religious Education				2 %

Legend:
- 0 students
- Less than national
- Lower by < 5%
- Lower by > 5%

School X
% receiving less than 40% OL

	2016	2017	2018	2019
Irish	0 %	5 %	4 %	0 %
English	3 %	0 %	5 %	0 %
Mathematics	3 %	10 %	2 %	15 %
History	0 %	0 %	0 %	6 %
Geography	0 %	15 %	0 %	0 %
French	0 %	5 %	12 %	14 %
German	17 %	0 %		10 %
Music	0 %	0 %	0 %	0 %
Business Studies	3 %	0 %	0 %	0 %
Technical Graphics	0 %		29 %	0 %
Home Economics	0 %	0 %	0 %	0 %
Science	0 %	0 %	0 %	0 %
Technology				0 %
Religious Education				0 %

National
% receiving less than 40% OL

	2016	2017	2018	2019
Irish	4 %	7 %	5 %	2 %
English	3 %	0 %	0 %	6 %
Mathematics	6 %	6 %	6 %	4 %
History	5 %	4 %	4 %	10 %
Geography	6 %	8 %	7 %	4 %
French	8 %	11 %	12 %	4 %
German	8 %	8 %		6 %
Music	8 %	9 %	10 %	2 %
Business Studies	7 %	8 %	9 %	29 %
Technical Graphics	7 %		9 %	4 %
Home Economics	5 %	6 %	7 %	1 %
Science	3 %	4 %	4 %	33 %
Technology				6 %
Religious Education				2 %

Legend:
- 0 students
- Less than national
- Lower by < 5%
- Lower by > 5%

Overview of School X versus DEIS population Results

Irish

The percentage of students doing Higher Level Irish was 4% less than the DEIS population percentage (43% versus 47%). At Higher Level, the estimate mean percentage received by students in School X in Irish was 1% below the DEIS population estimate (65% versus 66%). 0% of students received less than 40%, versus 3% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Irish was 16% higher than the DEIS population estimate (76% versus 60%). No students received less than 40%, versus 7% of the DEIS population. 44 students did Irish.

English

The percentage of students doing Higher Level English was 13% greater than the DEIS population percentage (78% versus 65%). At Higher Level, the estimate mean percentage received by students in School X in English was 7% higher than the DEIS population estimate (69% versus 62%). 0% of students received less than 40%, versus 6% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in English was 5% higher than the DEIS population estimate (72% versus 67%). No students received less than 40%, versus 5% of the DEIS population. 51 students did English.

Mathematics

The percentage of students doing Higher Level Mathematics was 4% less than the DEIS population percentage (43% versus 47%). At Higher Level, the estimate mean percentage received by students in School X in Mathematics was 5% below the DEIS population estimate (57% versus 62%). 5% of students received less than 40%, versus 8% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Mathematics was 3% below the DEIS population estimate (61% versus 64%). 15% of students received less than 40%, versus 5% of the DEIS population. 51 students did Mathematics.

History

The percentage of students doing Higher Level History was 4% less than the DEIS population percentage (66% versus 70%). At Higher Level, the estimate mean percentage received by students in School X in History was 6% below the DEIS population estimate (54% versus 60%). 29% of students received less than 40%, versus 15% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in History was 2% below the DEIS population estimate (61% versus 63%). 6% of students received less than 40%, versus 3% of the DEIS population. 47 students did History.

Geography

The percentage of students doing Higher Level Geography was 12% less than the DEIS population percentage (65% versus 77%). At Higher Level, the estimate mean percentage received by students in School X in Geography was 1% higher than the DEIS population estimate (62% versus 61%). 0% of students received less than 40%, versus 3% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Geography was 7% higher than the DEIS population estimate (73% versus 66%). No students received less than 40%, versus 6% of the DEIS population. 17 students did Geography.

French

The percentage of students doing Higher Level French was 13% greater than the DEIS population percentage (74% versus 61%). At Higher Level,

Junior Certificate

the estimate mean percentage received by students in School X in French was 10% below the DEIS population estimate (52% versus 62%). 10% of students received less than 40%, versus 7% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in French was 6% below the DEIS population estimate (53% versus 59%). 14% of students received less than 40%, versus 9% of the DEIS population. 27 students did French.

German

The percentage of students doing Higher Level German was 30% less than the DEIS population percentage (44% versus 74%). At Higher Level, the estimate mean percentage received by students in School X in German was the same as the estimate received by the DEIS population (63%). 0% of students received less than 40%, versus 6% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in German was 5% higher than the DEIS population estimate (66% versus 61%). 10% of students received less than 40%, versus 8% of the DEIS population. 18 students did German.

Art Craft Design

The percentage of students doing Higher Level Art Craft Design was 23% greater than the DEIS population percentage (100% versus 77%). At Higher Level, the estimate mean percentage received by students in School X in Art Craft Design was 7% below the DEIS population estimate (66% versus 73%). 0% of students received less than 40%, versus 0% of the DEIS population. 30 students did Art Craft Design.

Music

The percentage of students doing Higher Level Music was 14% greater than the DEIS population percentage (86% versus 72%). At Higher Level, the estimate mean percentage received by students in School X in Music was 2% below the DEIS population estimate (64% versus 66%). 0% of students received less than 40%, versus 0% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Music was 16% higher than the DEIS population estimate (73% versus 57%). No students received less than 40%, versus 10% of the DEIS population. 14 students did Music.

Business Studies

The percentage of students doing Higher Level Business Studies was 20% greater than the DEIS population percentage (83% versus 63%). At Higher Level, the estimate mean percentage received by students in School X in Business Studies was 5% higher than the DEIS population estimate (68% versus 63%). 0% of students received less than 40%, versus 6% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Business Studies was 12% higher than the DEIS population estimate (78% versus 66%). No students received less than 40%, versus 5% of the DEIS population. 46 students did Business Studies.

Technical Graphics

The percentage of students doing Higher Level Technical Graphics was 26% less than the DEIS population percentage (43% versus 69%). At Higher Level, the estimate mean percentage received by students in School X in Technical Graphics was 7% below the DEIS population estimate (60% versus 67%). 0% of students received less than 40%, versus 2% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Technical Graphics was 2% higher than the DEIS population estimate (69% versus 67%). No students received less than 40%, versus 8% of the DEIS population. 14 students did Technical Graphics.

Home Economics

The percentage of students doing Higher Level Home Economics was 1% less than the DEIS population percentage (77% versus 78%). At Higher

Level, the estimate mean percentage received by students in School X in Home Economics was 3% below the DEIS population estimate (66% versus 69%). 0% of students received less than 40%, versus 1% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Home Economics was 12% below the DEIS population estimate (54% versus 66%). No students received less than 40%, versus 4% of the DEIS population. 26 students did Home Economics.

Science
The percentage of students doing Higher Level Science was 17% greater than the DEIS population percentage (80% versus 63%). At Higher Level, the estimate mean percentage received by students in School X in Science was 5% higher than the DEIS population estimate (68% versus 63%). 0% of students received less than 40%, versus 6% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Science was 12% higher than the DEIS population estimate (78% versus 66%). No students received less than 40%, versus 5% of the DEIS population. 44 students did Science.

Technology
The percentage of students doing Higher Level Technology was 18% less than the DEIS population percentage (70% versus 88%). At Higher Level, the estimate mean percentage received by students in School X in Technology was 11% higher than the DEIS population estimate (74% versus 63%). 0% of students received less than 40%, versus 8% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Technology was 25% higher than the DEIS population estimate (77% versus 52%). No students received less than 40%, versus 18% of the DEIS population. 20 students did Technology.

Religious Education
The percentage of students doing Higher Level Religious Education was 15% greater than the DEIS population percentage (84% versus 69%). At Higher Level, the estimate mean percentage received by students in School X in Religious Education was 5% higher than the DEIS population estimate (69% versus 64%). 0% of students received less than 40%, versus 7% of the DEIS population. At Ordinary Level, the estimate mean percentage received by students in School X in Religious Education was 4% below the DEIS population estimate (64% versus 68%). No students received less than 40%, versus 3% of the DEIS population. 51 students did Religious Education. This was the first year in the past four years that any student at School X did Religious Education.

CSPE
The estimate mean percentage received by students doing CSPE was 1% higher than the DEIS population estimate (62% versus 63%). 12% of students received less than 40%, versus 4% of the DEIS population. 51 students did CSPE in 2019 .

Note on commentary, national versus DEIS

The commentary in the previous section compares School X's results with the DEIS population results, where there are DEIS population statistics available. As DEIS population statistics are only available for 2019, the year on year commentary before each subject which follows from here is based on the comparison between School X's results and results nationwide.

Irish

44 students did Irish.

Percentage doing Higher Level

The percentage of students doing Higher Level Irish was 15% less than the percentage nationwide (43% versus 58%). This was an improvement on previous years, except for 2016 where the difference between School X and the national percentage doing Higher Level Irish was 1%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Irish was 1% below the DEIS population estimate (65% versus 66%). Although this was an improvement on the 2018 estimate mean percentage versus the national estimate, it was lower than other previous years, where the difference between School X and the estimate mean percentage received nationally in Higher Level Irish was between -4% and -2%.

0% of students received less than 40%, versus 3% of the DEIS population. This was an improvement on the previous year result (5%).

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Irish was 16% higher than the DEIS population estimate (76% versus 60%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -3% and 2%.

No students received less than 40%, versus 2% nationwide. For the past number of years, the percentage of students receiving less than 40% has been less than the percentage nationwide each year.

Irish HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	32 %	53 %	16 %	0 %	0 %	0 %
DEIS	10 %	29 %	38 %	21 %	3 %	0 %	0 %
National	11 %	35 %	37 %	14 %	1 %	0 %	0 %
# Students	0	6	10	3	0	0	0

Irish % doing Higher Level

National	58 %
DEIS	47 %
School X	43 %
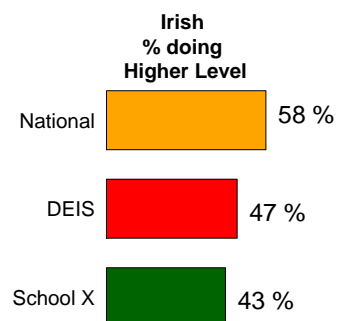
Irish HL

	Estimate Mean Percentage
A: School X	65%
B: DEIS	66 %
C: National	69%
A minus B	−1 %
A minus C	−4%

Irish HL Grade Distribution
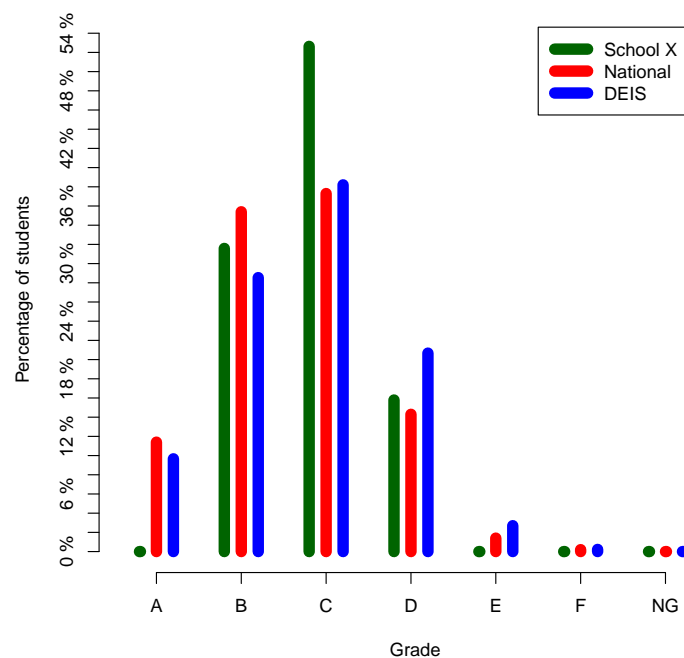
Irish HL % of students receiving each grade (Cumulative)

Irish HL
% of students receiving A or B
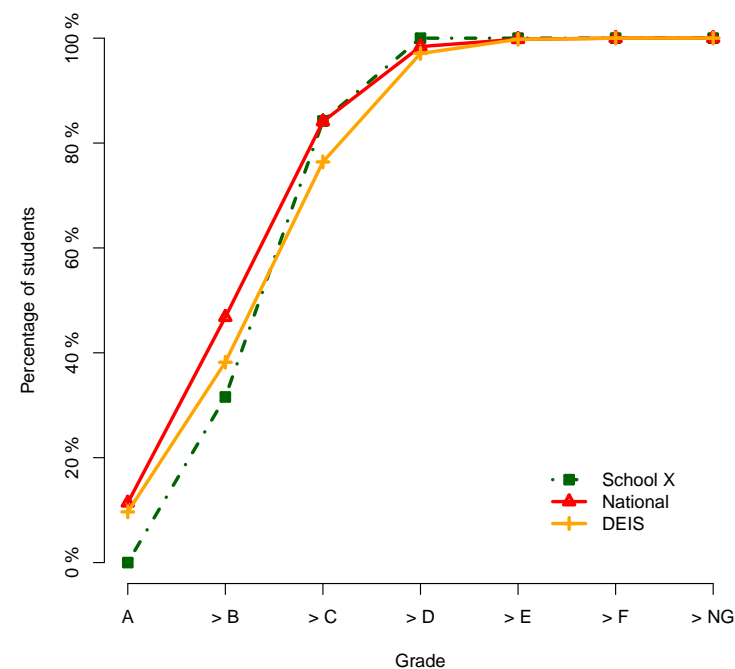
Irish HL
% of students receiving C or better
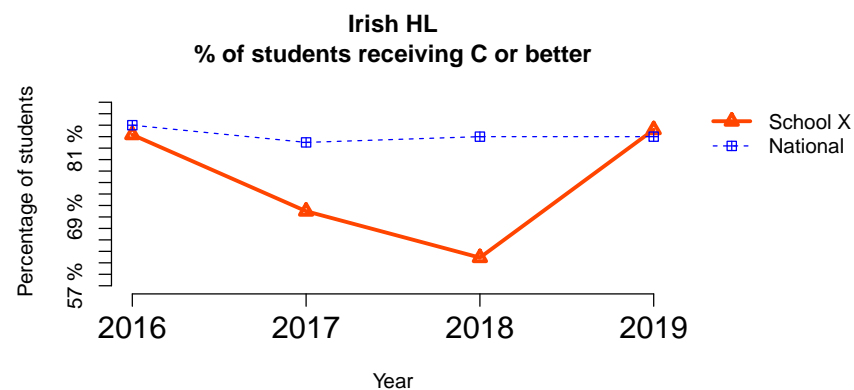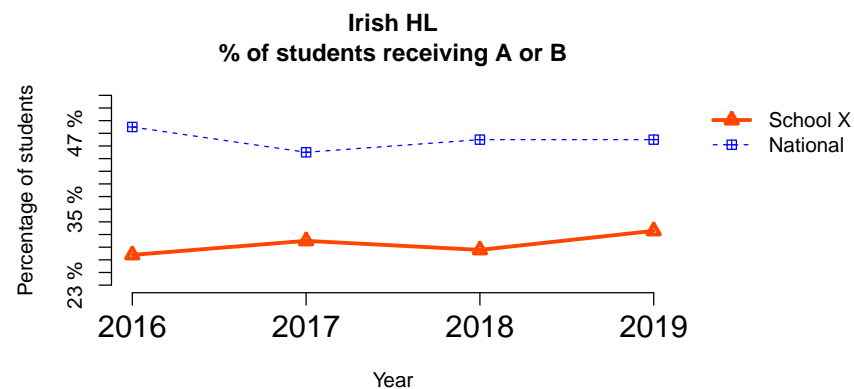
Summary Statistics HL
Irish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	64 %	68 %	−4%
2017	65 %	67 %	−2%
2018	62 %	68 %	−6%
2019	65%	69%	−4%

Percentage doing HL Irish

	2016	2017	2018	2019
School X	58 %	20 %	31 %	43 %
National	57 %	58 %	58 %	58 %
School X less National	1 %	−38 %	−27 %	−15 %

Irish OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	28 %	48 %	16 %	8 %	0 %	0 %	0 %
DEIS	1 %	24 %	42 %	27 %	6 %	0 %	0 %
National	3 %	29 %	40 %	23 %	4 %	1 %	0 %
# Students	7	12	4	2	0	0	0

Irish OL

	Estimate Mean Percentage
A: School X	76%
B: DEIS	60 %
C: National	63%
A minus B	16 %
A minus C	13 %

Irish OL Grade Distribution
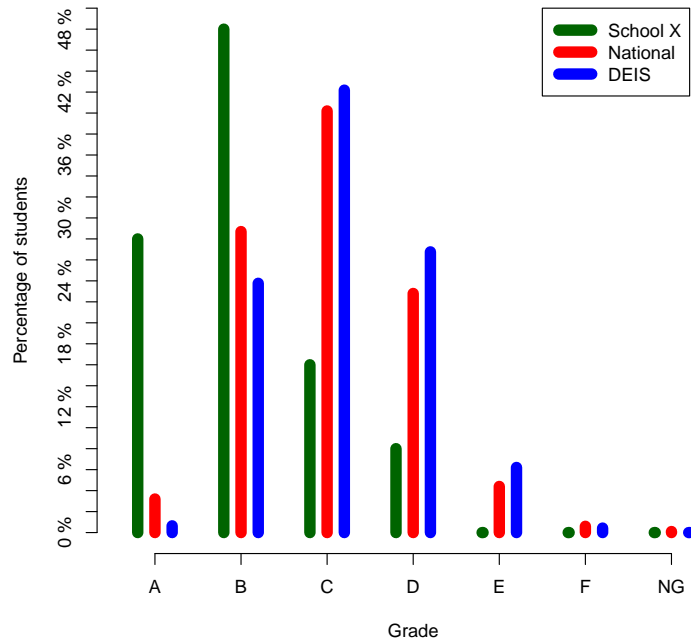
Irish OL % of students receiving each grade (Cumulative)

Junior Certificate

**Irish OL
% of students receiving A or B**
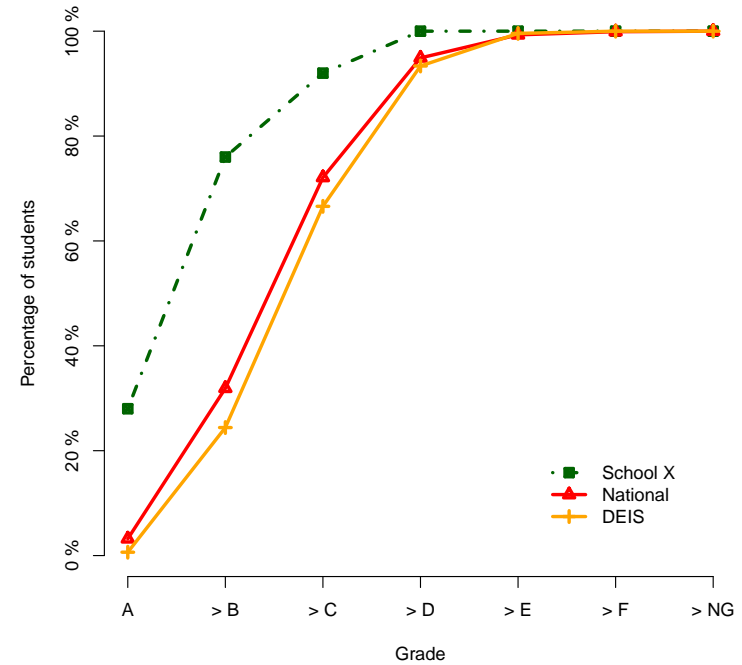
**Irish OL
% of students receiving C or better**
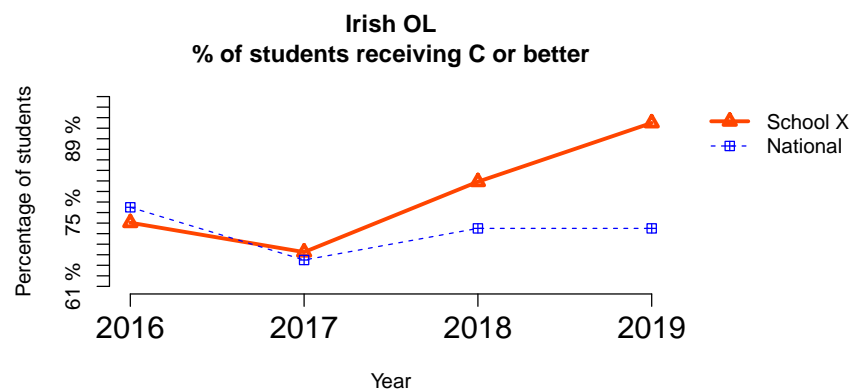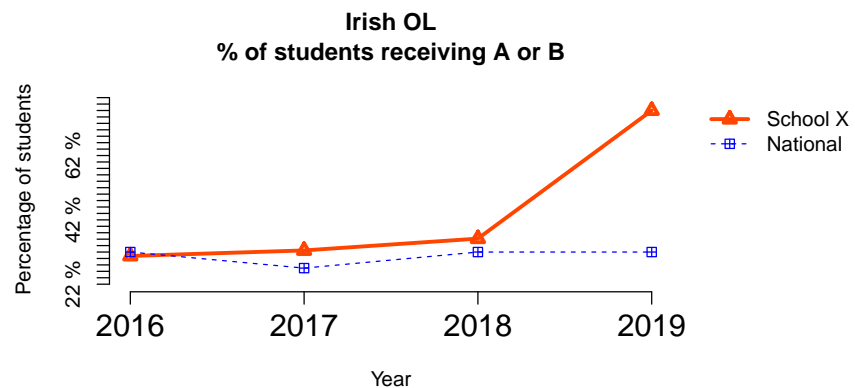
Summary Statistics OL

Irish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	61 %	64 %	−3%
2017	62 %	61 %	1%
2018	65 %	63 %	2%
2019	76%	63%	13 %

Junior Certificate

English

51 students did English.

Percentage doing Higher Level

The percentage of students doing Higher Level English was 1% less than the percentage nationwide (78% versus 79%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level English was between -27% and -20%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in English was 8% higher than the DEIS population estimate (70% versus 62%). This was an improvement on previous years, where the difference between School X and the national estimate mean percentage was between -7% and 0%.

0% of students received less than 40%, versus 6% of the DEIS population. This was the first time in four years that no student has received less than 40% in Higher Level English.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in English was 4% higher than the DEIS population estimate (72% versus 68%). This was an improvement on the previous three years, except for 2017 where the difference between School X and the national estimate mean percentage at Ordinary Level English was 11%.

No students received less than 40%, versus 6% nationwide. This was an improvement on the previous year result (5%).

English HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	2 %	22 %	68 %	8 %	0 %	0 %
DEIS	2 %	17 %	50 %	25 %	7 %	0 %
National	2 %	20 %	53 %	21 %	4 %	0 %
# Students	1	9	27	3	0	0

English % doing Higher Level

National 79 %
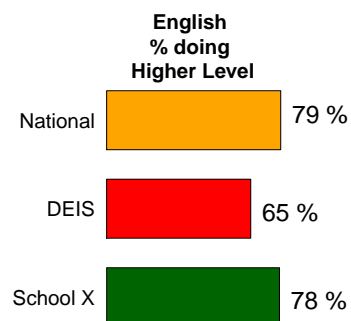
DEIS 65 %

School X 78 %

English HL

	Estimate Mean Percentage
A: School X	69%
B: DEIS	62 %
C: National	64%
A minus B	7 %
A minus C	5%

English HL Grade Distribution

English HL % of students receiving each grade (Cumulative)

Junior Certificate

English HL
% of students receiving Merit or C or better (>55%)
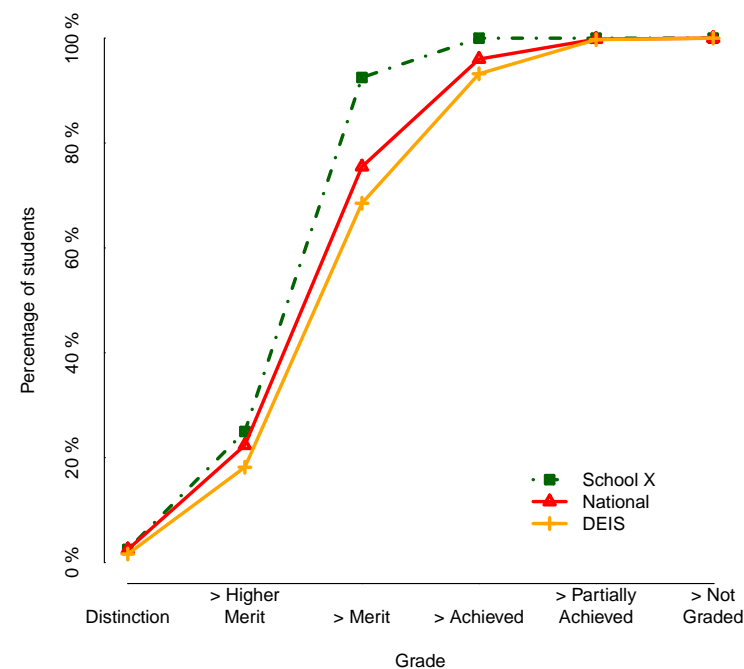
Summary Statistics HL
English

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	65 %	65 %	0%
2017	58 %	65 %	−7%
2018	62 %	64 %	−2%
2019	69%	64%	5%

Percentage doing HL English

	2016	2017	2018	2019
School X	55 %	57 %	52 %	78 %
National	75 %	79 %	79 %	79 %
School X less National	−20 %	−22 %	−27 %	−1 %

English OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	36 %	0 %	45 %	18 %	0 %	0 %
National	3 %	26 %	47 %	17 %	5 %	1 %
# Students	4	0	5	2	0	0
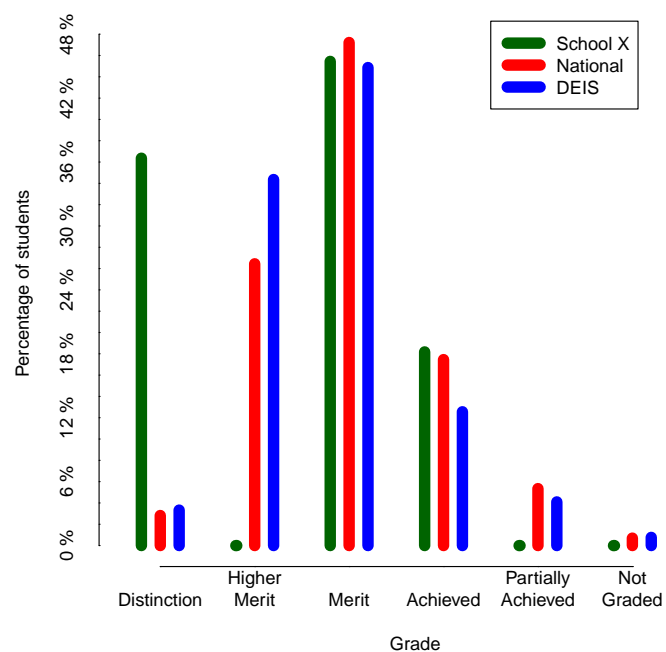
English OL

	Estimate Mean Percentage
A: School X	72%
B: DEIS	67 %
C: National	65%
A minus B	5 %
A minus C	7 %

English OL Grade Distribution

English OL % of students receiving each grade (Cumulative)
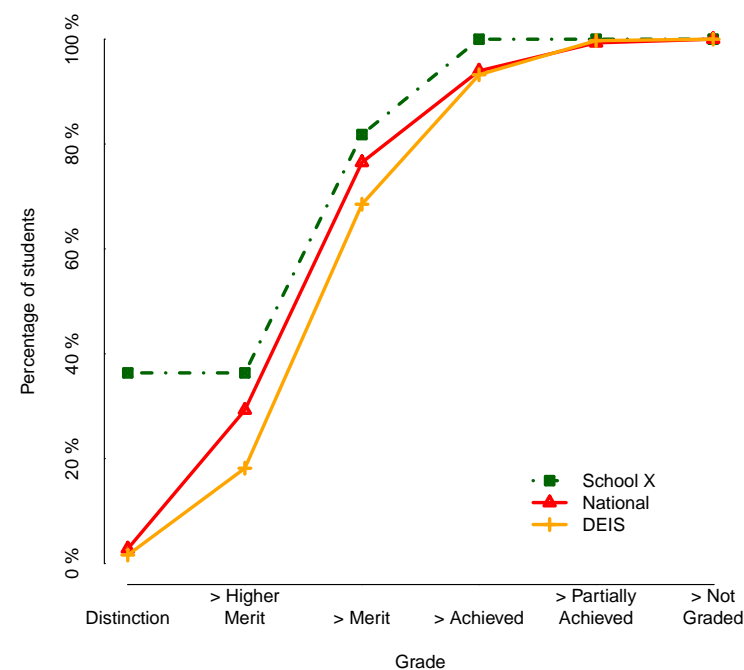
English OL
% of students receiving Merit or C or better (>55%)
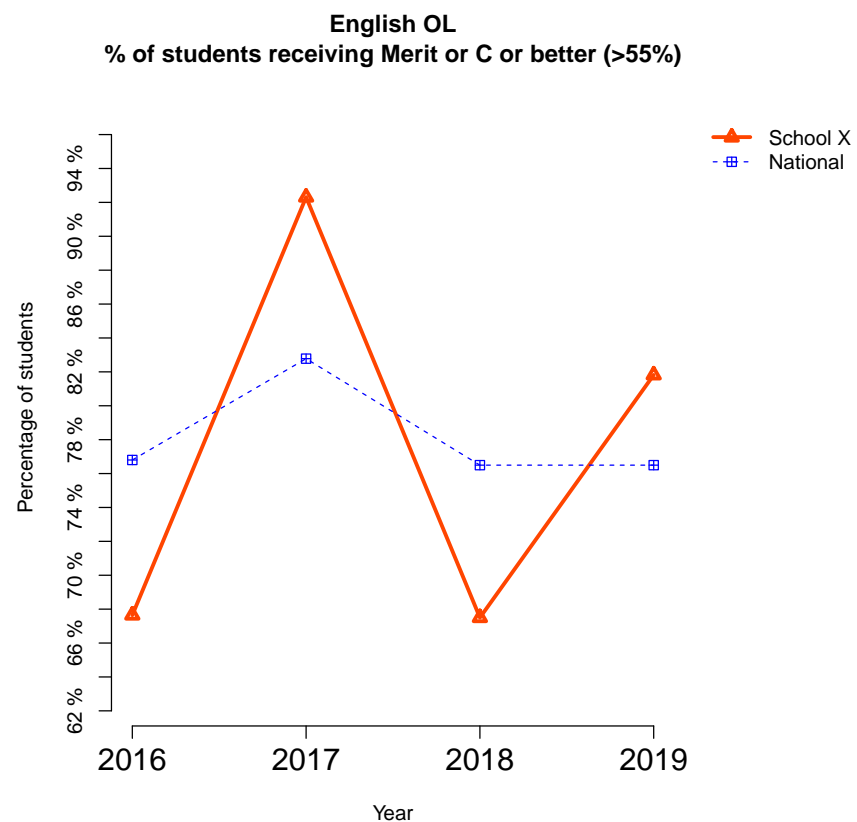
Summary Statistics OL
English

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	63 %	65 %	−2%
2017	76 %	65 %	11%
2018	61 %	64 %	−3%
2019	72%	65%	7 %

Mathematics

51 students did Mathematics.

Percentage doing Higher Level

The percentage of students doing Higher Level Mathematics was 14% less than the percentage nationwide (43% versus 57%). This was an improvement on previous years, except for 2016 where the difference between School X and the national percentage doing Higher Level Mathematics was -3%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Mathematics was 7% below the DEIS population estimate (55% versus 62%). This was a worse result than previous years, where the difference between School X and the national estimate mean percentage Mathematics was between -7% and -4%.

5% of students received less than 40%, versus 8% of the DEIS population. This was was worse than the previous year result (0%).

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Mathematics was 3% below the DEIS population estimate (61% versus 64%). This was a worse result than previous years, except for 2017 where the difference between School X and the national estimate mean percentage for Ordinary Level Mathematics was -6%.

15% of students received less than 40%, versus 4% nationwide. As well as being worse than the national percentage in 2018, this percentage was worse than the previous three years in School X.

Mathematics HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	18 %	27 %	50 %	5 %	0 %	0 %
DEIS	9 %	24 %	34 %	27 %	6 %	2 %	0 %
National	12 %	30 %	32 %	21 %	4 %	1 %	0 %
# Students	0	4	6	11	1	0	0

Mathematics % doing Higher Level

National — 57 %
DEIS — 47 %
School X — 43 %
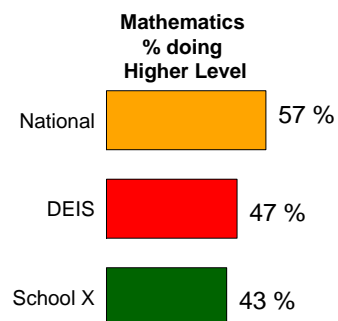
Mathematics HL

	Estimate Mean Percentage
A: School X	57%
B: DEIS	62 %
C: National	66%
A minus B	−5 %
A minus C	−9%

Mathematics HL Grade Distribution
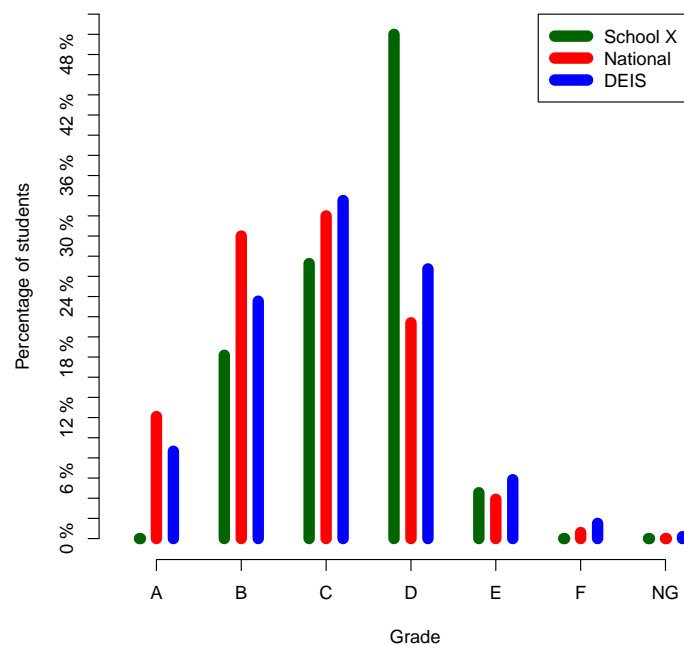
Mathematics HL % of students receiving each grade (Cumulative)

Mathematics HL
% of students receiving A or B
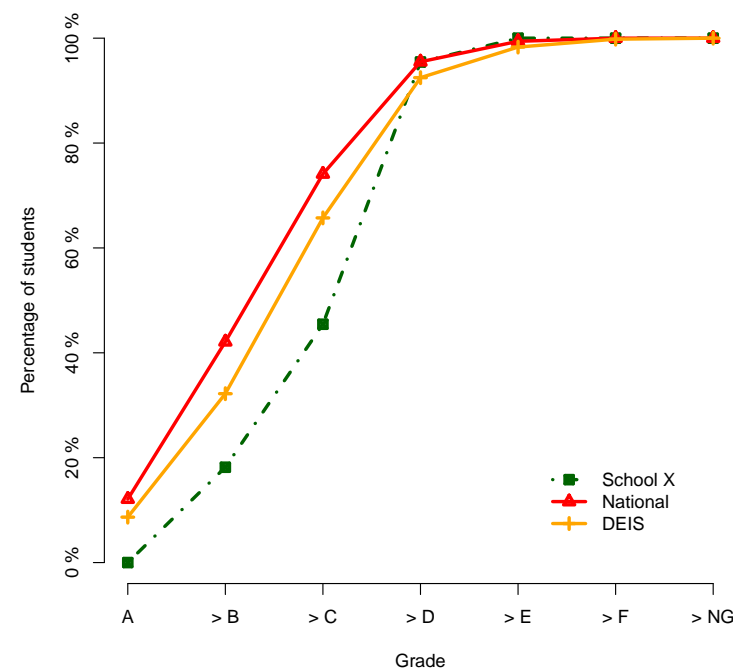
Mathematics HL
% of students receiving C or better
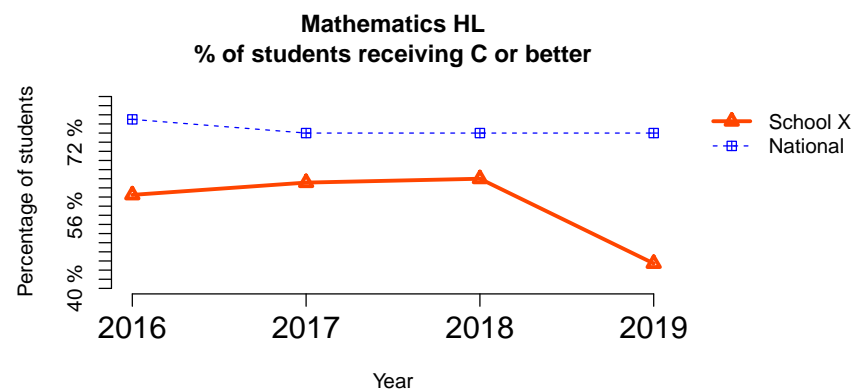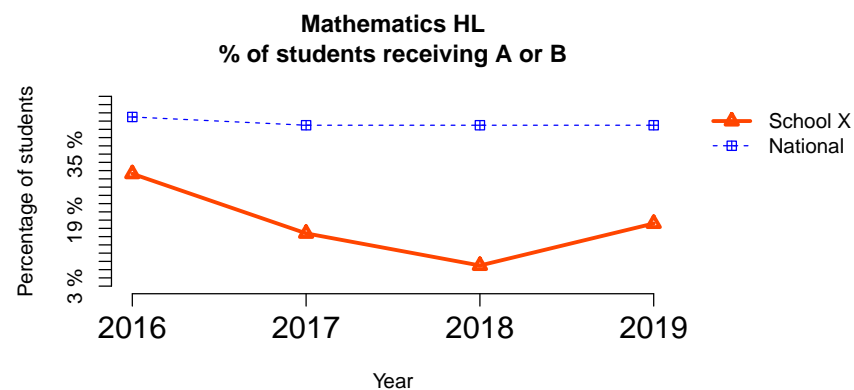
Summary Statistics HL Mathematics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	62 %	66 %	−4%
2017	60 %	66 %	−6%
2018	59 %	66 %	−7%
2019	57%	66%	−9%

Percentage doing HL Mathematics

	2016	2017	2018	2019
School X	52 %	32 %	30 %	43 %
National	55 %	57 %	57 %	57 %
School X less National	−3 %	−25 %	−27 %	−14 %

27

Mathematics OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	41 %	26 %	19 %	15 %	0 %	0 %
DEIS	6 %	33 %	34 %	23 %	4 %	1 %	0 %
National	6 %	34 %	34 %	20 %	5 %	1 %	0 %
# Students	0	11	7	5	4	0	0

Mathematics OL

	Estimate Mean Percentage
A: School X	61%
B: DEIS	64 %
C: National	64%
A minus B	−3 %
A minus C	−3 %

Mathematics OL Grade Distribution
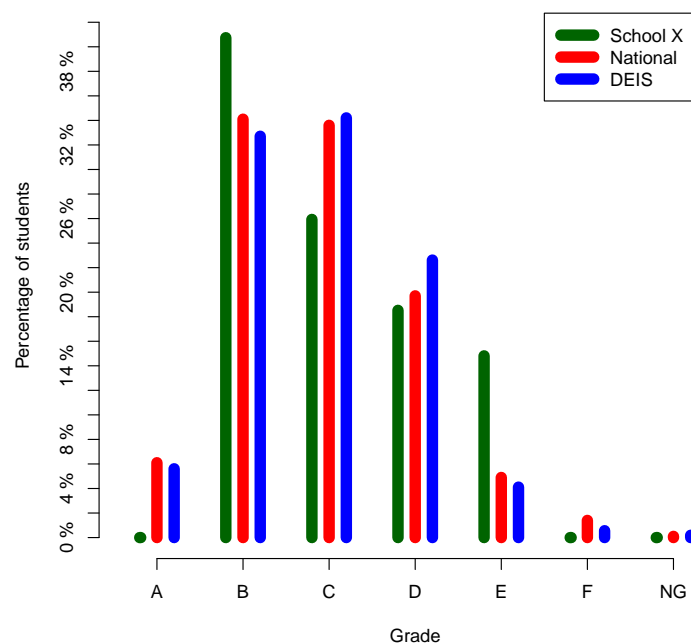
Mathematics OL % of students receiving each grade (Cumulative)

Mathematics OL
% of students receiving A or B
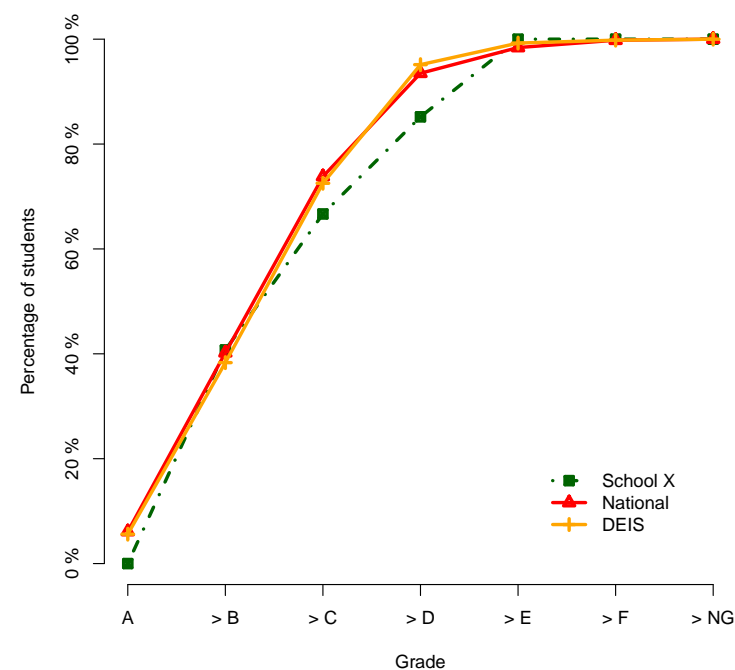
Mathematics OL
% of students receiving C or better
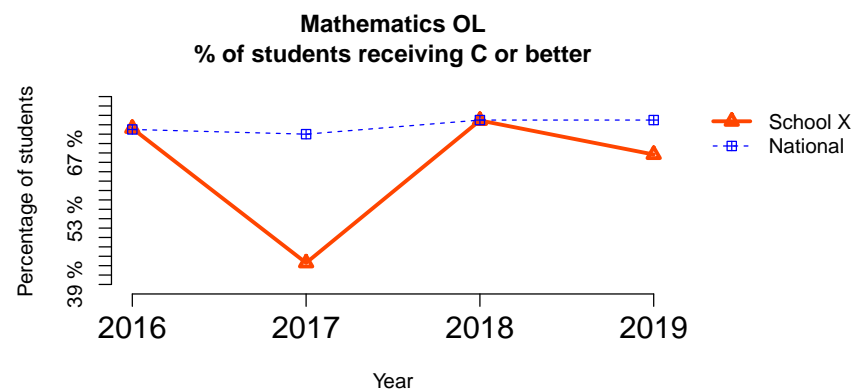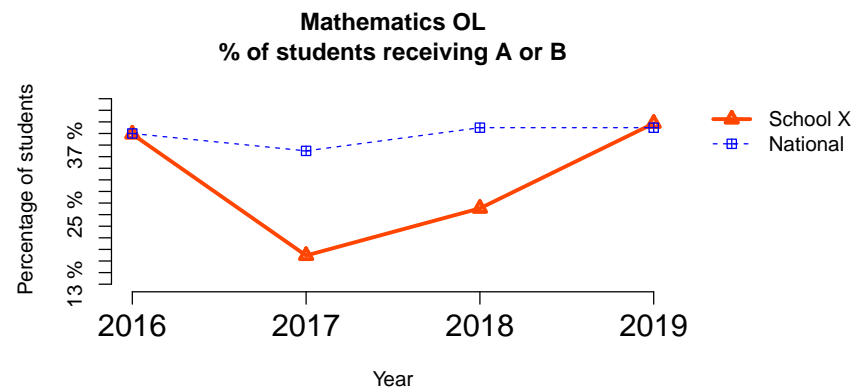
Summary Statistics OL
Mathematics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	65 %	64 %	1%
2017	57 %	63 %	−6%
2018	62 %	64 %	−2%
2019	61%	64%	−3 %

History

47 students did History.

Percentage doing Higher Level

The percentage of students doing Higher Level History was 7% less than the percentage nationwide (66% versus 73%). This was a lower relative percentage than previous years, except for 2017 where the difference between School X and the national percentage doing Higher Level History was also -7%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in History was 8% below the DEIS population estimate (52% versus 60%). This was a worse result than previous years, where the difference between School X and the national estimate mean percentage History was between -6% and 13%.

29% of students received less than 40%, versus 15% of the DEIS population. As well as being worse than the national percentage in 2018, this percentage was worse than the previous three years in School X.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in History was 4% below the DEIS population estimate (59% versus 63%). This was a worse result than previous years, where the difference between School X and the national estimate mean percentage History was between 2% and 11%.

6% of students received less than 40%, versus 10% nationwide. For the past number of years, the percentage of students receiving less than 40% has been less than the percentage nationwide each year.

History HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	10 %	6 %	23 %	32 %	29 %	0 %	0 %
DEIS	10 %	20 %	31 %	24 %	11 %	4 %	0 %
National	17 %	27 %	26 %	20 %	8 %	2 %	0 %
# Students	3	2	7	10	9	0	0

**History
% doing
Higher Level**

National	73 %
DEIS	70 %
School X	66 %
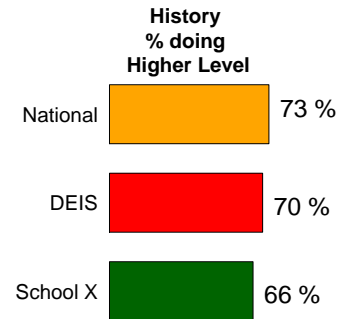
History HL

	Estimate Mean Percentage
A: School X	54%
B: DEIS	60 %
C: National	65%
A minus B	−6 %
A minus C	−11%

History HL Grade Distribution

**History
HL % of students receiving each grade (Cumulative)**

Junior Certificate

History HL
% of students receiving A or B
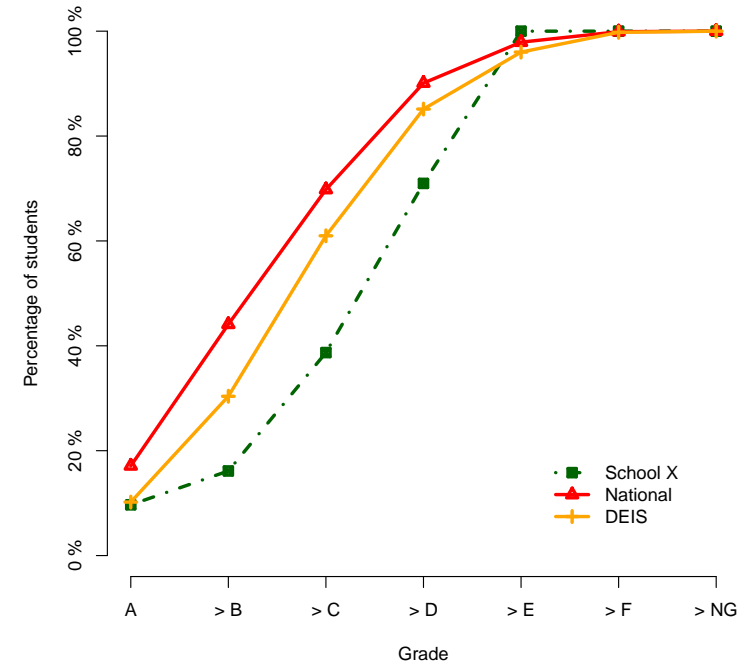
History HL
% of students receiving C or better

Summary Statistics HL
History

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	77 %	64 %	13%
2017	58 %	64 %	−6%
2018	59 %	65 %	−6%
2019	54%	65%	−11%

Percentage doing HL History

	2016	2017	2018	2019
School X	72 %	68 %	81 %	66 %
National	74 %	75 %	73 %	73 %
School X less National	−2 %	−7 %	8 %	−7 %

History OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	25 %	44 %	25 %	6 %	0 %	0 %
DEIS	7 %	25 %	38 %	27 %	2 %	1 %	0 %
National	12 %	28 %	31 %	25 %	3 %	1 %	0 %
# Students	0	4	7	4	1	0	0

History OL

	Estimate Mean Percentage
A: School X	61%
B: DEIS	63 %
C: National	65%
A minus B	−2 %
A minus C	−4 %

History OL Grade Distribution
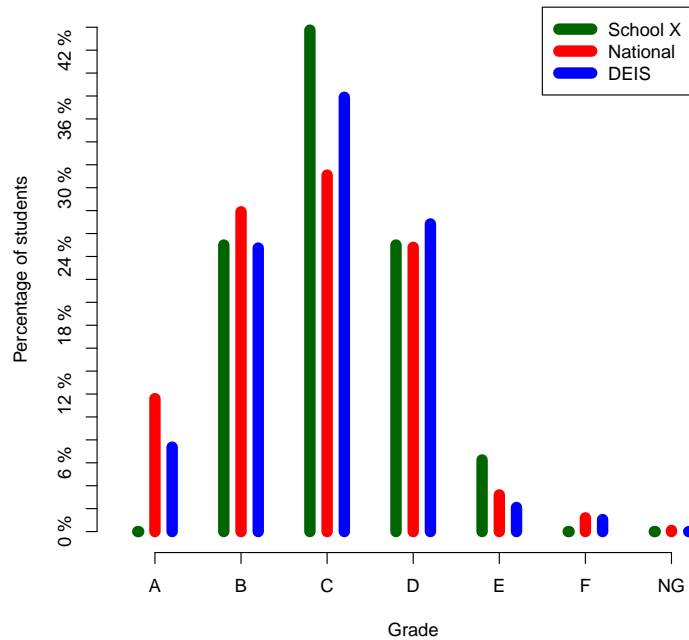
History OL % of students receiving each grade (Cumulative)

History OL
% of students receiving A or B
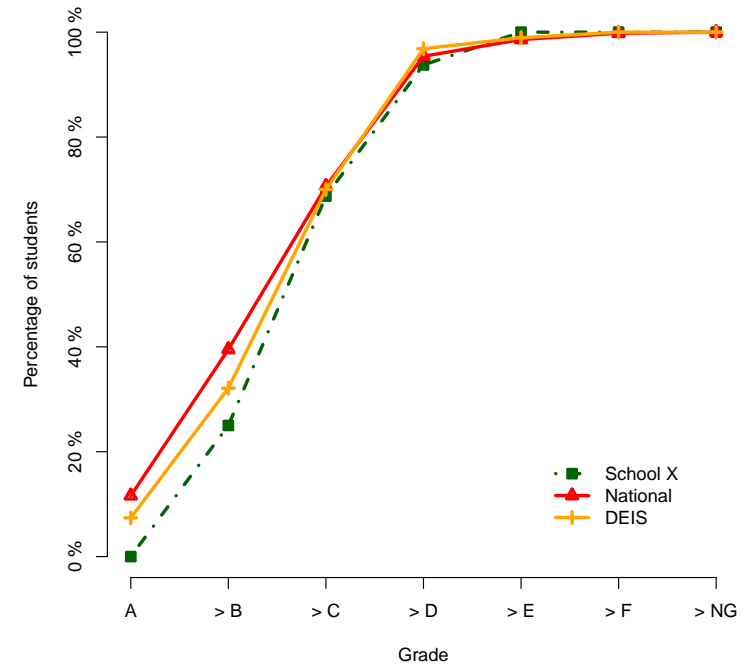
History OL
% of students receiving C or better
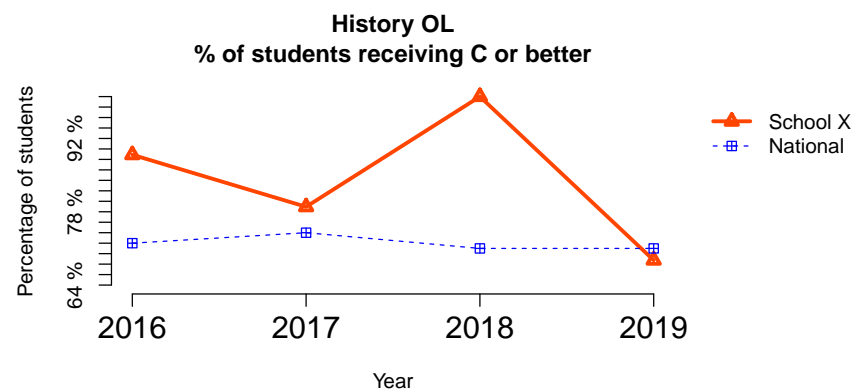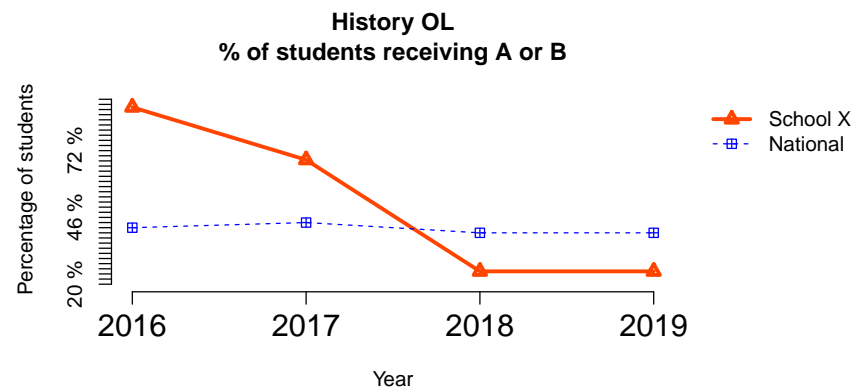
Summary Statistics OL
History

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	77 %	66 %	11%
2017	69 %	66 %	3%
2018	67 %	65 %	2%
2019	61%	65%	−4 %

Geography

17 students did Geography.

Percentage doing Higher Level

The percentage of students doing Higher Level Geography was 21% less than the percentage nationwide (65% versus 86%). This was a lower relative percentage than previous years, where the difference between School X and the national percentage doing Higher Level Geography was between -8% and 9%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Geography was the same as the estimate received by the DEIS population (61%). This was an improvement on previous years, where the difference between School X and the national estimate mean percentage was between -8% and -7%.

0% of students received less than 40%, versus 3% of the DEIS population. This was the first time in four years that no student has received less than 40% in Higher Level Geography.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Geography was 13% higher than the DEIS population estimate (79% versus 66%). As well as being greater than the national estimate mean percentage in 2018, this has been a consistent result for previous years, except for 2017 where the difference between School X and the national estimate mean percentage in Ordinary Level Geography was -7%.

No students received less than 40%, versus 4% nationwide. No student received less than 40% either in 2018. This was an improvement on previous years.

Geography HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	9 %	9 %	55 %	27 %	0 %	0 %	0 %
DEIS	6 %	21 %	35 %	35 %	3 %	0 %	0 %
National	8 %	33 %	34 %	22 %	3 %	0 %	0 %
# Students	1	1	6	3	0	0	0

Geography % doing Higher Level

National	86 %
DEIS	77 %
School X	65 %
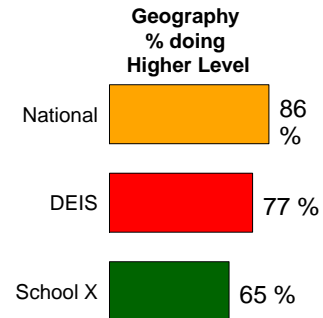
Geography HL

	Estimate Mean Percentage
A: School X	62%
B: DEIS	61 %
C: National	65%
A minus B	1 %
A minus C	−3%

Geography HL Grade Distribution

Geography HL % of students receiving each grade (Cumulative)

Junior Certificate

Geography HL
% of students receiving A or B
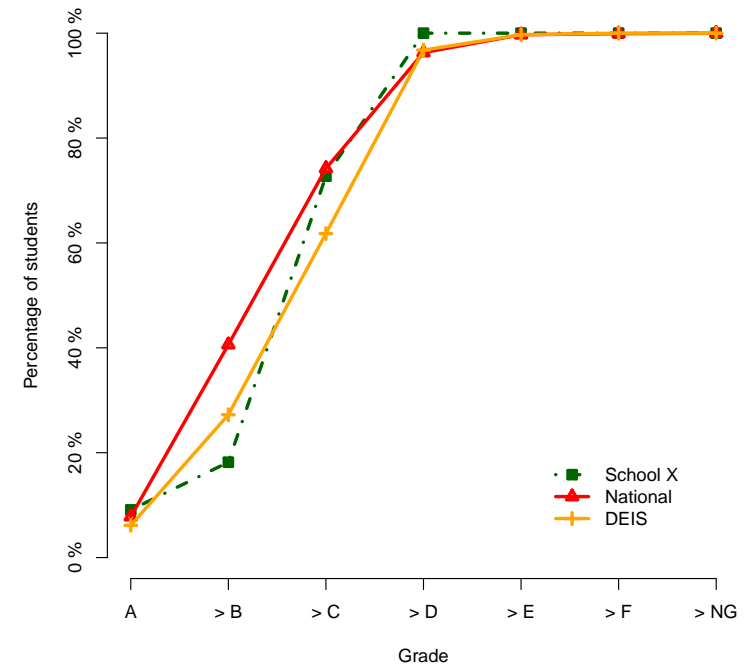
Geography HL
% of students receiving C or better

Summary Statistics HL
Geography

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	58 %	65 %	−7%
2017	58 %	65 %	−7%
2018	57 %	65 %	−8%
2019	62%	65%	−3%

Percentage doing HL Geography

	2016	2017	2018	2019
School X	94 %	78 %	82 %	65 %
National	85 %	86 %	86 %	86 %
School X less National	9 %	−8 %	−4 %	−21 %

Geography OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	33 %	33 %	33 %	0 %	0 %	0 %	0 %
DEIS	9 %	33 %	32 %	20 %	5 %	2 %	0 %
National	8 %	32 %	33 %	20 %	5 %	2 %	0 %
# Students	2	2	2	0	0	0	0

Geography OL Grade Distribution

Geography OL

	Estimate Mean Percentage
A: School X	73%
B: DEIS	66 %
C: National	64%
A minus B	7 %
A minus C	9 %
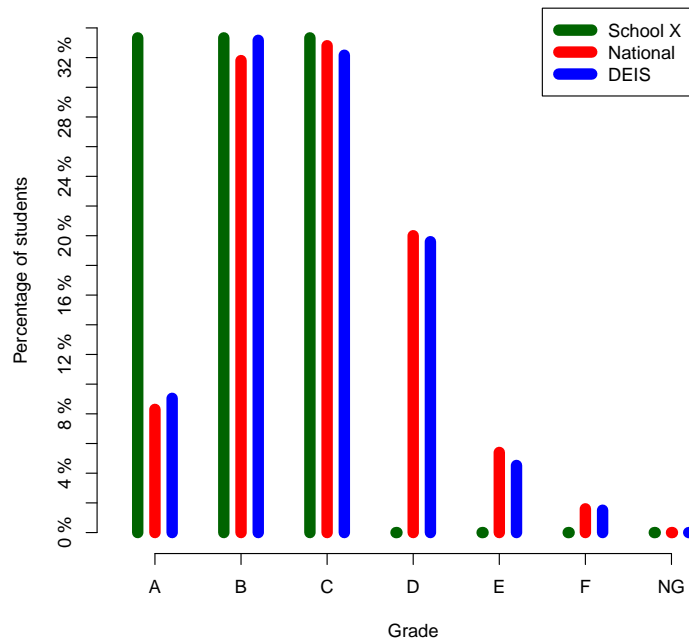
Geography
OL % of students receiving each grade (Cumulative)

**Geography OL
% of students receiving A or B**
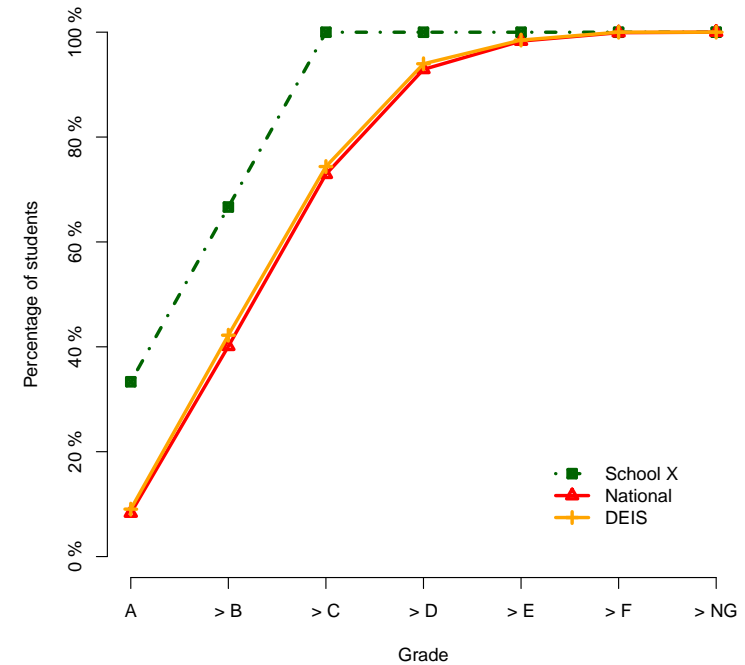
**Geography OL
% of students receiving C or better**

Summary Statistics OL
Geography

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	75 %	66 %	9%
2017	57 %	64 %	−7%
2018	68 %	65 %	3%
2019	73%	64%	9 %

Junior Certificate

French

27 students did French.

Percentage doing Higher Level

The percentage of students doing Higher Level French was 2% less than the percentage nationwide (74% versus 76%). This was an improvement on previous years, except for 2016 where the difference between School X and the national percentage doing Higher Level French was 0%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in French was 10% below the DEIS population estimate (52% versus 62%). This was a worse result than previous years, except for 2017 where the difference between School X and the national estimate mean percentage for Higher Level French was -15%.

10% of students received less than 40%, versus 7% of the DEIS population. This was was worse than the previous year result (0%).

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in French was 10% below the DEIS population estimate (49% versus 59%). This was a worse result than previous years, where the difference between School X and the national estimate mean percentage French was between -2% and 7%.

14% of students received less than 40%, versus 4% nationwide. As well as being worse than the national percentage in 2018, this percentage was worse than the previous three years in School X.

French HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	10 %	20 %	60 %	10 %	0 %	0 %
DEIS	10 %	22 %	32 %	29 %	6 %	1 %	0 %
National	11 %	29 %	34 %	22 %	4 %	0 %	0 %
# Students	0	2	4	12	2	0	0

French % doing Higher Level

National	76 %
DEIS	61 %
School X	74 %
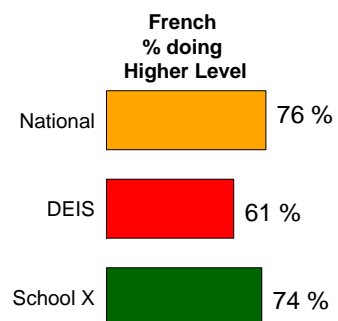
French HL

	Estimate Mean Percentage
A: School X	52%
B: DEIS	62 %
C: National	65%
A minus B	−10 %
A minus C	−13%

French HL Grade Distribution

French HL % of students receiving each grade (Cumulative)

Junior Certificate

**French HL
% of students receiving A or B**
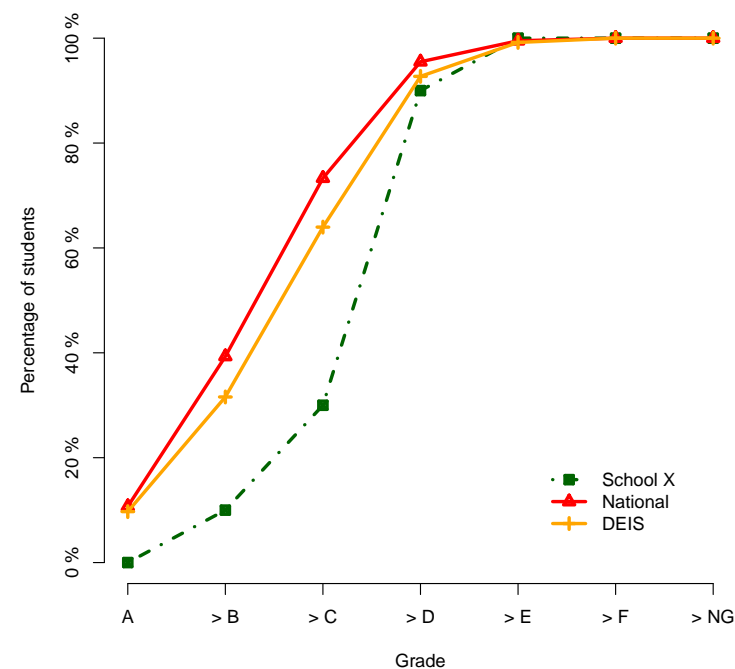
**French HL
% of students receiving C or better**

Summary Statistics HL French

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	60 %	65 %	−5%
2017	50 %	65 %	−15%
2018	58 %	66 %	−8%
2019	52%	65%	−13%

Percentage doing HL French

	2016	**2017**	**2018**	**2019**
School X	77 %	47 %	54 %	74 %
National	77 %	75 %	76 %	76 %
School X less National	0 %	−28 %	−22 %	−2 %

French OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	0 %	43 %	43 %	14 %	0 %	0 %
DEIS	2 %	24 %	38 %	26 %	8 %	2 %	0 %
National	2 %	21 %	35 %	30 %	10 %	2 %	0 %
# Students	0	0	3	3	1	0	0

French OL

	Estimate Mean Percentage
A: School X	53%
B: DEIS	59 %
C: National	58%
A minus B	−6 %
A minus C	−5 %

French OL Grade Distribution
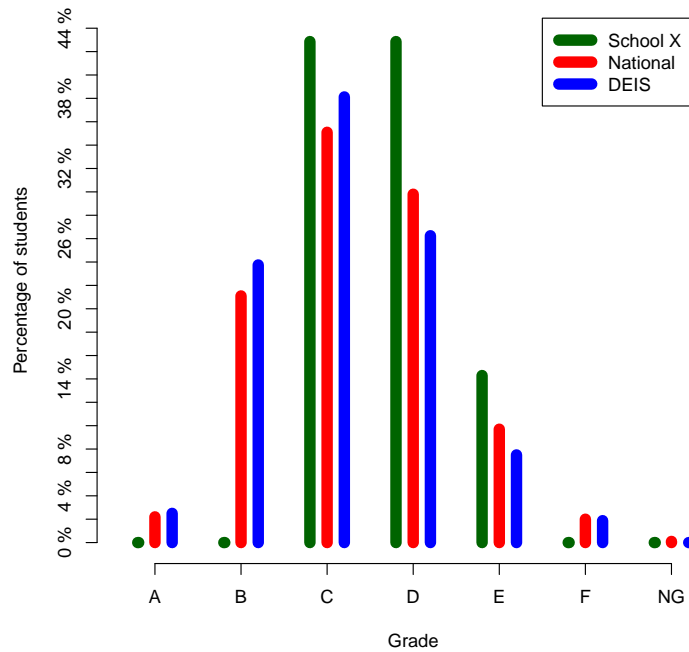
French OL % of students receiving each grade (Cumulative)

French OL
% of students receiving A or B
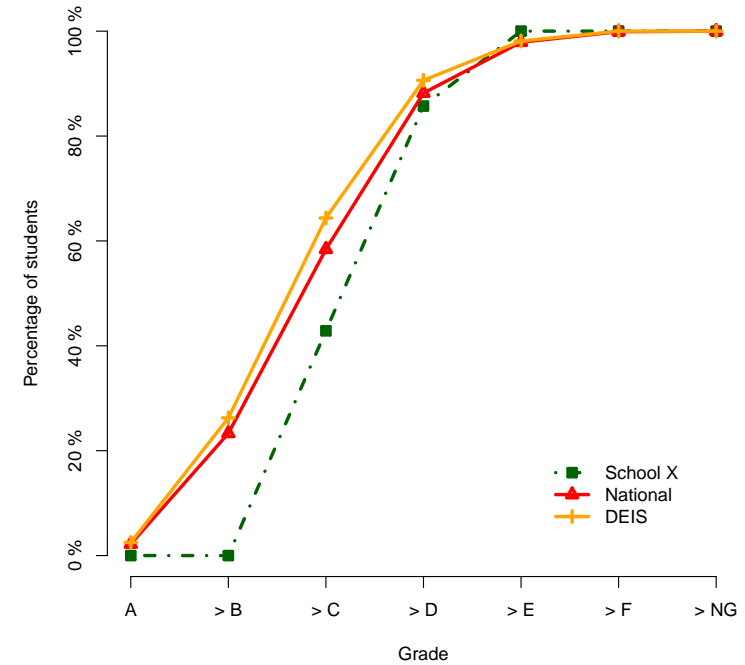
French OL
% of students receiving C or better
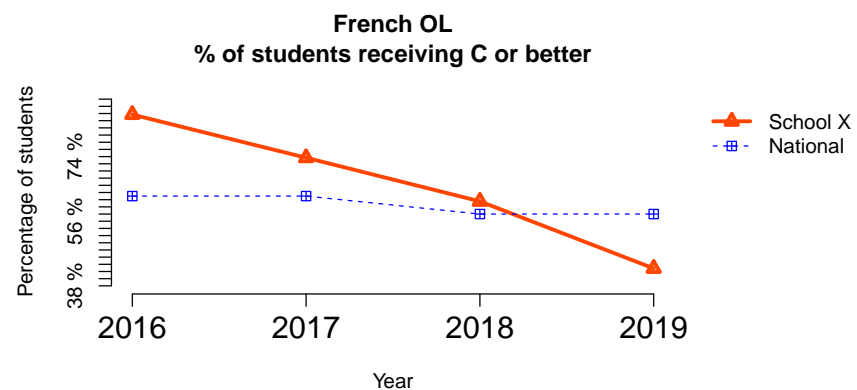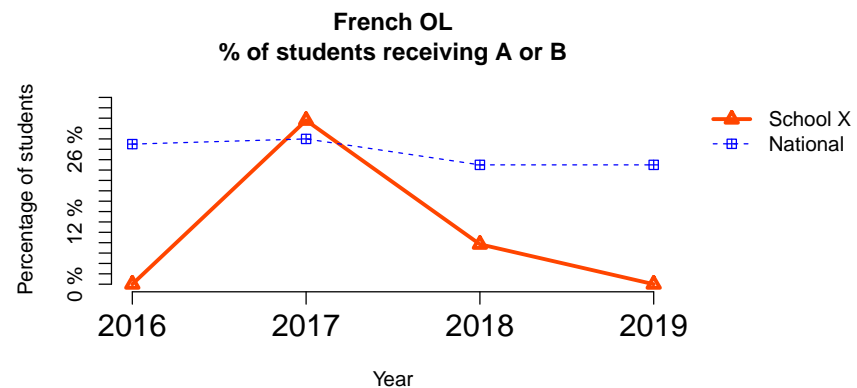
Summary Statistics OL
French

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	60 %	60 %	0%
2017	66 %	59 %	7%
2018	56 %	58 %	−2%
2019	53%	58%	−5 %

German

18 students did German.

Percentage doing Higher Level

The percentage of students doing Higher Level German was 33% less than the percentage nationwide (44% versus 77%). This was a lower relative percentage than previous years, except for 2017 where the difference between School X and the national percentage doing Higher Level German was -37%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in German was 4% higher than the DEIS population estimate (66% versus 62%). As well as being below the national estimate mean percentage in 2018, this has been a consistent result for previous years, where the difference between School X and the national estimate mean percentage in Higher Level German was between -12% and -9%.

0% of students received less than 40%, versus 6% of the DEIS population. This was the first time in four years that no student has received less than 40% in Higher Level German.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in German was 2% higher than the DEIS population estimate (64% versus 62%). This was an improvement on the previous three years, except for 2017 where the difference between School X and the national estimate mean percentage at Ordinary Level German was 4%.

10% of students received less than 40%, versus 6% nationwide.

German HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	12 %	12 %	50 %	25 %	0 %	0 %	0 %
DEIS	7 %	25 %	33 %	28 %	6 %	0 %	0 %
National	13 %	31 %	31 %	20 %	5 %	1 %	0 %
# Students	1	1	4	2	0	0	0

**German
% doing
Higher Level**

National 77 %

DEIS 74 %
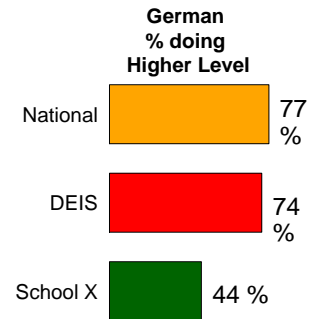
School X 44 %

German HL

	Estimate Mean Percentage
A: School X	63%
B: DEIS	63 %
C: National	66%
A minus B	0 %
A minus C	−3%

German HL Grade Distribution
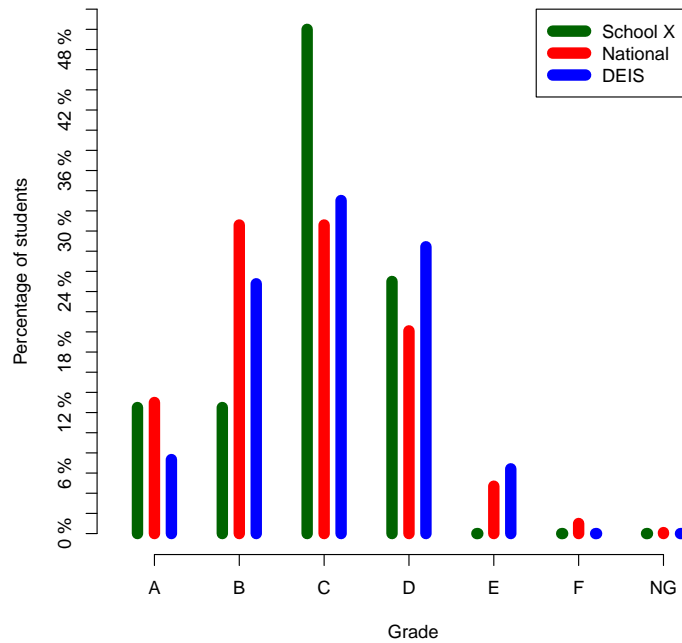
**German
HL % of students receiving each grade (Cumulative)**

Junior Certificate

German HL
% of students receiving A or B
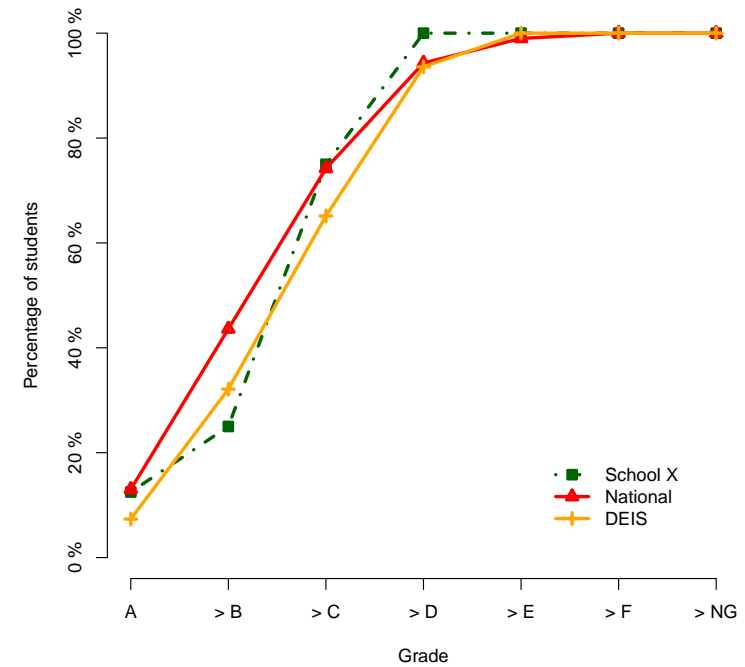
German HL
% of students receiving C or better
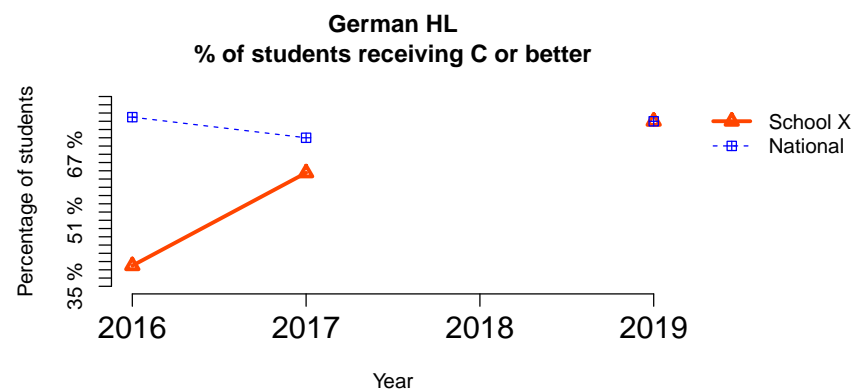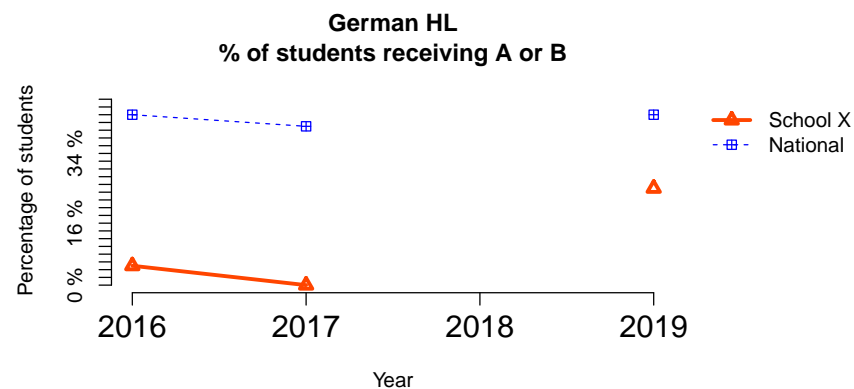
Summary Statistics HL
German

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	54 %	66 %	−12%
2017	55 %	64 %	−9%
2018			
2019	63%	66%	−3%

Percentage doing HL German

	2016	2017	2018	2019
School X	77 %	40 %		44 %
National	77 %	77 %		77 %
School X less National	0 %	−37 %		−33 %

German OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	10 %	50 %	10 %	20 %	0 %	10 %	0 %
DEIS	3 %	31 %	36 %	23 %	5 %	3 %	0 %
National	5 %	35 %	35 %	18 %	5 %	2 %	0 %
# Students	1	5	1	2	0	1	0
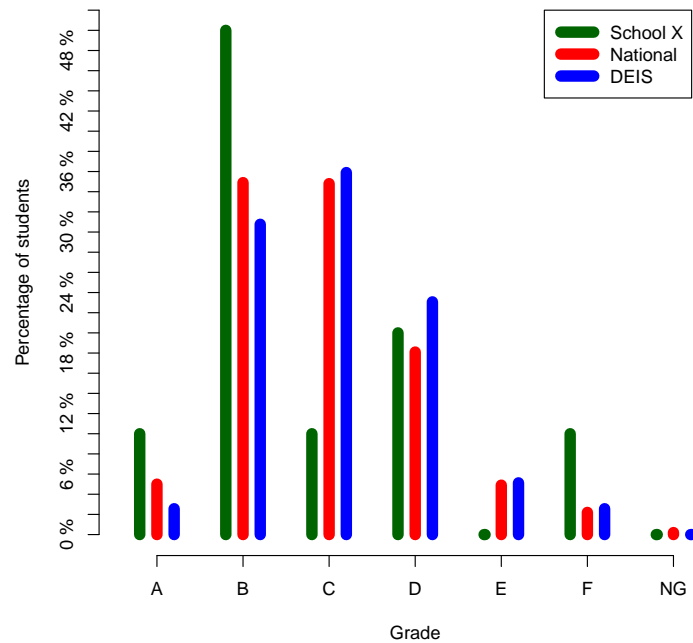
German OL

	Estimate Mean Percentage
A: School X	66%
B: DEIS	61 %
C: National	64%
A minus B	5 %
A minus C	2 %

German OL Grade Distribution

German OL % of students receiving each grade (Cumulative)

German OL
% of students receiving A or B
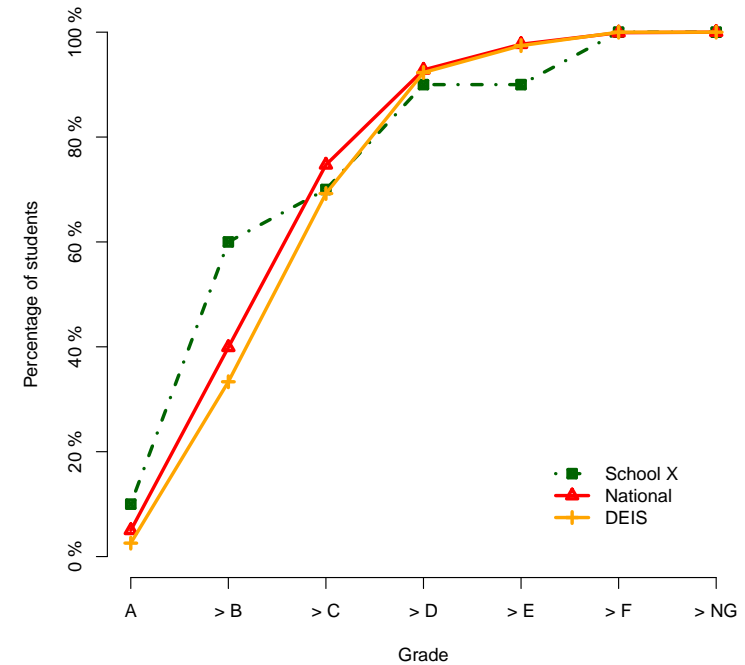
German OL
% of students receiving C or better
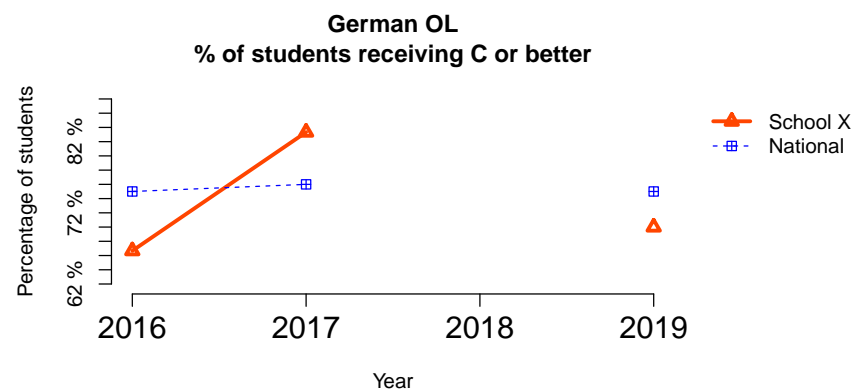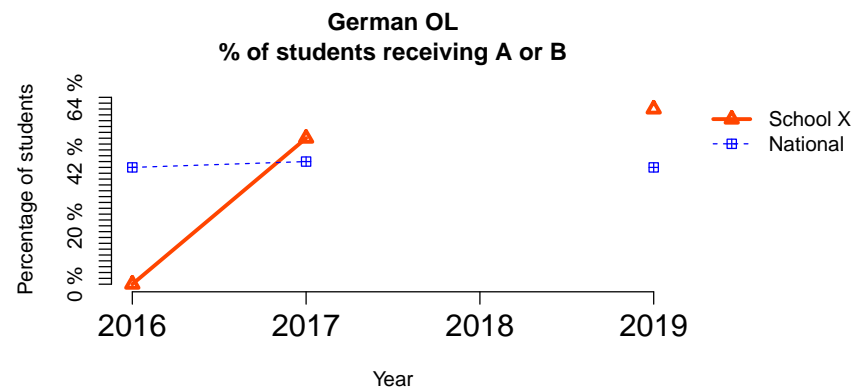
Summary Statistics OL
German

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	56 %	63 %	−7%
2017	67 %	63 %	4%
2018			
2019	66%	64%	2 %

Junior Certificate

Art Craft Design

30 students did Art Craft Design.

Percentage doing Higher Level

The percentage of students doing Higher Level Art Craft Design was 22% greater than the percentage nationwide (100% versus 78%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level Art Craft Design was between -26% and 17%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Art Craft Design was 9% below the DEIS population estimate (64% versus 73%). This was a worse result than previous years, except for 2018 where the difference between School X and the national estimate mean percentage for Higher Level Art Craft Design was also -5%.

0% of students received less than 40%, versus 0% of the DEIS population. No students received less than 40% in Higher Level Art Craft Design in previous years either, while the national percentage receiving less than 40% was 1% each year for the past number of years.

Art Craft Design HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	3 %	37 %	33 %	27 %	0 %	0 %	0 %
DEIS	25 %	31 %	35 %	9 %	0 %	0 %	0 %
National	20 %	32 %	35 %	12 %	1 %	0 %	0 %
# Students	1	11	10	8	0	0	0

**Art Craft Design
% doing
Higher Level**

National	78 %
DEIS	77 %
School X	100 %
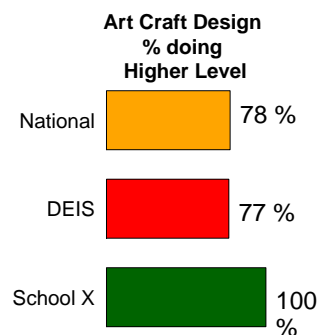
Art Craft Design HL

	Estimate Mean Percentage
A: School X	66%
B: DEIS	73 %
C: National	71%
A minus B	−7 %
A minus C	−5%

Art Craft Design HL Grade Distribution
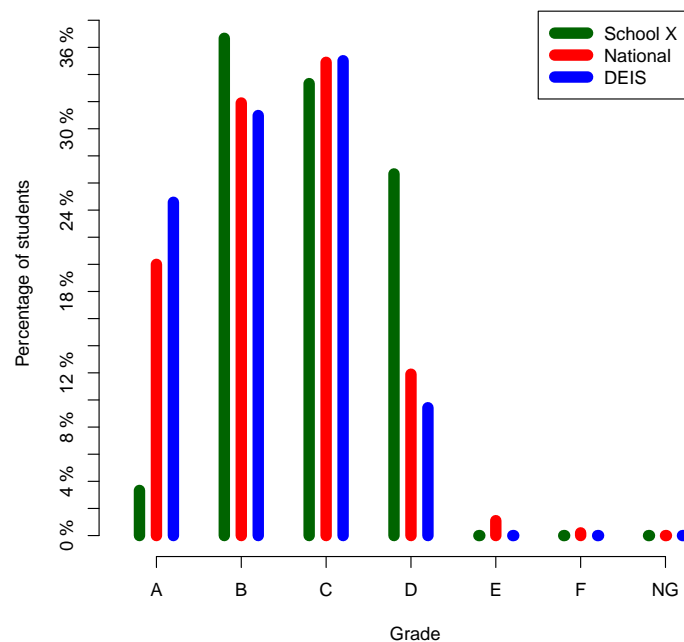
**Art Craft Design
HL % of students receiving each grade (Cumulative)**

Junior Certificate

Art Craft Design HL
% of students receiving A or B
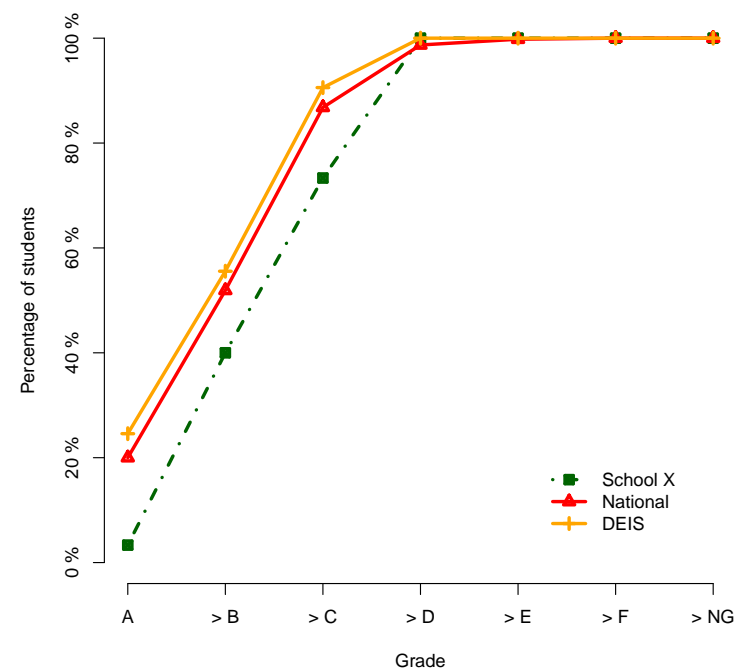
Art Craft Design HL
% of students receiving C or better
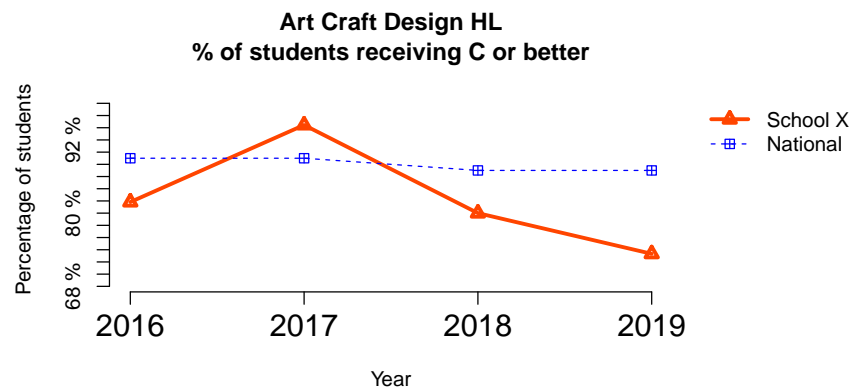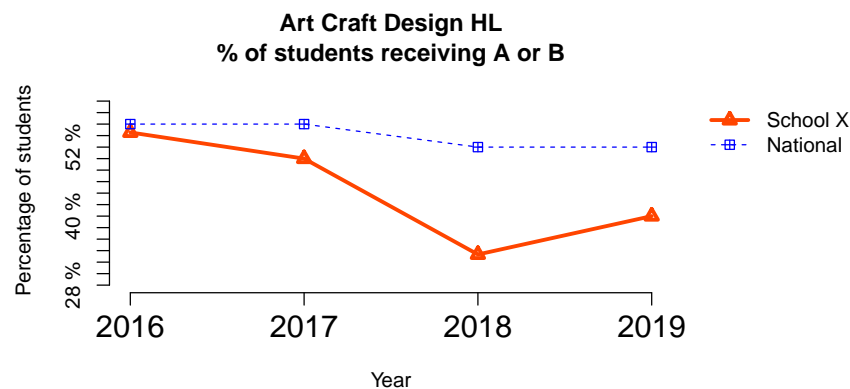
Summary Statistics HL
Art Craft Design

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	71 %	73 %	−2%
2017	72 %	73 %	−1%
2018	66 %	71 %	−5%
2019	66%	71%	−5%

Percentage doing HL Art Craft Design

	2016	2017	2018	2019
School X	92 %	51 %	52 %	100 %
National	75 %	76 %	78 %	78 %
School X less National	17 %	−25 %	−26 %	22 %

Music

 14 students did Music.

Percentage doing Higher Level

The percentage of students doing Higher Level Music was 2% greater than the percentage nationwide (86% versus 84%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level Music was between -17% and -1%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Music was 1% higher than the DEIS population estimate (66% versus 65%). As well as being below the national estimate mean percentage in 2018, this has been a consistent result for previous years, where the difference between School X and the national estimate mean percentage in Higher Level Music was between -15% and -1%.

0% of students received less than 40%, versus 0% of the DEIS population. No student received less than 40% either in 2018. This was an improvement on previous years.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Music was 8% higher than the DEIS population estimate (65% versus 57%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between 7% and 10%.

No students received less than 40%, versus 2% nationwide. No students have received less than 40% in Ordinary Level Music in previous years either, while the national percentage receiving less than 40% has ranged from 8% to 10% for the past number of years.

Music HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	33 %	42 %	25 %	0 %	0 %	0 %
DEIS	4 %	34 %	43 %	19 %	0 %	0 %	0 %
National	15 %	39 %	31 %	13 %	1 %	1 %	0 %
# Students	0	4	5	3	0	0	0

**Music
% doing
Higher Level**

National	84 %
DEIS	72 %
School X	86 %
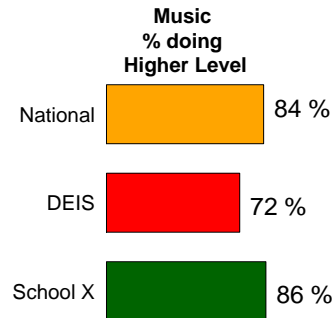
Music HL

	Estimate Mean Percentage
A: School X	64%
B: DEIS	66 %
C: National	70%
A minus B	−2 %
A minus C	−6%

Music HL Grade Distribution
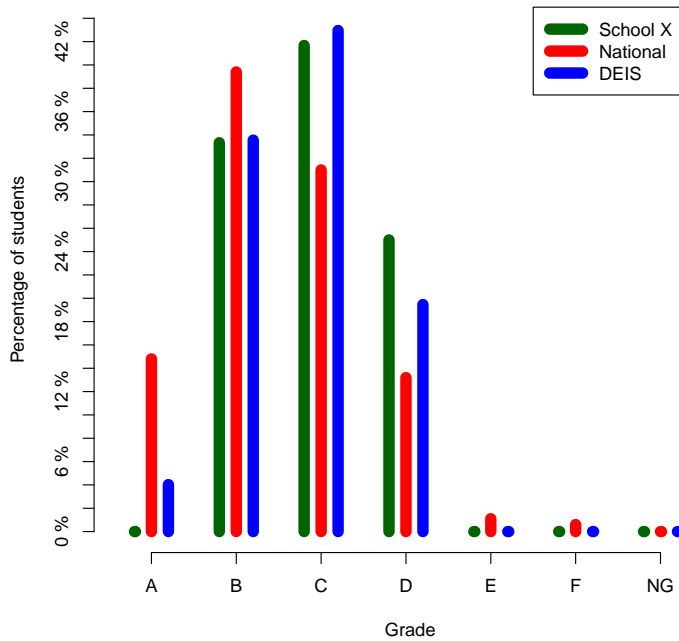
**Music
HL % of students receiving each grade (Cumulative)**

Junior Certificate

**Music HL
% of students receiving A or B**
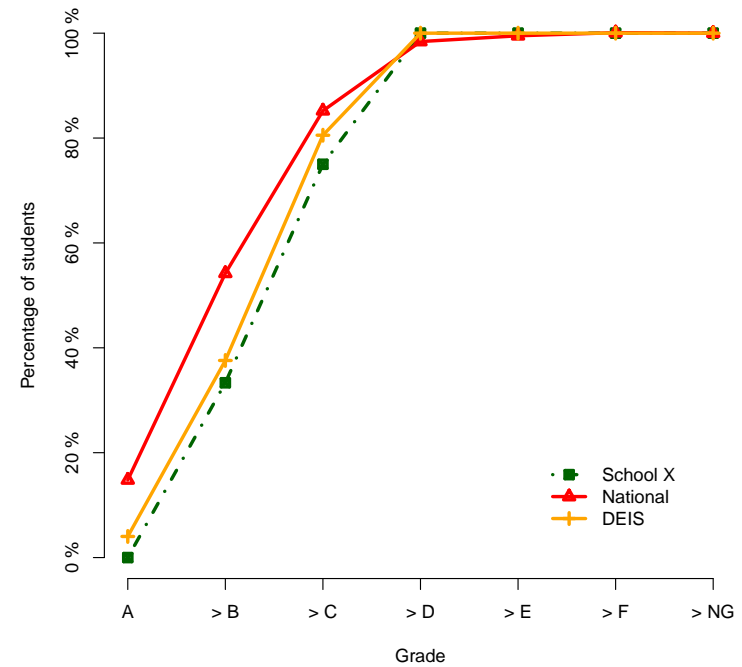
**Music HL
% of students receiving C or better**
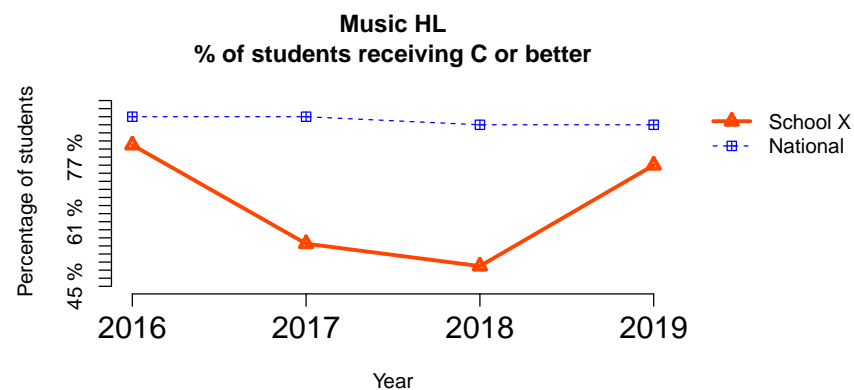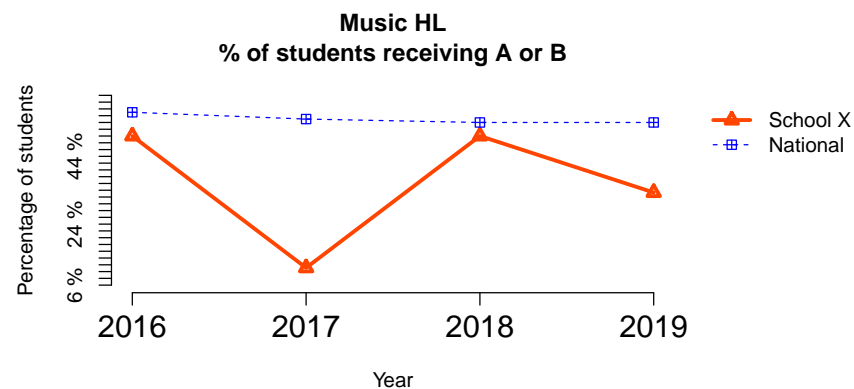
Summary Statistics HL
Music

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	70 %	71 %	−1%
2017	55 %	70 %	−15%
2018	64 %	70 %	−6%
2019	64%	70%	−6%

Percentage doing HL Music

	2016	2017	2018	2019
School X	83 %	82 %	67 %	86 %
National	84 %	85 %	84 %	84 %
School X less National	−1 %	−3 %	−17 %	2 %

Music OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	50 %	50 %	0 %	0 %	0 %	0 %
DEIS	2 %	22 %	39 %	27 %	0 %	10 %	0 %
National	1 %	25 %	39 %	24 %	4 %	6 %	0 %
# Students	0	1	1	0	0	0	0
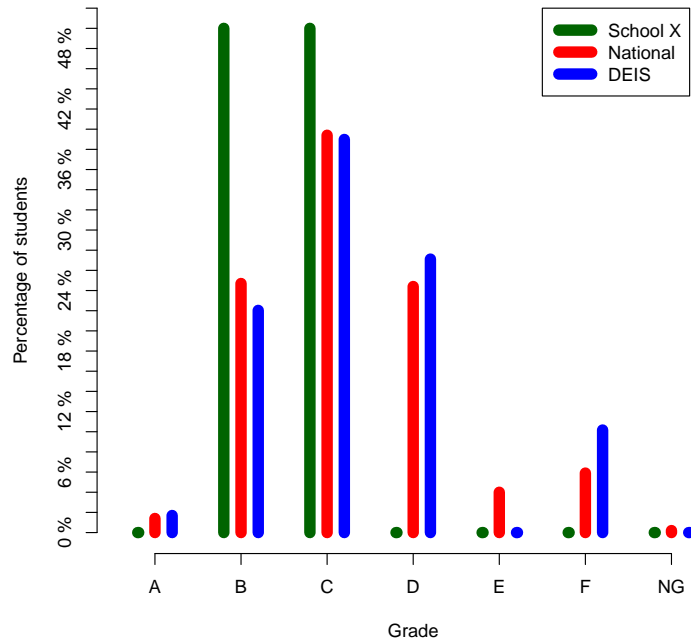
Music OL

	Estimate Mean Percentage
A: School X	73%
B: DEIS	57 %
C: National	59%
A minus B	16 %
A minus C	14 %

Music OL Grade Distribution

Music OL % of students receiving each grade (Cumulative)

Music OL
% of students receiving A or B
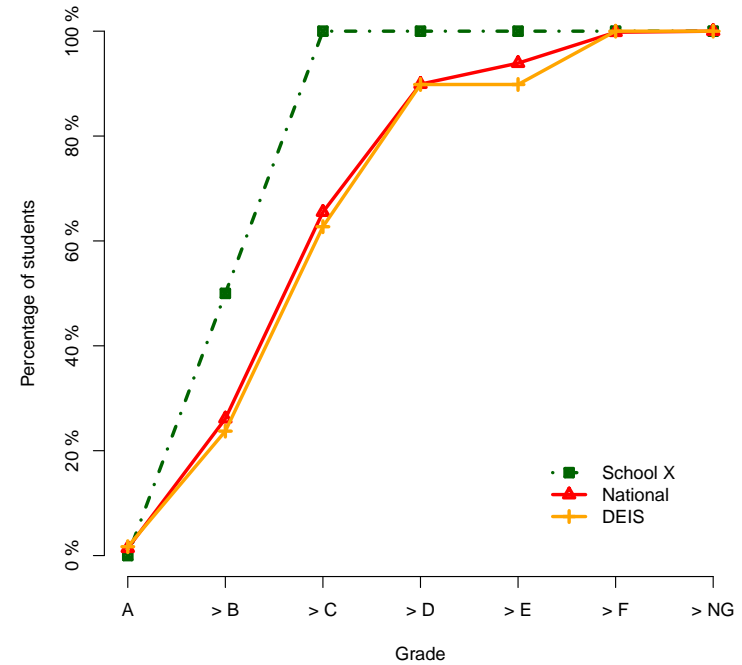
Music OL
% of students receiving C or better
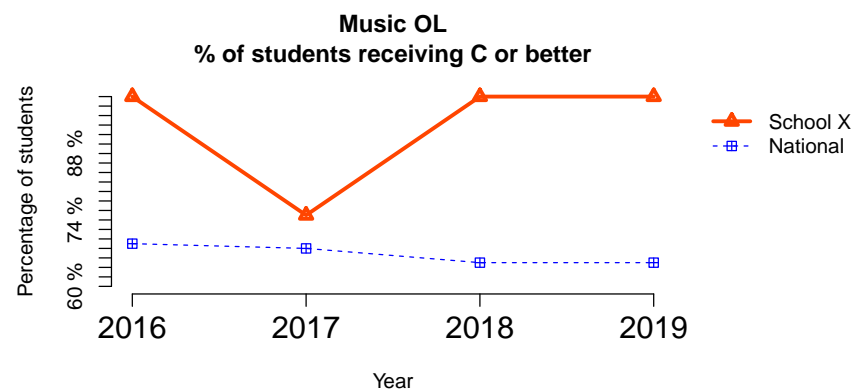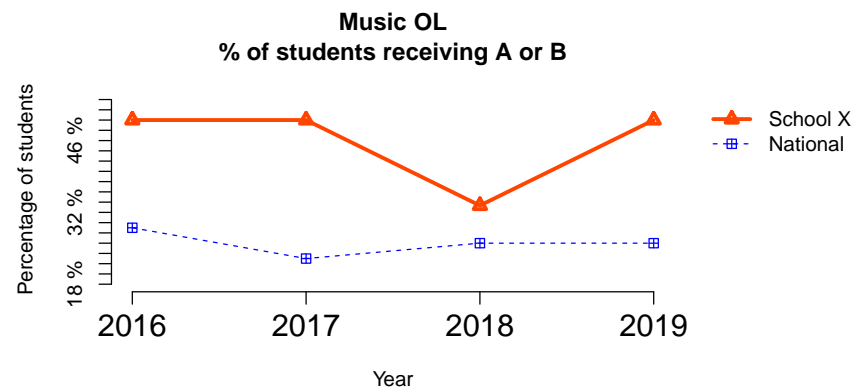
Summary Statistics OL
Music

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	68 %	61 %	7%
2017	70 %	60 %	10%
2018	67 %	59 %	8%
2019	73%	59%	14 %

Business Studies

 46 students did Business Studies.

Percentage doing Higher Level

The percentage of students doing Higher Level Business Studies was 3% greater than the percentage nationwide (83% versus 80%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level Business Studies was between -24% and -6%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Business Studies was 6% higher than the DEIS population estimate (69% versus 63%). This was an improvement on previous years, where the difference between School X and the national estimate mean percentage was between -7% and 0%.

0% of students received less than 40%, versus 6% of the DEIS population. This was an improvement on the previous year result (5%).

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Business Studies was 8% higher than the DEIS population estimate (74% versus 66%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between 6% and 9%.

No students received less than 40%, versus 29% nationwide. For the past number of years, the percentage of students receiving less than 40% has been less than the percentage nationwide each year.

Business Studies HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	3 %	21 %	68 %	8 %	0 %	0 %
DEIS	2 %	19 %	51 %	22 %	6 %	0 %
National	3 %	20 %	50 %	20 %	1 %	6 %
# Students	1	8	26	3	0	0

Business Studies % doing Higher Level

National 79 %
DEIS 63 %
School X 83 %
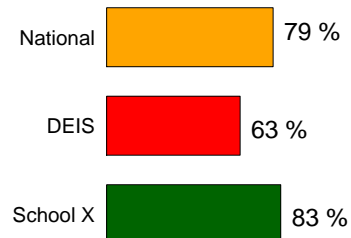
Business Studies HL

	Estimate Mean Percentage
A: School X	68%
B: DEIS	63 %
C: National	62%
A minus B	5 %
A minus C	6%

Business Studies HL Grade Distribution
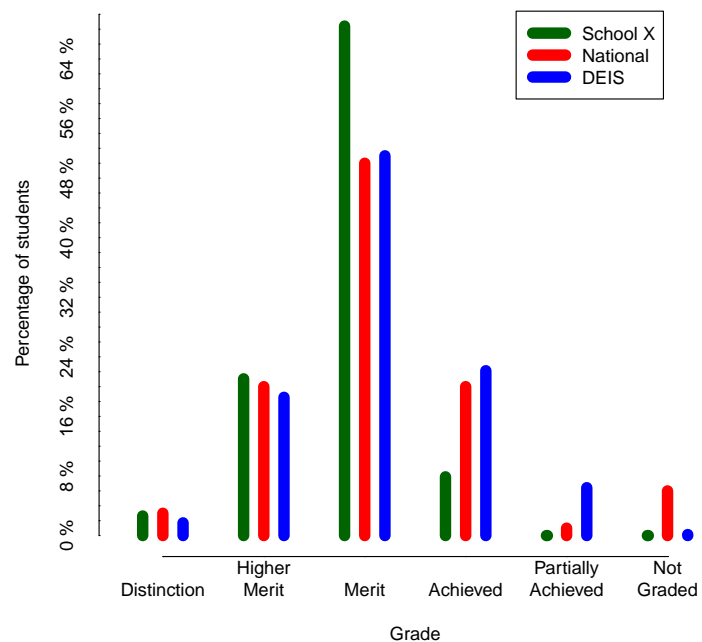
**Business Studies
HL % of students receiving each grade (Cumulative)**

Business Studies HL
% of students receiving Merit or C or better (>55%)
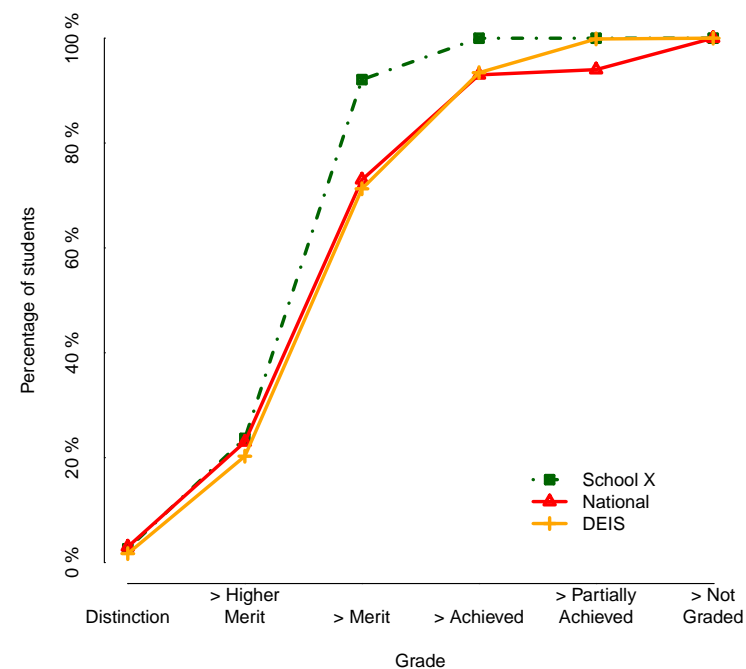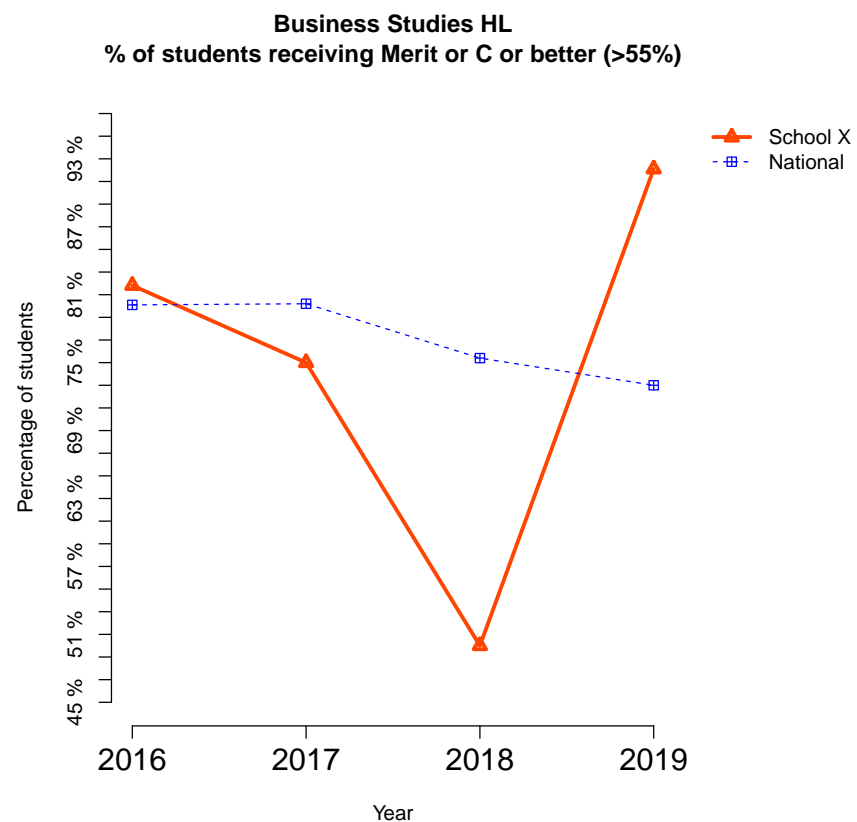
Summary Statistics HL
Business Studies

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	67 %	67 %	0%
2017	62 %	67 %	−5%
2018	58 %	65 %	−7%
2019	68%	62%	6%

Percentage doing HL Business Studies

	2016	2017	2018	2019
School X	54 %	64 %	74 %	83 %
National	78 %	79 %	80 %	80 %
School X less National	−24 %	−15 %	−6 %	3 %

Business Studies OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	38 %	0 %	50 %	12 %	0 %	0 %
National	1 %	15 %	40 %	15 %	1 %	28 %
# Students	3	0	4	1	0	0

Business Studies OL Grade Distribution
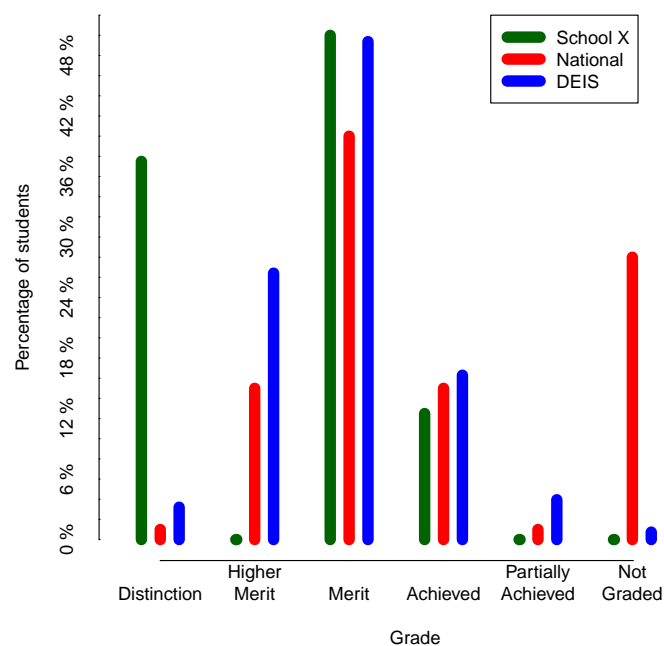
Business Studies OL

	Estimate Mean Percentage
A: School X	78%
B: DEIS	66 %
C: National	49%
A minus B	12 %
A minus C	29 %

Business Studies OL % of students receiving each grade (Cumulative)

Business Studies OL
% of students receiving Merit or C or better (>55%)
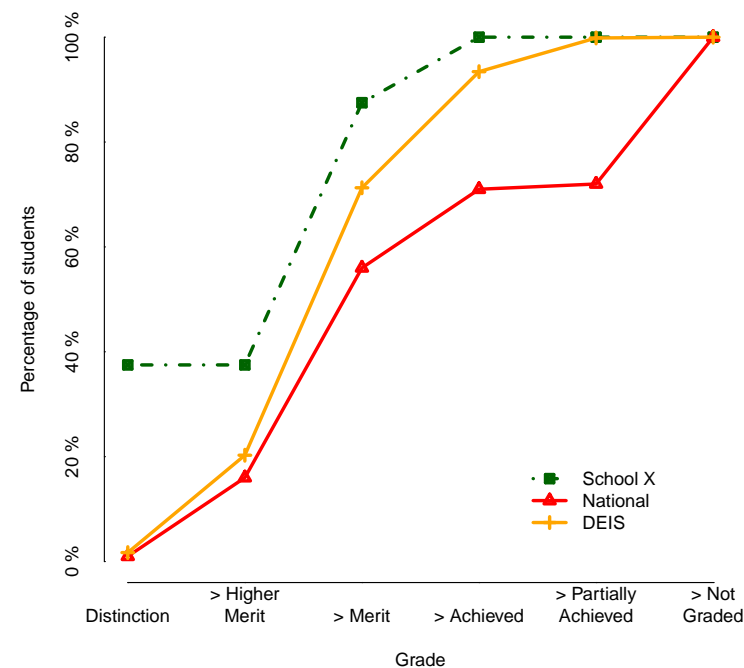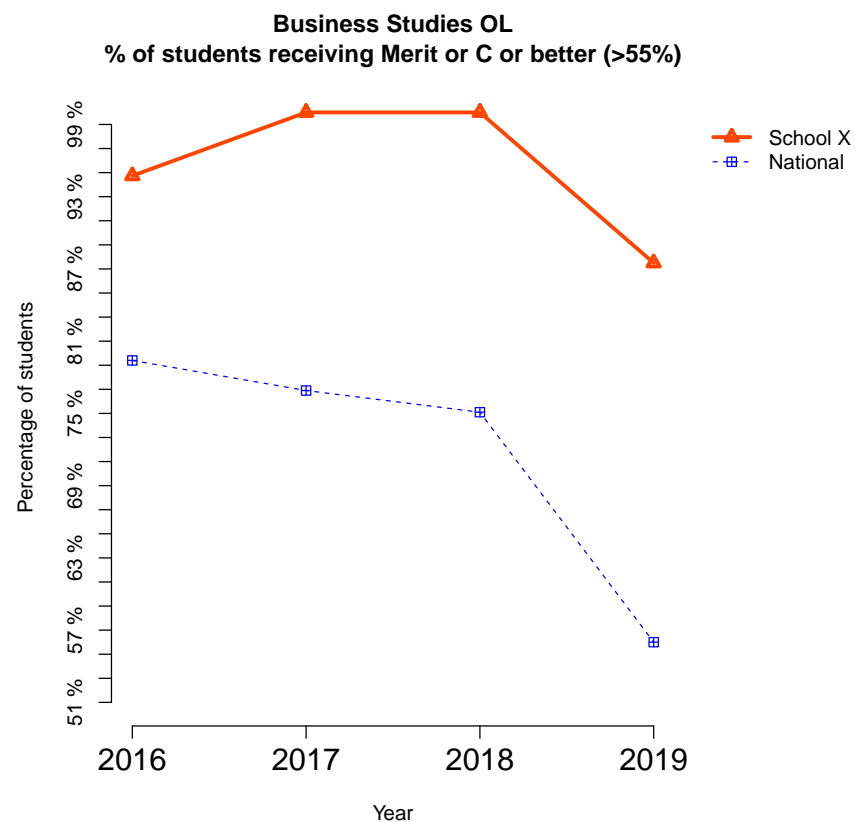
Summary Statistics OL
Business Studies

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	74 %	67 %	7%
2017	72 %	66 %	6%
2018	74 %	65 %	9%
2019	78%	49%	29 %

Junior Certificate

Technical Graphics

14 students did Technical Graphics.

Percentage doing Higher Level

The percentage of students doing Higher Level Technical Graphics was 29% less than the percentage nationwide (43% versus 72%). This was a lower relative percentage than previous years, where the difference between School X and the national percentage doing Higher Level Technical Graphics was between -4% and 7%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Technical Graphics was 6% below the DEIS population estimate (62% versus 68%). This was an improvement on previous years, except for 2016 where the difference between School X and the national estimate mean percentage at Higher Level Technical Graphics was 10%.

0% of students received less than 40%, versus 2% of the DEIS population. This was an improvement on the previous year result (13%).

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Technical Graphics was the same as the estimate received by the DEIS population (67%). This was an improvement on the previous three years, except for 2016 where the difference between School X and the national estimate mean percentage at Ordinary Level Technical Graphics was 7%.

No students received less than 40%, versus 4% nationwide. This was an improvement on the previous year result (29%).

Technical Graphics HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	17 %	50 %	33 %	0 %	0 %	0 %
DEIS	13 %	31 %	34 %	20 %	2 %	0 %	0 %
National	15 %	32 %	31 %	19 %	3 %	1 %	0 %
# Students	0	1	3	2	0	0	0

**Technical Graphics
% doing
Higher Level**

National	72 %
DEIS	69 %
School X	43 %
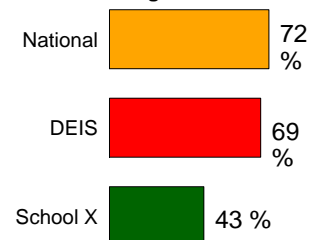
Technical Graphics HL

	Estimate Mean Percentage
A: School X	60%
B: DEIS	67 %
C: National	67%
A minus B	−7 %
A minus C	−7%

Technical Graphics HL Grade Distribution

**Technical Graphics
HL % of students receiving each grade (Cumulative)**

Junior Certificate

Technical Graphics HL
% of students receiving A or B
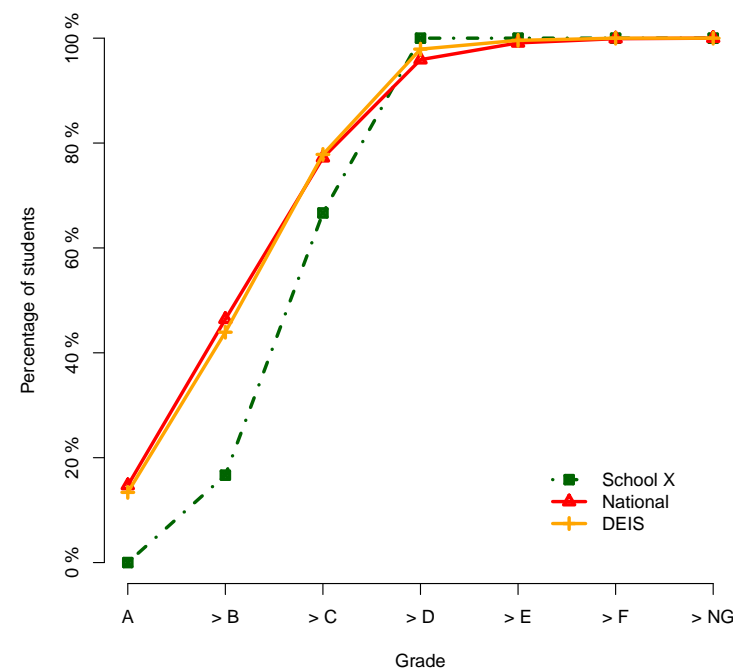
Technical Graphics HL
% of students receiving C or better

Summary Statistics HL
Technical Graphics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	77 %	67 %	10%
2017			
2018	56 %	67 %	−11%
2019	60%	67%	−7%

Percentage doing HL Technical Graphics

	2016	2017	2018	2019
School X	80 %		68 %	43 %
National	73 %		72 %	72 %
School X less National	7 %		−4 %	−29 %

Technical Graphics OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	38 %	62 %	0 %	0 %	0 %	0 %
DEIS	14 %	38 %	25 %	16 %	7 %	1 %	0 %
National	12 %	35 %	26 %	19 %	6 %	2 %	0 %
# Students	0	3	5	0	0	0	0

Technical Graphics OL

	Estimate Mean Percentage
A: School X	69%
B: DEIS	67 %
C: National	65%
A minus B	2 %
A minus C	4 %

Technical Graphics OL Grade Distribution

**Technical Graphics
OL % of students receiving each grade (Cumulative)**

Technical Graphics OL
% of students receiving A or B
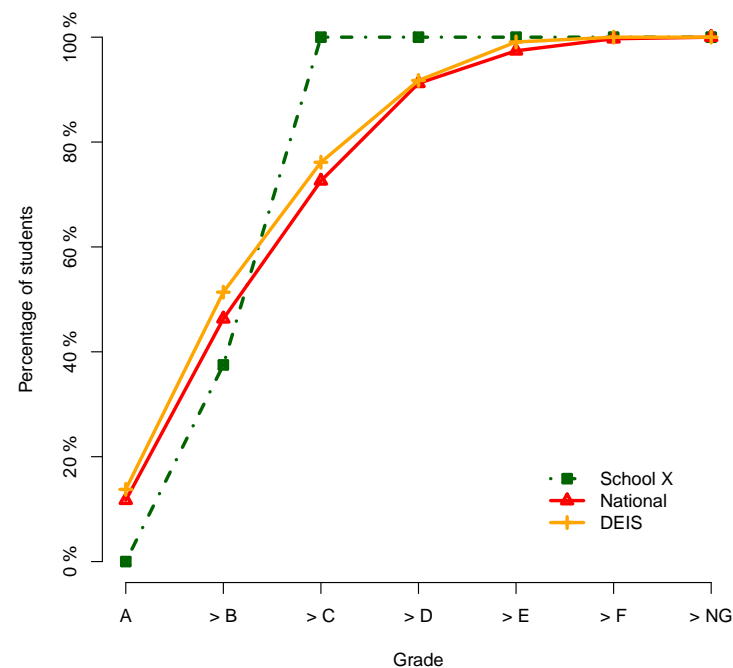
Technical Graphics OL
% of students receiving C or better
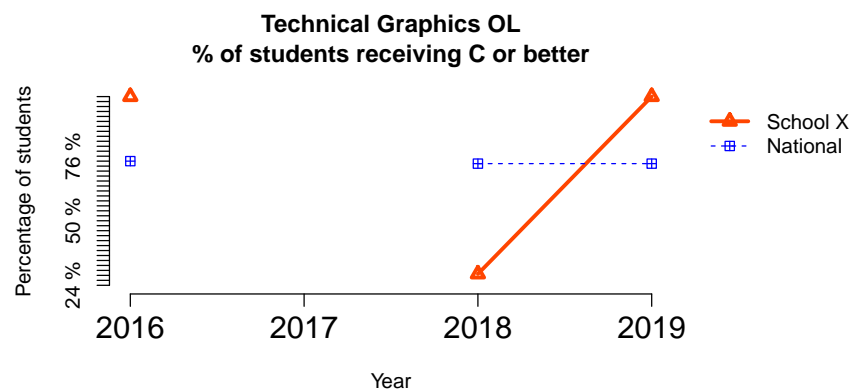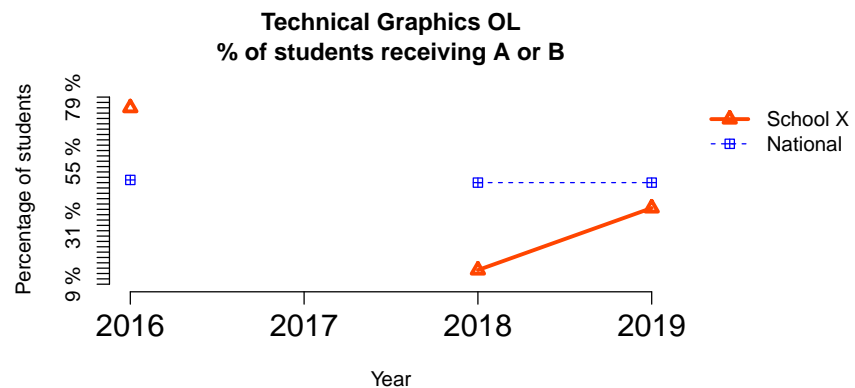
Summary Statistics OL
Technical Graphics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	73 %	66 %	7%
2017			
2018	48 %	65 %	−17%
2019	69%	65%	4 %

Home Economics

26 students did Home Economics.

Percentage doing Higher Level

The percentage of students doing Higher Level Home Economics was 8% less than the percentage nationwide (77% versus 85%). This was a lower relative percentage than previous years, where the difference between School X and the national percentage doing Higher Level Home Economics was between -5% and 5%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Home Economics was 4% below the DEIS population estimate (65% versus 69%). Although this was an improvement on the 2018 estimate mean percentage versus the national estimate, it was lower than other previous years, where the difference between School X and the estimate mean percentage received nationally in Higher Level Home Economics was between -4% and 2%.

0% of students received less than 40%, versus 1% of the DEIS population. No students received less than 40% in Higher Level Home Economics in previous years either, while the national percentage receiving less than 40% was 1% each year for the past number of years.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Home Economics was 12% below the DEIS population estimate (53% versus 65%). This was a worse result than previous years, where the difference between School X and the national estimate mean percentage Home Economics was between -6% and 12%.

No students received less than 40%, versus 1% nationwide. No students have received less than 40% in Ordinary Level Home Economics in previous years either, while the national percentage receiving less than 40% has ranged from 5% to 7% for the past number of years.

Home Economics HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	5 %	40 %	25 %	30 %	0 %	0 %	0 %
DEIS	6 %	42 %	42 %	9 %	1 %	0 %	0 %
National	13 %	49 %	30 %	7 %	1 %	0 %	0 %
# Students	1	8	5	6	0	0	0

**Home Economics
% doing
Higher Level**

National 85 %

DEIS 78 %
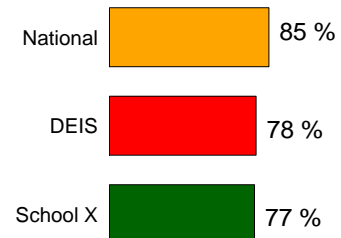
School X 77 %

Home Economics HL

	Estimate Mean Percentage
A: School X	66%
B: DEIS	69 %
C: National	72%
A minus B	−3 %
A minus C	−6%

Home Economics HL Grade Distribution
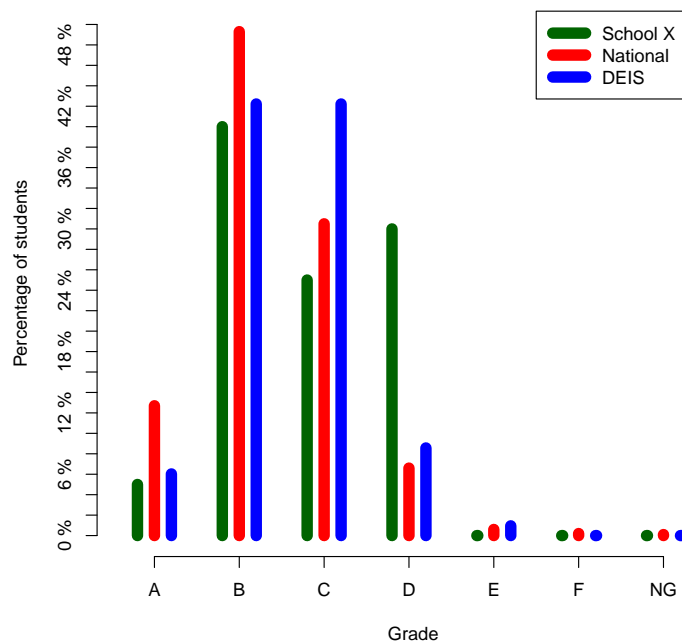
**Home Economics
HL % of students receiving each grade (Cumulative)**

Junior Certificate

Home Economics HL
% of students receiving A or B
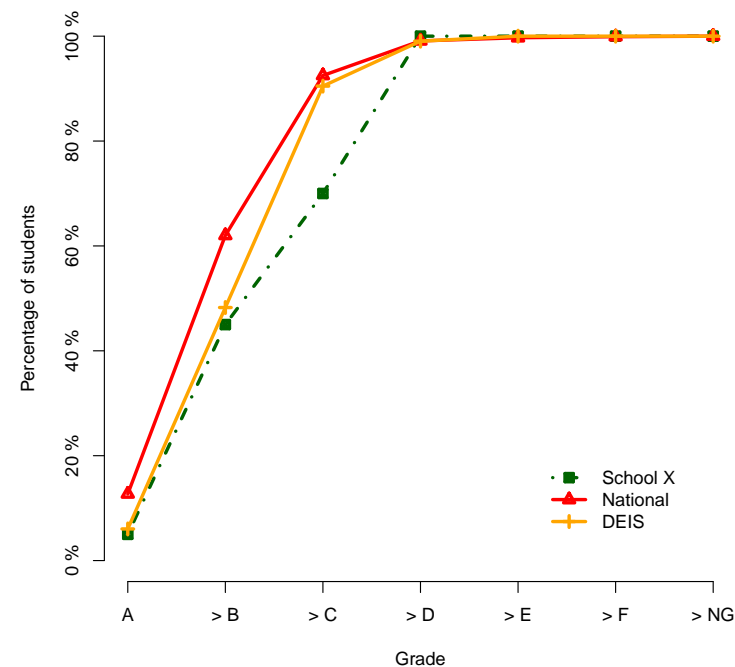
Home Economics HL
% of students receiving C or better
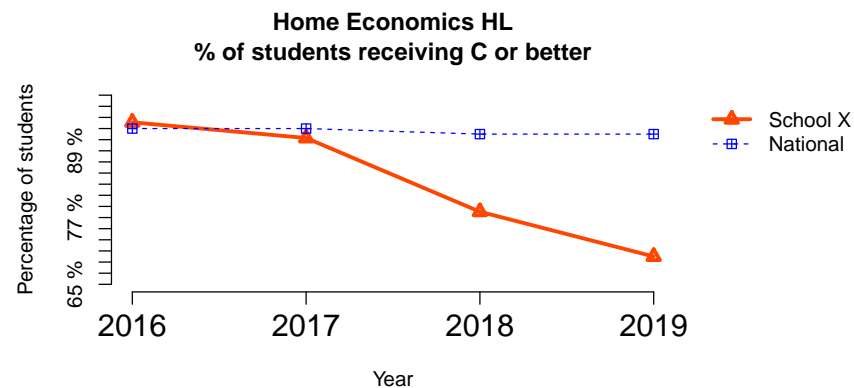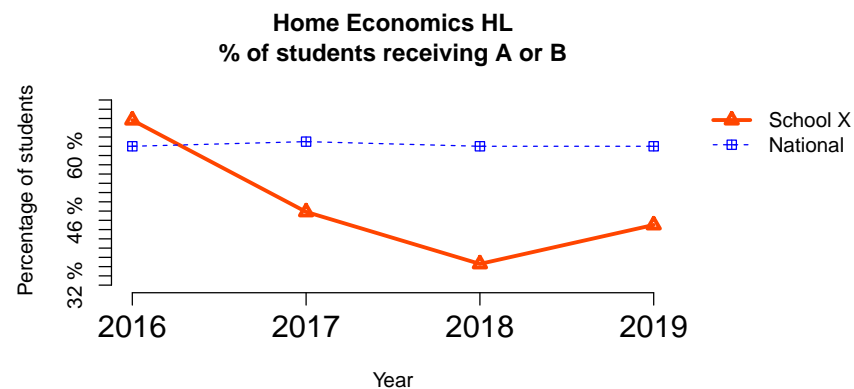
Summary Statistics HL
Home Economics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	74 %	72 %	2%
2017	69 %	73 %	−4%
2018	65 %	72 %	−7%
2019	66%	72%	−6%

Percentage doing HL Home Economics

	2016	2017	2018	2019
School X	89 %	87 %	80 %	77 %
National	84 %	85 %	85 %	85 %
School X less National	5 %	2 %	−5 %	−8 %

70

Home Economics OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	0 %	33 %	67 %	0 %	0 %	0 %
DEIS	1 %	42 %	37 %	16 %	2 %	2 %	0 %
National	1 %	32 %	44 %	16 %	4 %	2 %	1 %
# Students	0	0	2	4	0	0	0

Home Economics OL Grade Distribution
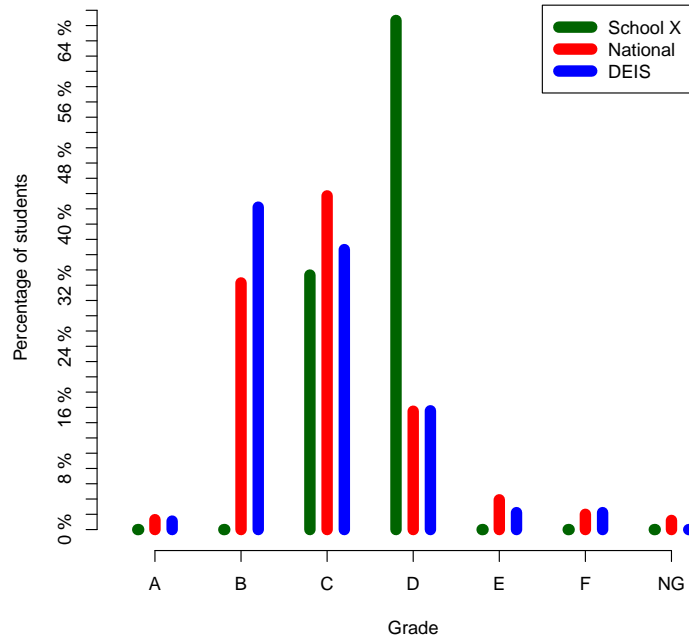
Home Economics OL

	Estimate Mean Percentage
A: School X	54%
B: DEIS	66 %
C: National	63%
A minus B	−12 %
A minus C	−9 %

**Home Economics
OL % of students receiving each grade (Cumulative)**

Junior Certificate

**Home Economics OL
% of students receiving A or B**

**Home Economics OL
% of students receiving C or better**
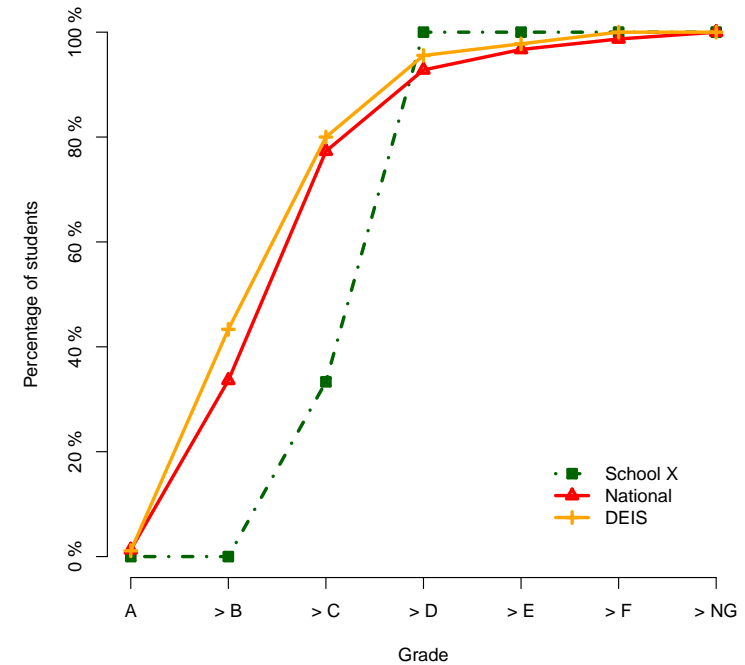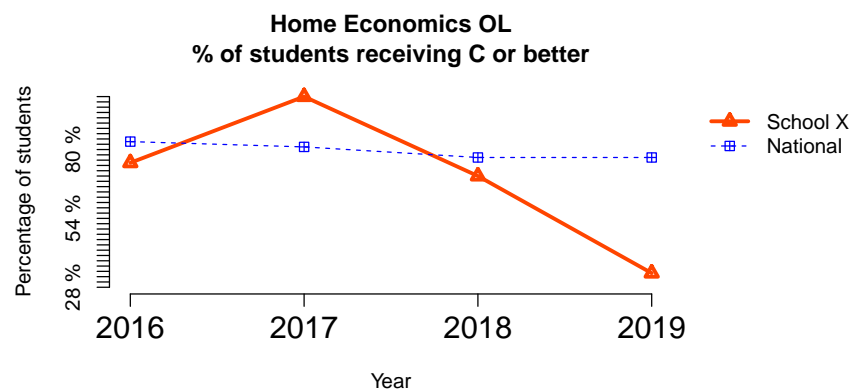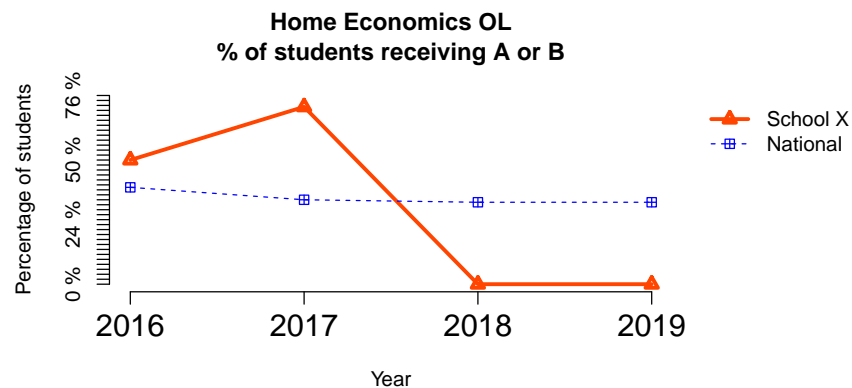
Summary Statistics OL
Home Economics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	67 %	65 %	2%
2017	76 %	64 %	12%
2018	57 %	63 %	−6%
2019	54%	63%	−9 %

Science

 44 students did Science.

Percentage doing Higher Level

The percentage of students doing Higher Level Science was the same as than the percentage nationwide (80%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level Science was between -12% and -4%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Science was 5% higher than the DEIS population estimate (68% versus 63%). This was an improvement on previous years, where the difference between School X and the national estimate mean percentage was between -10% and 1%.

0% of students received less than 40%, versus 6% of the DEIS population. No student received less than 40% either in 2018. This was an improvement on previous years.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Science was 10% higher than the DEIS population estimate (76% versus 66%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -2% and 5%.

No students received less than 40%, versus 33% nationwide. No students have received less than 40% in Ordinary Level Science in previous years either, while the national percentage receiving less than 40% has ranged from 3% to 4% for the past number of years.
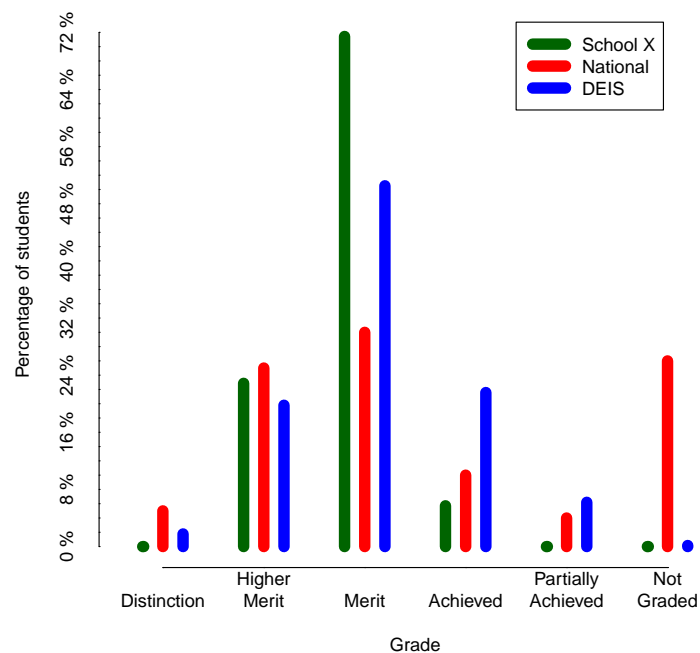
ATHENA
ANALYTICS

Science HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	0 %	23 %	71 %	6 %	0 %	0 %
DEIS	2 %	20 %	51 %	22 %	6 %	0 %
National	5 %	25 %	30 %	10 %	4 %	26 %
# Students	0	8	25	2	0	0

Science % doing Higher Level

National	79 %
DEIS	63 %
School X	80 %
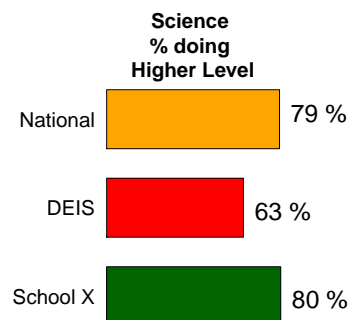
Science HL

	Estimate Mean Percentage
A: School X	68%
B: DEIS	63 %
C: National	53%
A minus B	5 %
A minus C	15%

Science HL Grade Distribution

Science HL % of students receiving each grade (Cumulative)

Junior Certificate

**Science HL
% of students receiving Merit or C or better (>55%)**
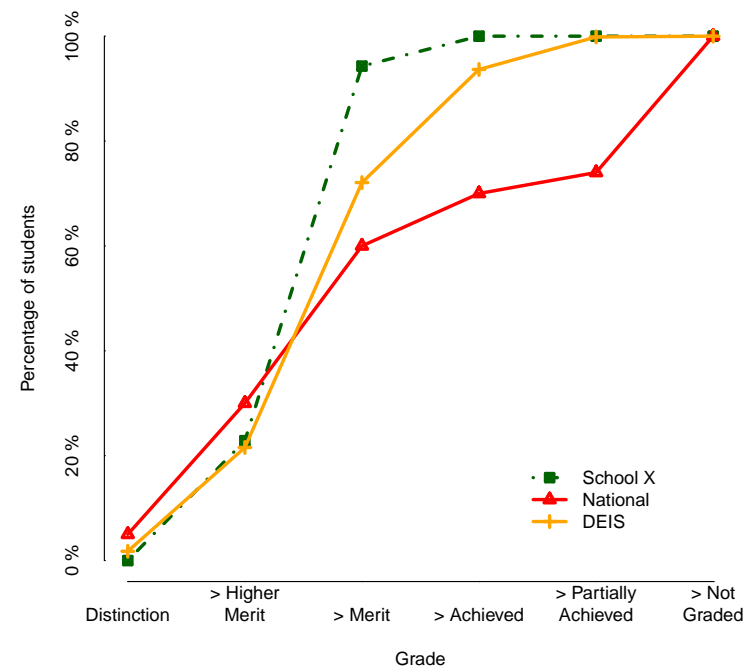
Summary Statistics HL
Science

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	60 %	65 %	−5%
2017	55 %	65 %	−10%
2018	67 %	66 %	1%
2019	68%	53%	15%

Percentage doing HL Science

	2016	2017	2018	2019
School X	67 %	76 %	74 %	80 %
National	79 %	80 %	80 %	80 %
School X less National	−12 %	−4 %	−6 %	0 %

Science OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	Not Graded
School X	44 %	0 %	44 %	11 %	0 %	0 %
National	2 %	15 %	30 %	20 %	30 %	3 %
# Students	4	0	4	1	0	0

Science OL Grade Distribution
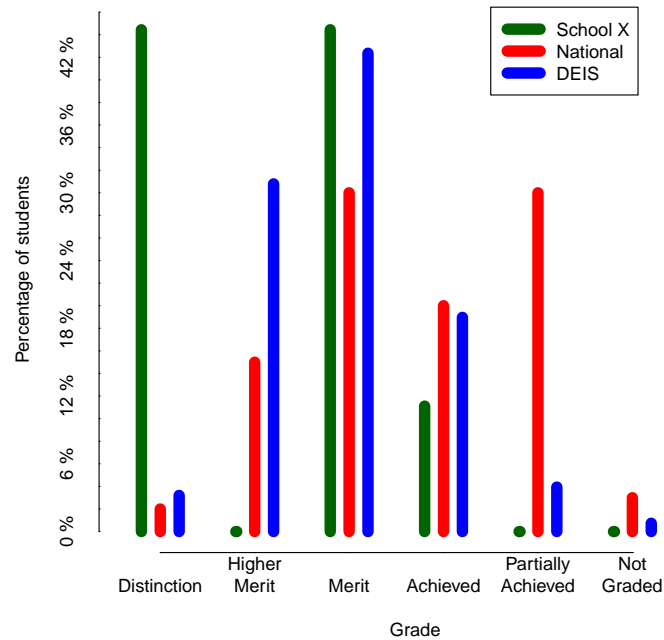
Science OL

	Estimate Mean Percentage
A: School X	78%
B: DEIS	66 %
C: National	53%
A minus B	12 %
A minus C	25 %

**Science
OL % of students receiving each grade (Cumulative)**

Science OL
% of students receiving Merit or C or better (>55%)
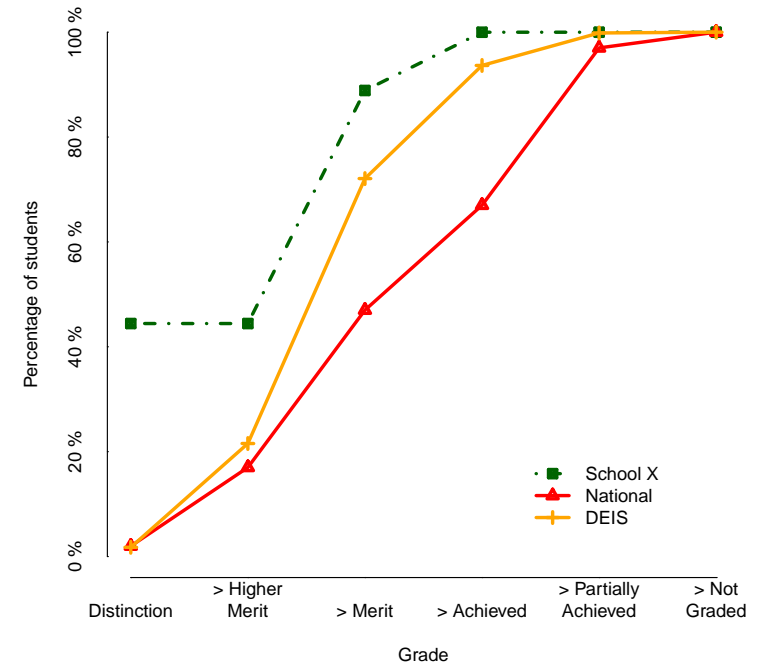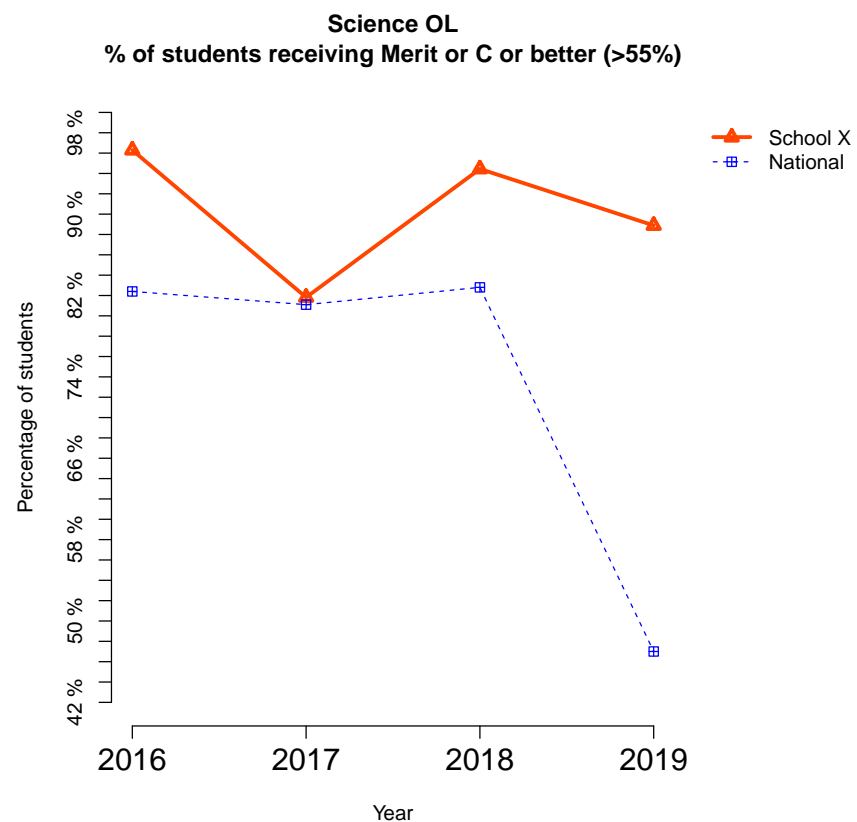
Summary Statistics OL
Science

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	66 %	65 %	1%
2017	62 %	64 %	−2%
2018	70 %	65 %	5%
2019	78%	53%	25 %

Technology

20 students did Technology.

Percentage doing Higher Level

The percentage of students doing Higher Level Technology was 18% less than the percentage nationwide (70% versus 88%). This was an improvement on previous years, except for 2016 where the difference between School X and the national percentage doing Higher Level Irish was 1%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Technology was 9% higher than the DEIS population estimate (72% versus 63%).

0% of students received less than 40%, versus 8% of the DEIS population.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Technology was 20% higher than the DEIS population estimate (73% versus 53%).

No students received less than 40%, versus 6% nationwide.
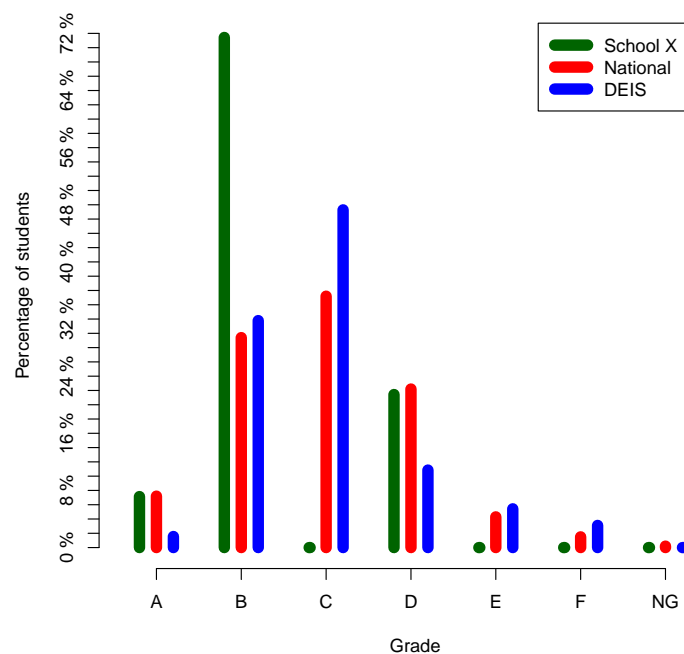
Technology HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	7 %	71 %	0 %	21 %	0 %	0 %	0 %
DEIS	2 %	32 %	47 %	11 %	5 %	3 %	0 %
National	7 %	29 %	35 %	22 %	4 %	2 %	0 %
# Students	1	10	0	3	0	0	0

Technology % doing Higher Level

National	88 %
DEIS	88 %
School X	70 %
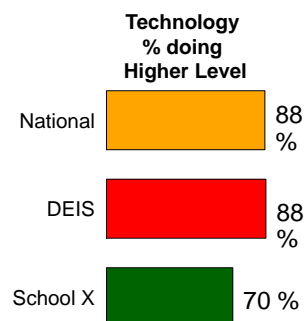
Technology HL

	Estimate Mean Percentage
A: School X	74%
B: DEIS	63 %
C: National	64%
A minus B	11 %
A minus C	10%

Technology HL Grade Distribution

Technology HL % of students receiving each grade (Cumulative)

ATHENA
ANALYTICS

Technology HL
% of students receiving A or B
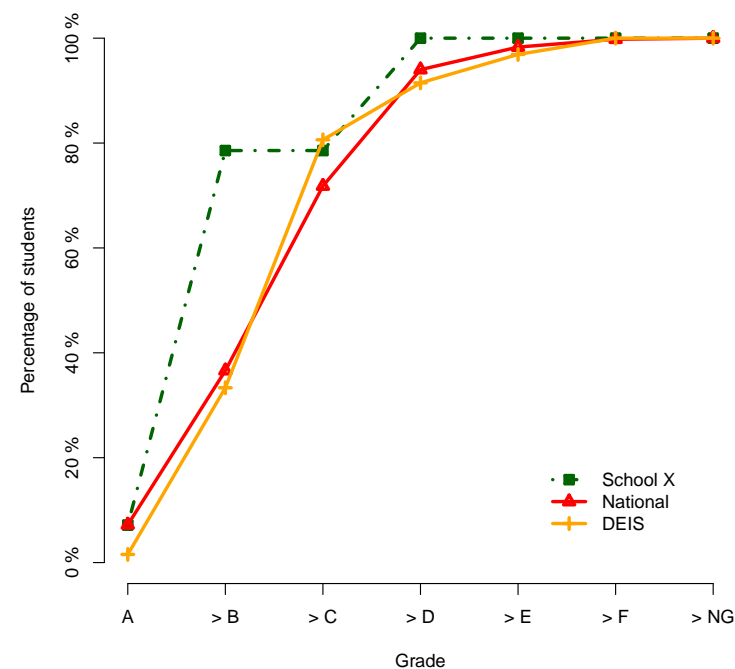
Technology HL
% of students receiving C or better
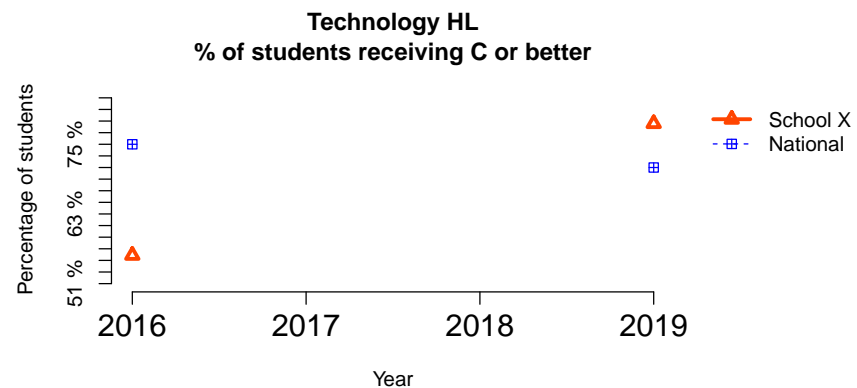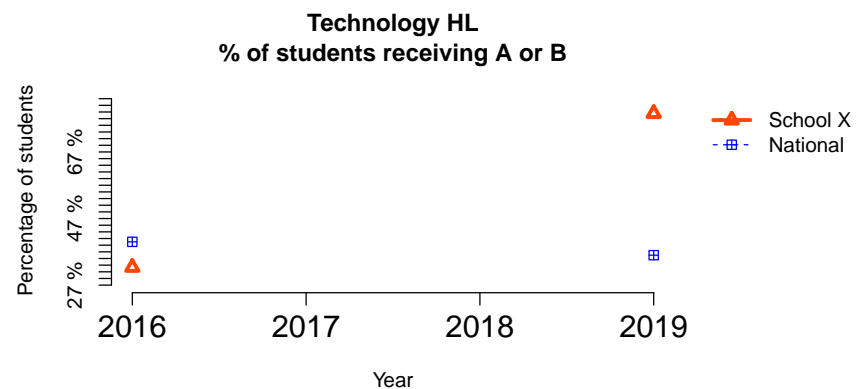
Summary Statistics HL Technology

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	60 %	64 %	−4%
2017			
2018			
2019	74%	64%	10%

Percentage doing HL Technology

	2016	2017	2018	2019
School X	100 %			70 %
National	88 %			88 %
School X less National	12 %			−18 %

Technology OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	83 %	17 %	0 %	0 %	0 %	0 %
DEIS	0 %	29 %	18 %	35 %	6 %	0 %	12 %
National	5 %	24 %	32 %	23 %	10 %	5 %	1 %
# Students	0	5	1	0	0	0	0

Technology OL

	Estimate Mean Percentage
A: School X	77%
B: DEIS	52 %
C: National	58%
A minus B	25 %
A minus C	19 %

Technology OL Grade Distribution
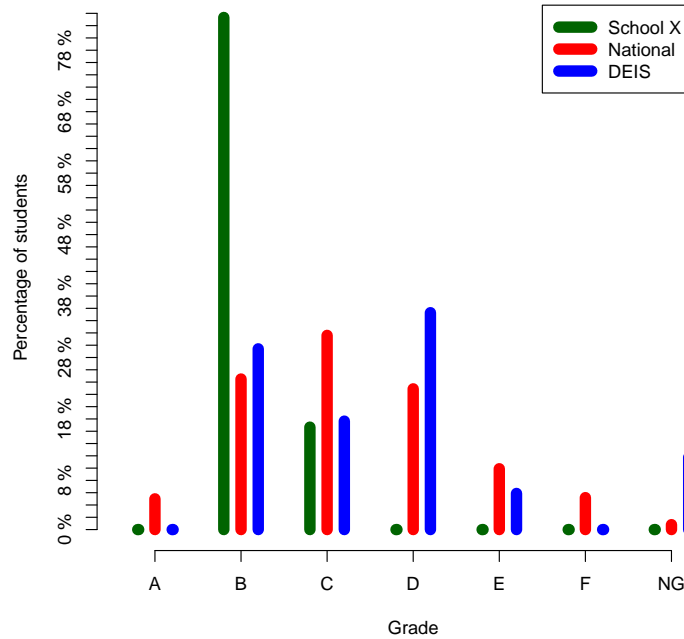
**Technology
OL % of students receiving each grade (Cumulative)**

Technology OL
% of students receiving A or B
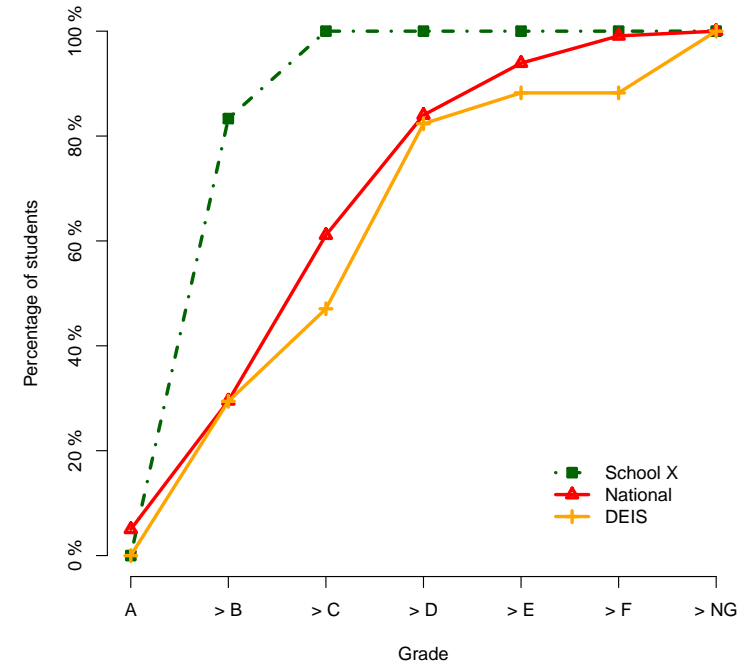
Technology OL
% of students receiving C or better
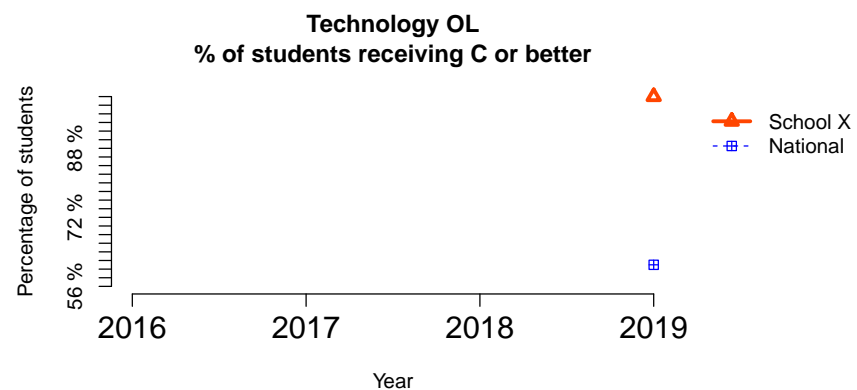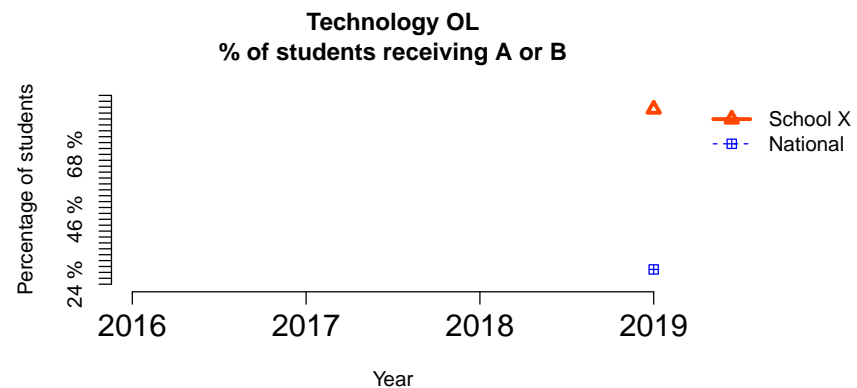
Summary Statistics OL
Technology

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016			
2017			
2018			
2019	77%	58%	19 %

Religious Education

51 students did Religious Education. This was the first year in the past four years that any student at School X did Religious Education.

Percentage doing Higher Level

The percentage of students doing Higher Level Religious Education was 1% greater than the percentage nationwide (84% versus 83%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level English was between -27% and -20%.

Higher Level results

At Higher Level, the estimate mean percentage received by students in School X in Religious Education was 4% higher than the DEIS population estimate (68% versus 64%).

0% of students received less than 40%, versus 7% of the DEIS population.

Ordinary Level results

At Ordinary Level, the estimate mean percentage received by students in School X in Religious Education was 5% below the DEIS population estimate (62% versus 67%).
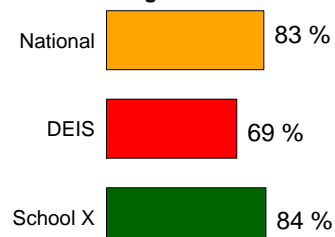
No students received less than 40%, versus 2% nationwide.

ATHENA
ANALYTICS

Religious Education HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	23 %	30 %	16 %	30 %	0 %	0 %	0 %
DEIS	8 %	27 %	41 %	17 %	5 %	2 %	0 %
National	13 %	39 %	34 %	11 %	1 %	0 %	0 %
# Students	10	13	7	13	0	0	0

Religious Education
% doing
Higher Level

National — 83 %

DEIS — 69 %

School X — 84 %

Religious Education HL

	Estimate Mean Percentage
A: School X	69%
B: DEIS	64 %
C: National	70%
A minus B	5 %
A minus C	−1%

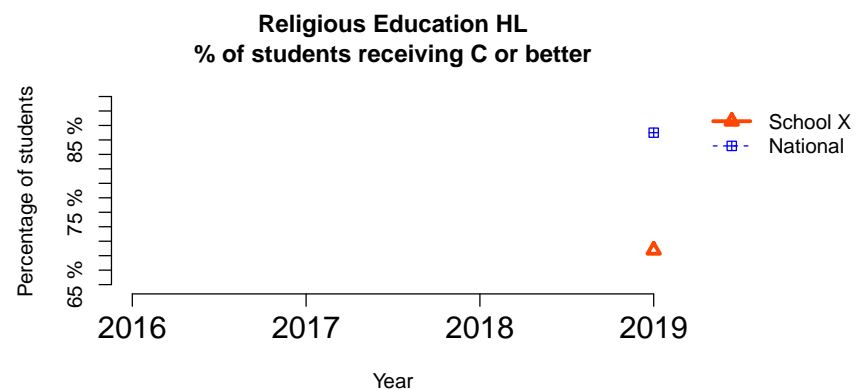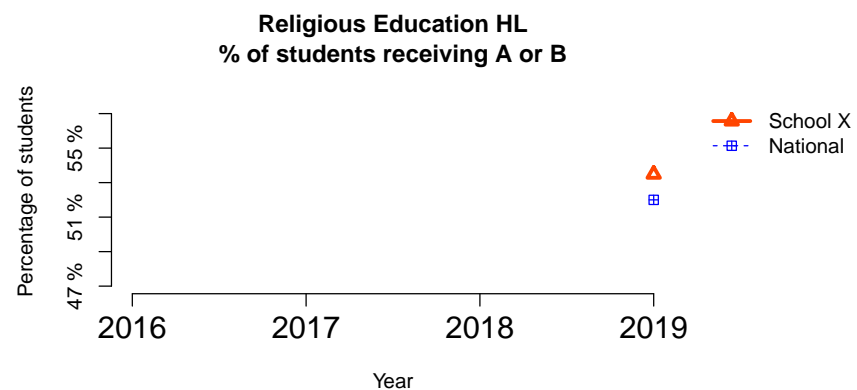**Religious Education HL Grade Distribution**
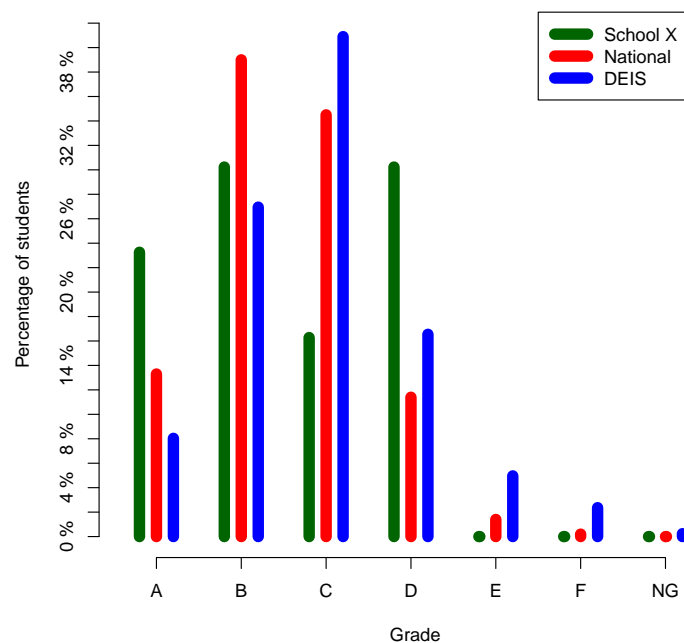
Religious Education
HL % of students receiving each grade (Cumulative)

Religious Education HL
% of students receiving A or B
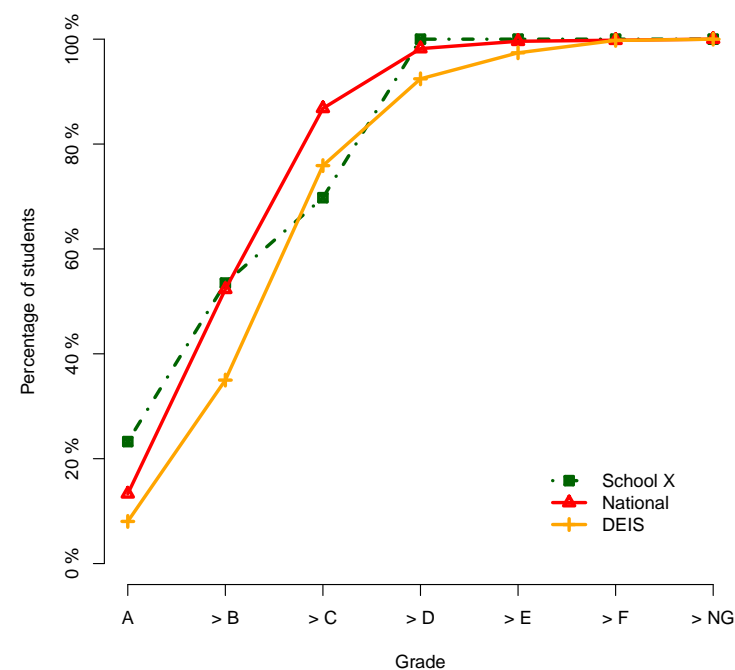
Religious Education HL
% of students receiving C or better

Summary Statistics HL
Religious Education

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016			
2017			
2018			
2019	69%	70%	−1%

Percentage doing HL Religious Education

	2016	2017	2018	2019
School X				84 %
National				83 %
School X less National				1 %

Religious Education OL Distribution of Grades

	A	B	C	D	E	F	NG
School X	0 %	25 %	50 %	25 %	0 %	0 %	0 %
DEIS	7 %	40 %	36 %	14 %	2 %	1 %	0 %
National	11 %	35 %	35 %	13 %	4 %	1 %	0 %
# Students	0	2	4	2	0	0	0

Religious Education OL

	Estimate Mean Percentage
A: School X	64%
B: DEIS	68 %
C: National	67%
A minus B	−4 %
A minus C	−3 %

Religious Education OL Grade Distribution

Religious Education OL % of students receiving each grade (Cumulative)

Religious Education OL
% of students receiving A or B
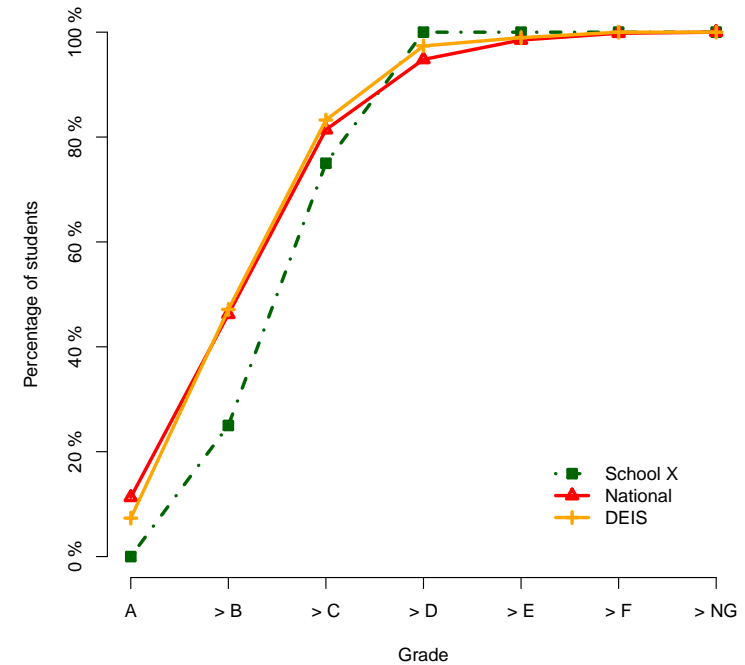
Religious Education OL
% of students receiving C or better
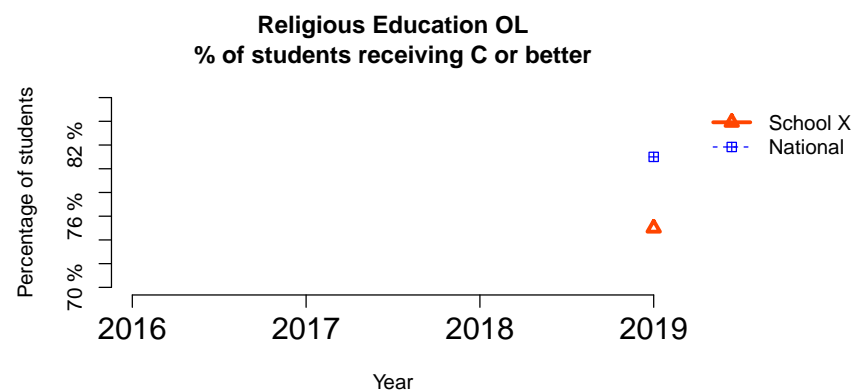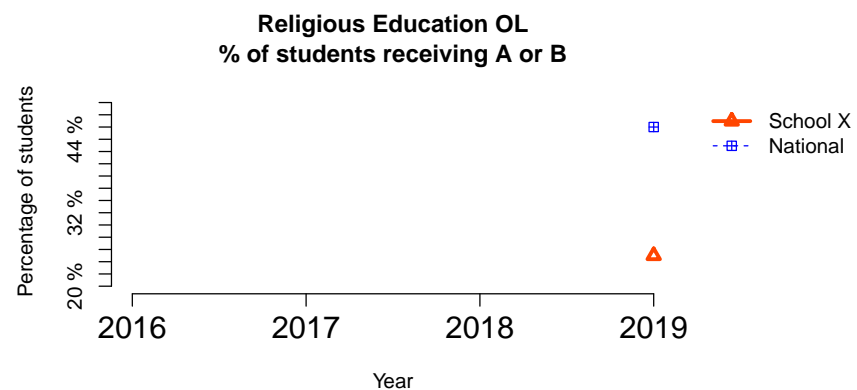
Summary Statistics OL
Religious Education

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016			
2017			
2018			
2019	64%	67%	−3 %

CSPE

51 students did CSPE in 2019 .

The estimate mean percentage received by students doing CSPE was 1% higher than the DEIS population estimate (62% versus 63%). This was a worse result than previous years, except for 2018 where the difference between School X and the national estimate mean percentage for CSPE was also -7%.

12% of students received less than 40%, versus 4% of the DEIS population. This was similar to the previous year result (3%).

CSPE HL Distribution of Grades

	A	B	C	D	E	F	NG
School X	4 %	37 %	25 %	22 %	8 %	4 %	0 %
DEIS	15 %	44 %	28 %	9 %	3 %	1 %	0 %
National	21 %	42 %	26 %	8 %	2 %	1 %	0 %
# Students	2	19	13	11	4	2	0
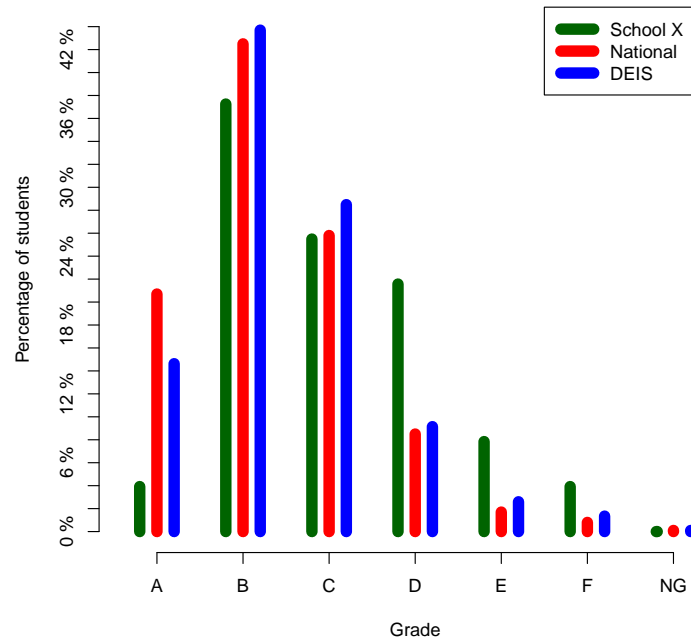
CSPE

	Estimate Mean Percentage
A: School X	62%
B: DEIS	63 %
C: National	73%
A minus B	1 %
A minus C	−11%

CSPE Grade Distribution

**CSPE
% of students receiving each grade (Cumulative)**

CSPE % of students receiving A or B

CSPE % of students receiving C or better
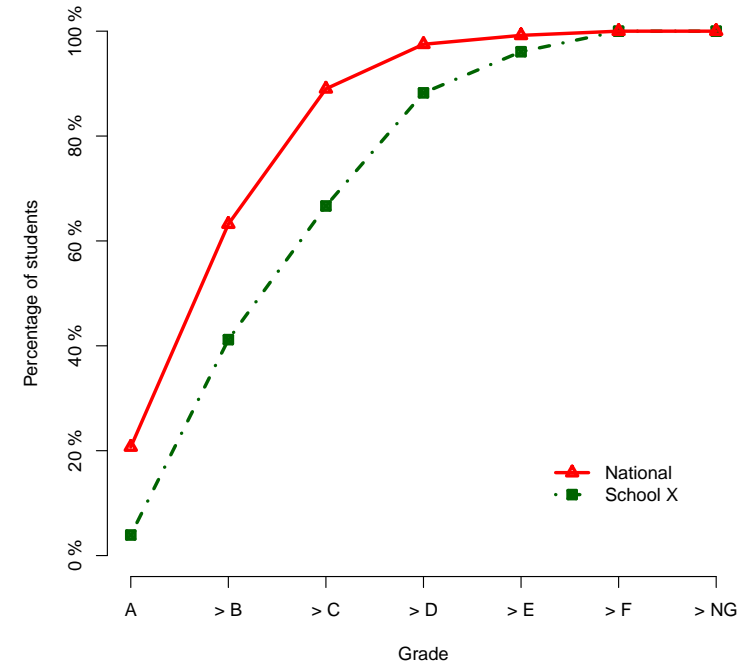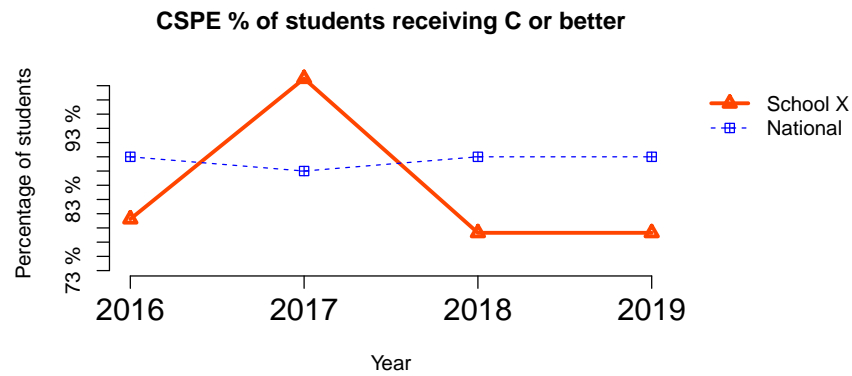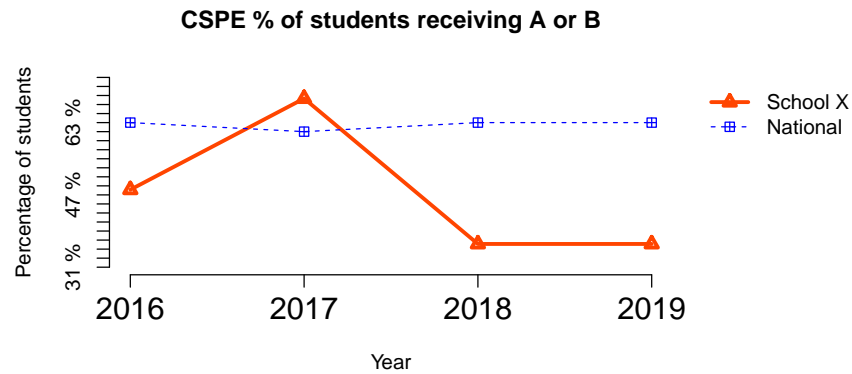
Summary Statistics CSPE

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2016	68 %	73 %	−5%
2017	73 %	72 %	1%
2018	66 %	73 %	−7%
2019	66 %	73 %	−7%